



Newsletter: 23.4.21

Behaviour

Children who demonstrate expected behaviour are recognised in class. This week 199 children have been ready, respectful, safe and kind at all times.

Nursery	Reception	Class 1	Class 2
34/36	28/30	28 /28	23/24

Class 3	Class 4	Class 5
29/31	28/32	29/32

Well done everyone!

Attendance

This week 97.4% and 1 late.
Our attendance target for the year is 97%
Year to date: 97%

Nursery
97.4% 0 late

Reception
96% 0 late

Class 1
97.8% 0 late

Class 2
100% 0 late

Class 3
97.6% 1 late

Class 4
98.8% 0 late

Class 5
94.5% 0 late

Stars of the week

Nursery: RO

Reception: KM

Class 1: EB

Class 2: EW

Class 3: SP

Class 4: LB and HR

Class 5: LJ

Well Done!

Up and Coming Key Dates

Week beg: 3 and 10 May 21	Parents' evening phone calls – details to follow
27 May 21	Break up for half term
8 June 21	Return after half term
Week beg: 21 June 21	Book week including Mill Dam book awards and virtual author visit by Maz Evans postponed from last spring. Further details to follow
16 July 21	Reports sent home
21 July 21	Summer term drop in parents' evening
23 July 21	Break up for the summer
28 May 21, 7 June 21, 26 July 21	INSET DAYS – Please use these for holidays

Further dates will follow as the term continues.

Safeguarding Mill Dam School considers the welfare of all our pupils to be of great importance and we hope that you are confident about your children's health and safety at school. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. If you have any concerns about the welfare or safety of any child in our school please contact our safeguarding leads Mrs Stevenson or Mrs Thompson. We have a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.



Follow us on twitter at the class pages above and our whole school, website linked account
[@MillDamSchool](#)



Nursery @MD_EYFS

This week Nursery learners have been reading Jack and the Beanstalk as part of our work on traditional tales. Within this topic, the children have been drawing around shoes and measuring them using unifix cubes. The Giant's shoeprint was 15 cubes long, but Jack's shoeprint was only 6 cubes long! In our science experiment, we added water to jelly beans and watched the colours mixing into the water- one of our learners told us "It makes a rainbow!"

Nursery have also been learning about how we keep our teeth healthy and have developed some fantastic teeth brushing skills on our teeth table- up and down, side to side and round and round!

Well done Nursery.

Reception @MD_Reception

Reception have continued to look at the story of Jack & The Beanstalk this week and they have planted their own seeds.

The children have been watching them sprout and are looking forward to continuing to watch them grow. In our literacy this week, children have been thinking about what they would buy with "magic beans". They have used their phonics knowledge to write their ideas. In our maths, we have continued to look at numbers to 20 and using different manipulatives to count our numbers to 20. There have been lots of opportunities for the children to independently do this in provision.

Class 1 @MD_Class1

So, who is your favourite superhero? Year One had to persuade the rest of the class that their superhero was better than all the rest. After collecting their information (thank you parents) and practising their speech in class, the children bravely stood in front of the class to deliver their presentation and to state their case for their own superhero. In Science, the children were given pots, soils and beans and were asked to generate ideas for using the equipment. The children came up with some great questions about the equipment such as, 'What will happen if we don't put the bean in any soil? What will happen if we don't give the bean any water? What will happen if we leave the bean in the dark?' After planting their own beans, three extra pots were planted to answer their questions. Great scientific work!

Class 2 @MD_Class2

We have had another busy week in school. In literacy, linking to our topic of 'Superheroes', we are enjoying learning how to write a comic strip. The comic strip tells a story using a sequence of drawings. We are using 'Traction Man and the Beach Odyssey' as a stimulus for our work, writing captions and using speech bubbles to show what a character is saying. In maths we have been building on our knowledge of division, learning that a division problem can be solved by using a multiplication fact. We have applied our learning skill of teamwork, working together to produce an image of the superheroes we designed. We thoroughly enjoyed the rugby session we had with Featherstone Rovers last week and are looking forward to the rest of the training sessions. A fantastic time was had by all.

Class 3 @MD_Class3

The sun is shining on our learning and we are taking advantage by getting out in the fresh air whenever we can. Reading outside is proving particularly popular as is working on our class garden which is starting to take shape again after being a bit neglected over lockdown, even Esio is getting out a bit to enjoy the sun in his outdoor pen. Please ensure that your learner has a water bottle, sun hat and sun cream if needed.

Unfortunately we had a lot of learners this week without PE kit despite them having been repeatedly reminded in the day running up to the lesson. A PE kit of red top and black or blue shorts, or plain black or blue tracksuit should be brought in to school on a Monday and left until Friday.

How is this half term's project going? Still lots of time until the end of our topic but please don't leave it until the last minute as our shields and rainforest projects were fantastic. For more detail of our learning this half term, including the home project, check out our interactive overview which was shared on Twitter and is also available on the school website.

Have a great weekend.

Class 4 @MD_Class4

In maths we have been looking at percentages and how they link to fractions and decimals. In topic the children have begun to look at how Ackworth Mill Dam School fits into the wider environment by examining aerial maps to identify man made as well as natural features. Most children were able to successfully relate the physical features to what they have observed in real life. We are also having a focus on PSHE to support us as a class in resolving disagreements in a more constructive way. Our science lesson about the human digestive system was supported this week by the use of lemon sherbets, to stimulate their digestive system, this helped them make links between what happens inside them and the diagrams and video we looked at. We are continuing to practice times tables and spellings every Friday, practice at home would support the children in progressing.

Class 5 @MD_Class5

This week class 5 have continued with tricky maths work consolidating long division with fractions. We know different types of fractions and can now add and subtract them confidently, consolidating work from the autumn term. In English we have looked at information texts and written a fact sheet on our chosen animal. In science we have learned about adaptation (how different animals have adapted to live in their habitats) and included this knowledge in our literacy writing. On top of all of this we have also developed our kwik cricket skills, learned musical notation and controlled variables in IT programming. Another jam packed week where the children have all worked extremely hard – well done!

Mrs Thompson @MD_MrsThompson

This week has flown by in a flurry of excellent work and learning. I am pleased to say that we have seen a marked improvement in behaviour and positive attitudes towards learning from the vast majority of children over this last week. We are beginning to return to our ethos of being the best we can be. There are still a few incidents from outside of school, including on social media, which are coming into school and causing upset. Please speak to your children about this. As the weather continues to warm up (hopefully) please make sure your child has weather appropriate clothing and sun cream where needed. Have a great weekend.

