



## Ackworth Mill Dam School Curriculum Map

Key stage:.....2.....year ...5...

Term	Autumn		Spring		Summer	
<b>Theme title</b>	<b>UK Geography</b>	<b>UK history</b>	<b>Historical Impact</b>	<b>Biodiversity</b>	<b>World History</b>	<b>The geography of water</b>
<b>Topic</b>	Regional changes	Victorians	Mayans	Rainforests	Greeks	Ancient and Modern Greece
<b>Visit (O)/ visitor (I)</b>	Local visit (O)	London (26/27) PGL (23/24)	York Chocolate Story (O)		Castleton (24/25) Boggle Hole (25/26)	
<b>Class Text</b>	Throughout the year there will be weekly sessions of poetry and sessions focused on developing fluency using poems and text extracts separate from the guided reading texts.					
	Clockwork	Street Child	Hidden Figures The Journey	The Explorer	Room 13	Floodlands
	Diary Extract (based on real events) (B) (Narrative) (T)	Narrative (T) Letter (T) Recount (V)	Newspaper Article (T) Narrative (B)	Narrative (B) Persuasive letter(T)	Narrative (B) Article (T) Information text (T)	Narrative (B) Letter (T) Balanced argument (T)
<b>Maths</b>	During year 5 children also have additional maths sessions focused on developing arithmetic.					
	Decimal Fractions	Money Negative Numbers	Short Multiplication Short Division	Area and Scaling Calculating with Decimal Fractions	Multiples, Factors and Primes Fractions	Converting Units Angles
<b>Science</b>	Living things and their habitats	Properties and changes of materials	Earth and space	Working scientifically	Animals including humans – development and aging	Forces
<b>History</b>	How have children’s lives changed? (Include specific focus on Victorian times)		How did the achievements of the Mayans influence their society and beyond?		What did the Greeks ever do for us?	
<b>Geography</b>	Why does population change?		Why are rainforests so important to us?		What is modern day Greece like? (include focus on Greek islands and seas)	
<b>Computing</b>	Online safety	Online safety	Select, use and combine	Select use and combine	Coding	Coding
<b>RE</b>	Why do some people believe God exists?	What is it like to be a Muslim in Britain today? (1)	What matters most to Christians and Humanists?	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	If God is everywhere, why go to a place of worship?	Green religion? How and why should religious communities do more to care for the Earth?
<b>Art</b>	Drawing and collagraphy		Painting – portraits and photography		Sculpture (Barbara Hepworth)	
<b>DT</b>	Structures - Bridges		Textiles – Stuffed toys		Food – Developing a recipe	
<b>Music</b>	Play and perform - recorder	Play and perform - recorder	Genre study – opera and Planet Suite	Enjoying musical styles	Singing and performance – Heroes of Troy	
<b>PSHE / RSE</b>	Relationships	Relationships	Living in the world	Living in the world	Health and wellbeing including first aid	Health and wellbeing
<b>PE</b>	Swimming Football Trust football competition	Swimming Dance	Swimming Netball Trust netball competition	Swimming Rugby	Swimming Rounders/Athletics	Swimming, Cricket Matlympics and Trust rounders
<b>MFL (French)</b>	Pleased to meet you		That’s tasty		Family and friends School life Time travelling	