



## Ackworth Mill Dam School Sports Premium Grant 2025-26

### Background

Since 2013 the Government has provided £150 million per annum to schools to improve pupils' participation in quality PE and sport and to impact on the health and wellbeing levels of future generations.

The funding is jointly provided by the Departments for Education, Health, and Culture, Media and Sport. All funding comes directly to schools. Each school has the freedom to spend it in a way that will have the greatest benefit for its pupils. School Leaders and Governing Bodies are accountable for reporting on how the funding allocation has been spent and the impact on pupils' health, wellbeing, and enjoyment as well as increased learning opportunities.

Possible uses for the funding might include:

- Hiring specialist PE teachers or qualified coaches to work with primary teachers when teaching PE.
- Paying for professional development opportunities for teachers in PE and sport
- Providing cover to release primary teachers for professional development in PE and sport.
- Running sport competitions, or increasing pupils' participation in School Games.
- Buying quality assured professional development modules or materials for PE and sport
- Providing places for pupils on after school sports clubs and holiday clubs
- Pooling the additional funding with that of other local schools

### Funding allocation 2025-26

In the 2025-26 financial year Ackworth Mill Dam received approximately £17,720 sports premium grant funding.

### Rationale

It is our belief at Mill Dam that all of our children should have the opportunity to live healthy and active lives. We recognise our responsibility to both educate our children on the importance of physical exercise, whilst understanding the wider impact that participation in sport and physical activity can have on mental wellbeing, as well as the development of resilience, determination, self-belief and teamwork. We base our rationale for the use of the Sport's Premium Funding, both on research and on the needs of the children and families within our school community.

The 'School Sport and Activity Action Plan' 2019 (DFE, DFDCM, DHSC), states that '...sport and physical activity improve our children's physical skills and mental wellbeing, and help them to develop important skills like teamwork and leadership.' It goes on to state that 'A positive experience of sport and physical activity at a young age can build a lifetime habit of participation. Physical literacy, (building physical competency, alongside confidence, enjoyment, knowledge and understanding), ... should be a fundamental part of every child's school experience. Within this school year we plan to provide a broad range of experiences, sports and activities offered to our pupils in support of this with a review of our club offer and the promotion of participation in clubs outside of school. We hope to encourage '60 minutes of activity per day.' We will continue to promote the importance of physical activity and healthy lifestyles to parents and carers. This year we would like to raise the profile of Physical Education, School Sport and Physical Activity we aim to achieve the School Games Mark celebrating the schools' commitment to developing competitive sport.

Further to this our aims will specifically focus on, but not be exclusive to those children from low-income households where we recognise that children are twice as more likely to be obese or overweight than those from higher income families. We would also like to provide opportunities including participation in trust wide competitions and events with a focus on girls and SEN children.

We recognise key research from The Childhood Obesity Plan, which suggests that, "Regular physical activity has been linked not only to improved physical health but also improved mental wellbeing, improved concentration, better

social behaviours and peer relationships as well as academic attainment.” Whilst we ensure protected P.E. time for each class each week, we recognise that this is only part of the physical activity that can be provided at school. A focus on the lunchtime curriculum and promoting active learning in lessons are some of the ways in which we will develop our health and wellbeing curriculum in 2025/26. In addition, we will continue to promote good mental health through the curriculum. This will include the regular use of calm breaks and mindfulness opportunities.

**Review for Sports Premium Grant spend 2024-25**

**Indicator 1-** ‘Primary school pupils undertake at least 30 minutes of physical activity a day in school  
Ensure that children access a range of physical activity during lunchtimes, at breakfast club provision and during after school club provision.

- By improve the resources for active lunchtimes, after school club and breakfast club.
- To further develop and embed forest school provision.
- To continue improve the outdoor facilities for active learning for EYFS children.

**Indicator 3** ‘Increased confidence, knowledge and skills of all staff in teaching PE and sport.’

- Support staff with CPD of our scheme GetSet4PE.

**Indicator 4** ‘Provide a broader experience of a range of sports and activities offered to all pupils.’

- Wider range of activities to be delivered to broaden the PE experience available to all children including sports taught inline with trust competitions for example Korfball.
- Wider range of active play and outdoor and adventurous activities will supplement the improved PE offer.
- Football, netball and Yoga clubs to be introduced as part of the wider curriculum club offer.

**Indicator 5** ‘Increased participation in competitive sport’

- Improved school attendance and wider child participation in trust and LA sporting events.
- Provide transport to competitions to enable all children to take part.

Activity/Action	Impact
1.To ensure that children access a range of physical activity during lunchtimes, at breakfast club provision and during after school club provision.	New equipment has enabled children to be active at playtimes with more purpose.
To further develop and embed forest school provision.	Some classes have benefited from forest school lessons and have learnt new skills.
3.CPD for Staff including the purchase of GetSetPE A scheme which covers effective use of outdoor spaces to teach all aspects of PE.	Increased staff confidence- confidently teaching all aspects pf PE. Within each year group skills and knowledge are being taught with a clear progression.
4/5Wider range of activities to be delivered to broaden the PE experience available to all children.	R, Y1, Y2 have taken part in virtual; multi skills competitions this year. This had developed their skills in many areas. Tennis taught to Y3- through the links with specialist staff from Ackworth school.

Through the use of the Sports Premium Grant for 25/26 we will be able to continue and embed the following

- Continued improvement in teacher knowledge and confidence in developing physical skills through P.E. lessons.
- Further develop our forest school offer providing all children the opportunity to learn new outdoor adventurous skills.
- Ensure the engagement of all pupils in regular physical activity for 30m and allowing them to have the opportunity to access quality physical activity / clubs after school
- Active engagement of children in physical activity at lunchtimes and playtimes, by developing the lunchtime curriculum offer.
- Achieve the 'School Games Mark' award. A government led awards scheme by monitoring of the least active children, as well as those from low-income families, ensuring their engagement in physical activity in and around the school day and parental attendance at information workshops.
- Raise the profile that P.E. and sport have in school and the provision of a broad range of sporting and physical activities.
- Opportunities for children to take part in new sporting activities, alongside classes such as yoga and mindfulness, that promote further well-being and expose children to new physical activities.
- Building of knowledge, through the taught curriculum to encourage and inform children how to keep safe and healthy
- Opportunities to take part in competitions across schools.

Subject Development area – PE			
Objectives/ Key indicator	Who does this action impact? Action – what are you planning to do	Overall Impact	Cost linked to the action
<p>Indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>• Whole school audit of staff needs and replacement of sports equipment. £2500</li> <li>• Implement clear requirements in the expectation, planning, teaching and assessment of PE teaching</li> <li>• To deepen staff knowledge and understanding of the scheme of work for PE – GetSet4PE. £666</li> <li>• To further develop and embed forest school provision. £2000</li> <li>• To continue to improve the outdoor facilities for active PD gross motor learning for EYFS children. £2000</li> <li>• EYFS Outdoor learning environment CPD £87</li> </ul>	<p>Increased staff confidence- confidently teaching all aspects pf PE. Within each year group skills and knowledge are being taught with a clear progression</p> <p>Classes will benefit from forest school lessons and have learnt new outdoor adventurous skills.</p>	<ul style="list-style-type: none"> <li>• £2,500</li> <li>• £666</li> <li>• 2,000</li> <li>• 2,000</li> <li>• £87</li> </ul>
<p>Indicator 2: The engagement of all pupils in regular physical activity for 30m</p> <p>Introduce lunchtime sport sessions/activities for pupils</p>	<ul style="list-style-type: none"> <li>• Promote and educate parents to the benefit of an additional 30 minutes of physical activity outside of school each day.</li> <li>• Increase the knowledge and understanding of children, parents and carers in relation to improving healthy eating and life-styles and the benefits of this, so that parents feel empowered to make informed decisions about health and well-being for their families.</li> <li>• Equip children with strategies, which promote a healthy mind as well as a healthy body.</li> </ul>	<p>Increased amount of physical activity during a school day additionally to PE sessions can support children’s concentration levels, memory and alertness due to the increase in blood flow around the body.</p> <p>Active children tend to show better Classroom behaviours and academic performance.</p> <p>Maintain body weight and strengthens children’s bodies i.e. joints and muscles. Develop Y6 pupil confidence and leadership skills.</p>	<p>Playground equipment</p>

	<ul style="list-style-type: none"> <li>• Lease with our Learning Mentor and train (Y6) pupils to be Mini Sports Leaders to increase physical activity levels of pupils across the school.</li> <li>• Mini-Leaders to promote and implement a termly calendar of Playground Challenges for Years 1 to 6. Enable children to practice basic running, jumping and throwing skills and be more active during lunchtimes and develop physical activity.</li> <li>• Develop events to encourage Y1/Y2 participation, e.g. Throwing event – throwing a basketball/soft ball into hoops.</li> <li>•</li> </ul>		
<p>Indicator 3: To ensure the profile of PE and sport is raised across the school.</p>	<ul style="list-style-type: none"> <li>• Introduce a school sports noticeboard to display information and celebrate achievements in sport in order to raise the profile of PE and sport to pupils, parents and visitors.</li> </ul>	<p>Raise the profile and celebrate successes in PE and sporting activities</p>	
<p>Indicator 4: Provide broader experiences of a range of sports and activities offered to our pupils.</p>	<ul style="list-style-type: none"> <li>• Look at our school club offer. Can we provide a rolling sport after school club which is linked to the trust competition calendar? This will promote engagement and ensure the correct skills are being taught. Run inhouse with school staff or look into more specialist provision for sports including basketball, dodgeball and Korfball.</li> <li>• To develop balance/learn to ride/cycling skills across the whole-school by putting in place a scheme that develops these on an</li> </ul>	<p>Aim to introduce more clubs to engage more children and provide a broad range of sports that children can access impacting on their fitness and enjoyment of sport.</p>	

	<p>annual basis from Y1 through Y4 and to Y5.</p> <ul style="list-style-type: none"> <li>• Provide sporting opportunities for groups of children with a focus on SEN and girls. Look at school-school competitions and trust wide sporting opportunities.</li> <li>• Achieve the School Games Mark and the commitment to developing competitive sport within their school and community.</li> </ul>		
<p>Indicator 5: Increased participation in competitive sport</p>	<p>Achieve the School Games Mark and the commitment to developing competitive sport within their school and community. Provide sporting and physical activity to which focus on fun and enjoyment in order to build children's confidence and develop a positive relationship with sport and physical activity</p>	<p>Complete the school games audit/ meet with the school games organiser to create an action plan for the year. This will impact identifying the least active students and to track their participation in extra curriculum activities for the year. Complete a heat map and complete the health check which will support us to improve inclusivity in our school.</p>	