



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

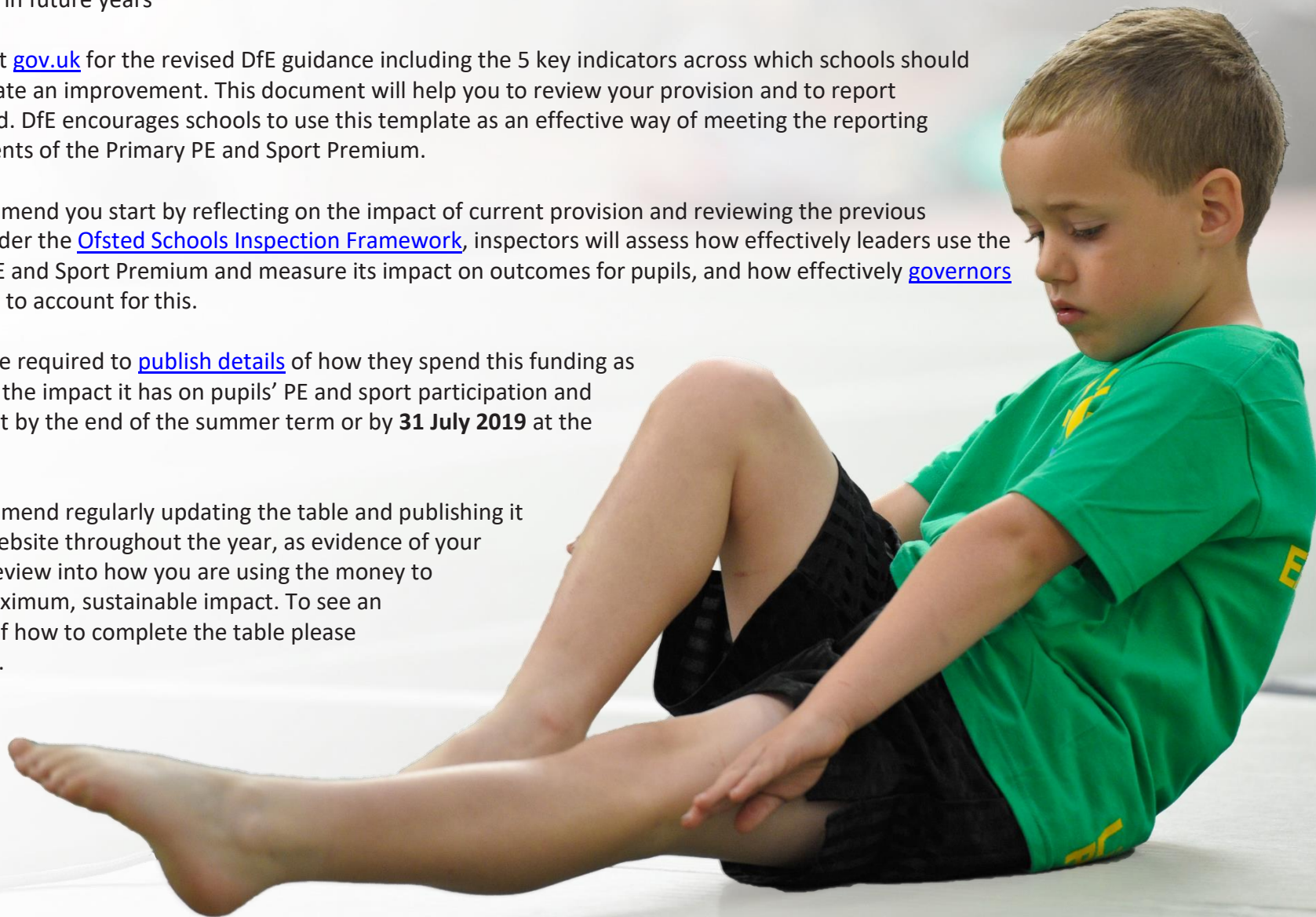
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Previous work from sports mentors has increased the amount and variety of PE on offer in school as well as extra curricular clubs.</p> <p>Staff in school are growing in confidence and skill to deliver effective PE and are welcoming the CPD from the sports mentors.</p> <p>Improvements to the playground and EYFS outdoor area have improved the access to outdoor provision and the physical development of children during break and lunch times.</p> <p>In EYFS these have led to improvements in the assessment of the PD strand.</p> <p>Improvements in running have led to us winning and being highly placed in local competitions.</p> <p>We have gained the silver school games mark – upgraded from bronze due to the presence of running tweets on our website.</p>	<p>The improvements in curriculum PE lessons have been maintained and extra curricular provision, active lunchtimes and active after school club provision are a key focus for this year.</p> <p>Additional active provision as part of the curriculum, for example forest school, is required to improve our curriculum offer.</p> <p>A further extended range of sports and activities is required.</p> <p>Improvement in swimming is required.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	55%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
---	----

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,000		Date Updated: 10.10.19	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					82%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that children access a range of physical activity during lunchtimes, at breakfast club provision and during after school club provision.	Promotion of staff member (BL) as line manager of this work during lunchtimes and at after school club.	£11,860			
To improve the resources for active lunchtimes, after school club and breakfast club.	A range of resources available to enable a wider range of activities for all children during these times.	£2,000			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop running further to continue to promote park run, increasing participation.	BL to continue to run a running club as part of after school club provision, widening the uptake of this.	£1,000			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wider range of activities to be delivered to broaden the PE experience available to all children.	<ul style="list-style-type: none"> Modern pentathlon to be offered as well as tennis and table tennis by staff from Ackworth School 	Free		
Forest school, outdoor and adventurous activities to be introduced and developed.	<ul style="list-style-type: none"> Wider range of active play and outdoor and adventurous activities will supplement the improved PE offer and the extra curricular clubs. 	£1640		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Improved school attendance and wider child participation in trust and LA sporting events.	Fund transport for these events as needed to enable full participation.	£1,000	See tournament review above.	To continue to fund this to enable greater attainment in sports events.
---	---	--------	------------------------------	---