



Newsletter: 14.5.21

Behaviour

Children who demonstrate expected behaviour are recognised in class. This week 201 children have been ready, respectful, safe and kind at all times.

Nursery	Reception	Class 1	Class 2
33/36	24/25	28/28	24/24

Class 3	Class 4	Class 5
31/32	29/32	32/32

Well done everyone!

Attendance and Lates

This week 96.3 % and 21 late.
Our attendance target for the year is 97%
Year to date: 97%

Nursery
90.32% 8 late

Reception
100% 3 late

Class 1
100% 0 late

Class 2
99.2% 1 late

Class 3
96.5% 6 late

Class 4
95.6% 1 late

Class 5
92.1% 2 late

Stars of the week

Nursery: JD

Reception: JL

Class 1: TB

Class 2: FB

Class 3: SG

Class 4: JF and LB

Class 5: GS

Well Done!

Up and Coming Key Dates

Week beg: 17 May 21	Parents' evening phone calls – details to follow
27 May 21	Break up for half term
8 June 21	Return after half term
Week beg: 21 June 21	Book week including Mill Dam book awards and virtual author visit by Maz Evans postponed from last spring. Further details to follow
16 July 21	Reports sent home
21 July 21	Summer term drop in parents' evening
23 July 21	Break up for the summer
28 May 21, 7 June 21, 26 July 21	INSET DAYS – Please use these for holidays
6 Sept 21, 13 Sept 21, 6 June 21, 25 +26 July 22	NEXT YEAR'S INSET DAYS Please use these to plan ahead for holidays.

Safeguarding Mill Dam School considers the welfare of all our pupils to be of great importance and we hope that you are confident about your children's health and safety at school. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. If you have any concerns about the welfare or safety of any child in our school please contact our safeguarding leads Mrs Stevenson or Mrs Thompson. We have a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.



Follow us on twitter at the class pages above and our whole school, website linked account
[@MillDamSchool](#)



Nursery @MD_EYFS

This week nursery children have been reading "The three little pigs." We have been very busy building houses using bricks, blocks and sticks- we even had a try with straw! We are so excited that the beanstalks that we planted have sprouted out of the soil! We're trying really hard to look after them. In maths this week we've been thinking about "How many" and have enjoyed subitising games up to 5 using dice, 10 frames and fingers.

Class 1 @MD_Class1

Deciduous or Evergreen? Do you know your trees? Class One certainly know theirs. They were able to identify different trees found around the school and even learnt how to measure the girth and the height of the trees. In computing, we continued our coding by learning to add sound to our work. There were some very strange noises as the children recorded meows, woofing, neighing and buzzing to add to the characters in their stories. Our First Aid story carried on as well, as we learnt how to treat scalds.

Just a reminder that spellings are on Friday (amazing results) and books are changed on a Friday as well. Please remember to read with your children every day as this is essential for all learning. You can also access phonics support through Oxford Owl. Again, many thanks to such a super set of supportive parents.

Class 3 @MD_Class3

We have had a very busy week with lots of super learning. Our writing to persuade has made some excellent arguments for and against the keeping of pets in school. We have further developed our skills dealing with time and duration in maths and will be beginning to use these to solve problems. Please do continue to practice telling the time on an analogue clock with your learners, there are also our new multiplication challenges which have been shared on Twitter (MD_class3) Well done to our current leaders GJ and JBHa.

Two more weeks until our 'All about me' projects are due, if you have not started on our latest home learning project please check out the details on our class webpage.

Please can you ensure that team members are sent to school in correct school uniform, including black shoes not trainers. Details of the expectations for school uniform can also be found on the school website.

Have a great weekend team and recharge ready for another super week.

Class 5 @MD_Class5

Assessments in Maths and English have been taking place for most of the week in class 5. The children have shown great determination throughout and have tried incredibly hard to do their very best. I've been proud of their attitude and effort and there have been some really positive results. In addition, in science we have looked at evidence of human evolution and the different theories of human development and how these have changed over time. In topic we reflected on the walk around the local area we did last week and looked at the litter we had collected. The children considered how long each piece of rubbish would take to decompose and they were completely shocked by the answers! We will build on this work next week in English.

Reception @MD_Reception

"I'll huff and I'll puff and I'll blow your house down....!" Can you guess which story we have been learning about this week? We have been very busy experimenting in Science with straw, sticks and bricks (blocks) to find out which material would be strongest in a wind storm! The children were very excited to report their findings to each other in class. In maths we have been on some wild journeys on the classroom bus (pretend) creating addition stories. Next week we will be looking at subtraction and we will be creating more interesting stories. We have also produced some large fairytale maps placing some of the characters and places we have discovered in our stories such as Little Red Riding Hood, Peter Pan, Jack and the beanstalk and a pack of big wild wolves! In phonics we have focused on qu, th, igh, oa.

Class 2 @MD_Class2

It has been another exciting week in Class 2. We have continued to find out about significant people in history, learning about Mary Seacole, a healer from Jamaica, who faced unfairness and discrimination when she tried to volunteer as a nurse in the Crimean War. A fact that shocked the children in class. Continuing our work on superheroes, we have demonstrated some excellent teamwork as we worked in groups to make music for a superhero; an activity that created much excitement. We are still working on fractions in maths. This has proved to be challenging for some, particularly when finding a quarter of a number. Some of the children found it hard not to make fours rather than make four groups. Please practise finding a quarter of a number at home. In literacy we have been looking at slogans in adverts and rhetorical questions. The children are beginning to understand when a question doesn't actually need an answer.

Class 4 @MD_Class4

This week we have continued to develop our persuasive work by using different elements of the effects of plastics to support our campaign writing. While writing their campaigns the children are practising different grammar features. In maths we are continuing with our work on decimals presented in different ways. To support our work on tooth decay the children have set up an experiment to investigate the effect of different liquids on boiled eggs (the eggshell representing tooth enamel). Once they have carried out their experiment the children will investigate why the eggshell is affected by some liquids and not by others. As part of our topic work the class is looking at the use of streets surrounding our school from the point of view of different users. They are also thinking about how they could make streets safer for all.

Mrs Thompson @MD_MrsThompson

The wet weather can't dent our enthusiasm for learning at Mill Dam – look at all the wonderful learning experiences shown here. Well done everyone. We are beginning to extend our blended learning offer to allow you to access supportive learning activities at home even when we are not under any closures etc. This has begun with a quiz shared by class 3 and more information about how to engage more fully with our school phonics teaching will be sent over the coming weeks. Please support us and your child's learning by engaging fully in these. A number of teachers have mentioned uniform and PE kit recently. Please make sure your child always attends school in full and correct uniform and that they have their PE kit in school all week. A number of children are not able to fully access PE because of forgotten or inappropriate kits. These should follow the school uniform expectations and should be in school all week.

Have a great, hopefully dry, weekend!

