

# **Class 2 Summer 2 At the Seaside**

Over this half term we shall be learning about'At the Seaside'

Our main subject focus for this half term is: Geography.

Our key learning skill is: Problem Solving.



## Geography





We shall be developing our knowledge of geographical features and using geographical vocabulary to refer to key physical and human features. We shall devise simple maps that include basic symbols in a key.



We shall also be developing our understanding of geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country concentrating on islands and seasides. In linking our learning to the international event, the Olympics, that should be taking place this summer, we shall be comparing a seaside location in the United Kingdom with a place in Japan. We will also be using a map to locate places in the world that have held the Olympics.



## History



We shall be looking at how seaside holidays in the past were different to today.

Also, in linking to the Olympics in Japan, we shall be finding out about how they began.



#### Science



We shall continue our learning about plants; observing and investigating how they grow.

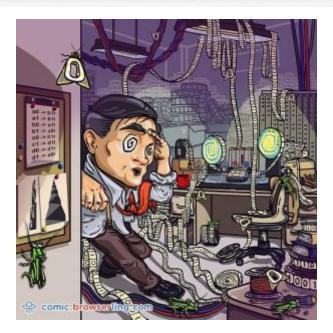
Our seeds have grown into seedlings and we shall be planting these outside for them to grow into healthy plants.

We shall also be further developing our scientific enquiry skills be investigating how the water at the coast moves objects in the sea.

## Computing







After creating simple programs, the children will learn to debug the program, which is finding out what is wrong with an algorithm or program, and then fixing it.

#### Music





We shall be listening to sea shanties and composing one of our own. We shall also be listening to music of the sea and using the instruments to compose music that represents the sounds of the sea.







Continuing with our work on Vincent Van Gogh, and linking to our science work on plants, we shall be making our representations of his famous painting, Sunflowers.

We shall be developing techniques in space and line with drawings of sea creatures. We will also use a wax resist technique to create art work of under the sea.

#### *P.E.*





We will be developing our throwing and catching skills, using some of the techniques we learnt during our rugby lessons last half term.



In R.E. we shall be developing our knowledge and understanding of religious and non-religious worldviews. Children will be encouraged to reflect on and develop their own personal worldviews in order to be respectful citizens of the world.

## PSHE - Living in the Wider World



*R.E.* 



We shall be developing our first aid skills in order to help others.

We shall find out about the role of St John Ambulance and that of a first aider.

We shall also develop a respect for water, and learn the importance of following the rules to stay safe in and near it.

## Learning Skills - Problem Solving



We shall focus on the importance of being a good listener, practising active listening in order to hear and understand what is being said.

We shall also work on sharing ideas to find a solution to a problem.

#### Homework





Children always have reading as part of their homework and are expected to read at home regularly. In mathematics the children need to practise the number bonds to and within 10, initially and then use these to calculate number bonds to and within 20; as well as practising their 2's,5's and10 times tables. Spellings are uploaded on to Teams each week for the children to learn.