



Ackworth Mill Dam School Curriculum Map
Key stage:.....2.....year ...4...

Term	Autumn		Spring		Summer	
Theme title	UK Geography	UK history	Historical Impact	Biodiversity	World History	The geography of water
Topic	Food and farming	Invaders and Settlers	Vikings	Deserts	Tudors including exploration and discovery	Why do oceans matter?
Visit (O)/ visitor (I)		London (26/27) Kingswood (23/24)	York Jorvik (O)		Tudor workshop (I)	Castleton (24/25) Boggle Hole (25/26)
Class Text	Throughout the year there will be weekly sessions focusing on poetry and fluency development using poems and text extracts separate from guided reading texts.					
	Tuesday The Lost Thing	I Was A Rat	How To Train Your Dragon	Bill's New Frock	Varjak Paw	Charlotte's Web
	CB- Setting description GR - Narrative retelling Topic – Information text	Topic – Non Chronological report Trip – Recount CB – Diary	GR - Character description. Topic – information text. CB – Narrative retelling	Topic – persuasive letter. GR – narrative myths and legends. Topic – instruction (bug house)	GR – Non-chronological report, wolves. Topic – Historical narrative. Topic – Biography.	CB – Narrative retelling Topic – Non-chronological report, castles.
Maths	Throughout year 4 there will be regular additional maths sessions focusing on the consolidation and quick recall of multiplication tables.					
Numeracy	<ul style="list-style-type: none"> Review of column addition and subtraction. Numbers to 10,000 	<ul style="list-style-type: none"> Perimeter 3.6 & 9 times tables 	<ul style="list-style-type: none"> 3.6 & 9 times tables 7 times tables and patterns Understanding and manipulating multiplicative relationships 	<ul style="list-style-type: none"> Understanding and manipulating multiplicative relationships Coordinates 	<ul style="list-style-type: none"> Review of fractions Fractions greater than 1 Preparation for MTC 	<ul style="list-style-type: none"> Symmetry in 2D shapes <ul style="list-style-type: none"> Time Division with remainders
Science	States of matter	Electricity	Sound	Habitats	Animals including humans	Working scientifically Great Science Share
History		How hard was it to invade and settle in Britain?	Were the Vikings raiders, traders or something else? (Including Vikings in York)		What was life like in Tudor England? (Include exploration)	
Geography	Where does our food come from?			Would you like to live in a desert?		Why do oceans matter?
Computing	Internet safety, networks and search tools	Internet safety, networks and search tools	Using computing technology – PowerPoint	Using computing technology – PowerPoint	Coding and debugging - scratch	Coding and debugging - scratch
RE	What does it mean to be a Hindu in Britain today?	How do people from religious and non religious communities celebrate key festivals?	What does it mean to be a Christian in Britain today? (Part 2)	Why is Jesus inspiring to some people?	What can we learn from religions about deciding what is right and wrong?	Why do some people think that life is like a journey and what significant experiences mark this?
Art	Drawing – shading, proportion, mixed media		Painting - still life compositions		Sculpture – carving and assembly	
DT		Electrical systems - torches		Food – Adapting a biscuit recipe		Textiles - Fastenings
Music	Play and perform - recorder	Play and perform - recorder	Singing and performance – Viking sagas	Singing and performance – Viking sagas: listening -desert	Compose with your friends	Feelings through music
PSHE / RSE	Relationships	Relationships	Living in the wider world	Living in the wider world including first aid	Health and wellbeing	Health and wellbeing
PE	Hitting and fielding – quick cricket	Throwing and catching – netball + Trust football	Climbing and jumping – gymnastics + Trust Korfbal	Dance	Outdoor and adventurous Trust non stop rounders competition	Athletics MatLympics
MFL (French)	All around town	On the move	Going shopping	Where in the world?	What's the time?	Holidays and hobbies