



Class 4 Summer Term 2

Ancient Greece



*This half term we will be developing our key learning skill, **problem solving**, in all areas of the curriculum.*

*Our key subject in topic is **history** with a splash of geography.*



During this half term as a class we will be learning about: Ancient Greece including looking at the Olympic and its origin.

We will be learning about where Ancient Greece fits into the different historical times we have studied.

- Identifying where Ancient Greece was and where modern Greece is.
- The beginning of democracy.
- City-states and their armies, in particular the city-states of Sparta and Athens and key military figures and battles.
- Ancient Greek education - what was taught, who received an education.
- As a coastal state, who did Ancient Greece trade with.
- The beginning of the Olympics.

Our key Learning skill for this half term is: Problem solving.



***HISTORY** - Developing a greater understanding of the wider world in the past and how events in history can affect the future.*



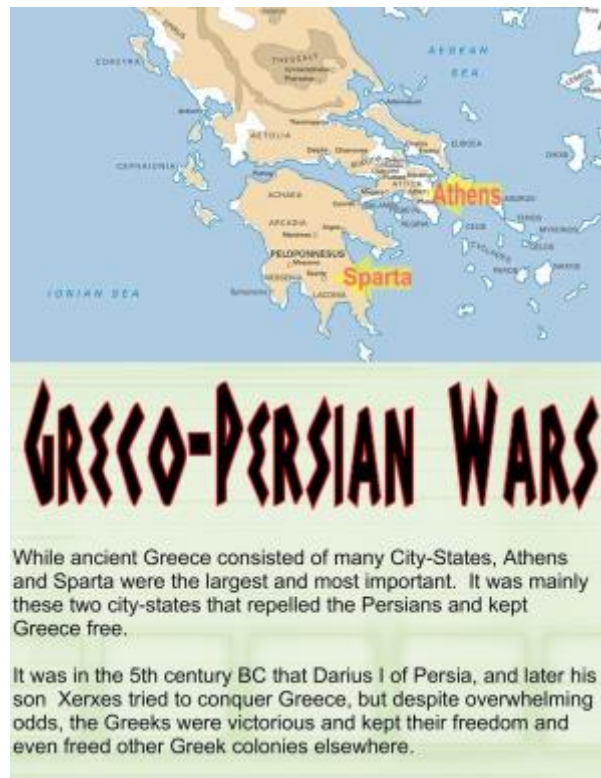




GOVERNMENT

In Greece, while a democracy, only native born men were considered citizens with full protection of the law. Later the native born restriction was modified, but still only men were considered citizens and had any political power.

Unlike Rome however, wealth and social prominence did not give a person power. A family could be socially prominent and even control great wealth, but still not have any extra power in the government.



We will be developing our historical skills by:

- Drawing a timeline of Ancient Greek and identify its relationship to the other historical periods we have studied e.g Stone Age, Benin, England after 1066
- Identifying the location of key city-states on a map.
- Mapping ancient settlements on a map, considering why they are located where they are
- Thinking about what democracy is and where it began. The different layers in society and who in society was entitled to vote.
- Researching about how the ancient city states defended themselves.
- Who were the Greek Philosophers and what did they believe?
- Who was Aesop and his moral tales.

Science - Electricity



- We will explain ways that electricity can be generated.
- Identify electrical appliances and the types of electricity they use.
- Identify complete and incomplete circuits.
- Identify and sorting materials into electrical conductors or insulators.
- Explain how a switch works and why they are needed.
- Conduct a series of circuits, recording and report on the investigations.



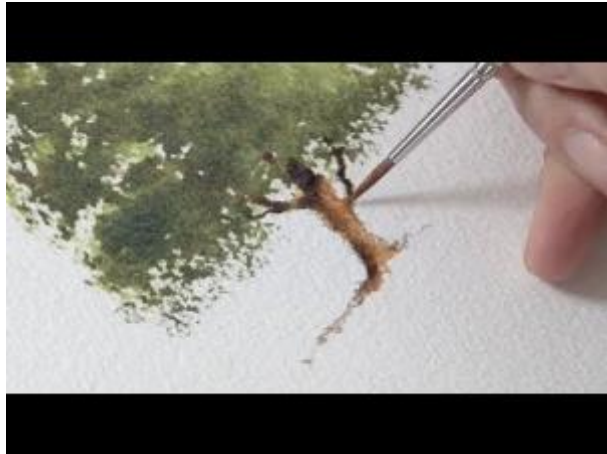
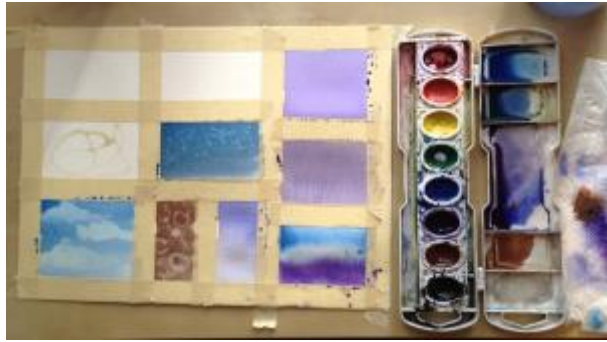
1 - [What is electricity?](#)



2 - [BBC Live Lesson-Electrical circuits and symbols](#)

ART - Paint, Watercolour





- Observational drawing and painting.

MUSIC - Notation using standard symbols



- We will be building on our work from last half term we will be using traditional musical notes on a staff to represent the sounds that we make when creating a piece of music.
- Work to make sure we use rhythm and tempo when composing and playing.
- After experimenting with musical instruments create a simple rhythm and melody.
- Compose, play and adapt a simple piece of music.



Problem solving in all areas of the curriculum.

- What is problem solving and how can we use it to support our learning as well as relationships with others?
- Develop strategies. that will help us:

- Identify and analyse the **problem**. ...
- Look for Root Causes and develop solutions
- Ask if the solutions have been effective.

Learn how people have used religion to help them solve problems.



3 - Sensing and Input

The children will be building on the knowledge and skills they have developed when learning about variables when using the Isle of Tunes.

We will be programming Scratch and Lego Wedo to respond to external things they sense within their environment.

To be able to Identify errors in code and debug.

PHYSICAL EDUCATION - Athletics



In our PE lessons we will be developing our athletic skills by:

- Practice and refining:
- Running
- Jumping and throwing skills.

We will be developing our problem solving skills to help us.



In Class 4 we follow the Wakefield Scheme of work in our weekly lessons; covering basic listening and speaking skills.

This half term we will be continuing to listen to a basic traditional tale in French and carry out our own translation.

PRACTICING OUR LEARNING AT HOME



To avoid sending paper based resources home class 4 are asked to:

- Continue reading for at least 20 minutes a day to develop fluency and understanding.
- Practice their times tables ready for a weekly test.
- Learn their weekly spellings, copies of which were given out in September. Children can collect spares from me if they have lost them.

Project - The Olympics



4 - [Olympics 2008 Monkey Movie - BBC Sport](#)

How many Olympic sports can you see in the video?

I would like you to produce a poster about some countries that will be taking part in the 2021 summer Olympics that is to be held in Japan.

The countries you need to research to produce a smallish poster have to begin with the initials of your name. For example if I were choosing countries I would look for three countries whose names begin with A, O and S. I might choose Armenia and Singapore because there is not country whose name begins with O, so I would only research two countries.

- You will need to find out a few things about your countries.
- Their Olympic team.
- Do they stand a chance of gaining any medals.
- Have they been successful in previous games.

[List of countries taking part in the 2021 summer Olympics](#)