



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Previous work from sports mentors has increased the amount and variety of PE on offer in school as well as extra curricular clubs.</p> <p>Staff in school are growing in confidence and skill to deliver effective PE and are welcoming the CPD from the sports mentors.</p> <p>Improvements to the playground and EYFS outdoor area have improved the access to outdoor provision and the physical development of children during break and lunch times.</p> <p>In EYFS these have led to improvements in the assessment of the PD strand.</p>	<p>Better use of the current playground space at lunch and break times is needed in order to see the full impact of the changes made last year. Staffing to ensure the focus on this will be required.</p> <p>Improved physical activity during breakfast and after school club provision will be developed, particularly in the winter months, to ensure that children aren't disadvantaged by being unable to play outside at home during the morning or evening. Staffing to ensure the focus on this will be required.</p> <p>Continuation of the CPD work is also required to ensure that staff confidence and expertise continues to improve.</p> <p>The additional sports sessions require more time and input in order for impact to be fully assessed.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	41%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	41%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,000		Date Updated: 6.11.18	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve playground and outside areas to allow for more physical activity during every break regardless of weather conditions.	Install fencing to the main playground to ensure that a range of physical activities can take place at break and lunchtimes without any safeguarding concerns.	£5,368			
To ensure that children access a range of physical activity during lunchtimes, at breakfast club provision and during after school club provision.	Employment of staff member to directly lead this work during lunchtimes, at breakfast club and at after school club.	£4632			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to attend PE sessions delivered by sports mentors to gain further CPD and improve their own confidence, knowledge and skills in teaching PE.	<ul style="list-style-type: none"> Sports mentors from Future stars development to deliver core PE sessions across the full range of NC PE coverage and the full primary age range (including EYFS) Staff to observe and support during these sessions to gain CPD. 	£3,500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wider range of activities to be delivered to broaden the PE experience available to all children.	<ul style="list-style-type: none"> Sports mentors to offer additional sports during PE sessions and as extra curricular clubs to ensure that pupils have the opportunity to participate in a wider range of activities in addition to NC PE requirements. Archery and golf to continue into 18-19. Boccia and curling sets to be brought to develop the game following on from a community link with a local special school to play these games. 	£2,500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved school attendance and wider child participation in trust and LA sporting events.	Fund transport for these events as needed to enable full participation.	£1,000		