



Class 5 Summer Term 2

Ancient Greece and the Olympics

Over the next half term, we will be learning about ancient Greece and the Olympic Games. We will be learning about how the ancient Greek period fits into other historical time frames, about some of the key events and aspects of ancient Greece and the origins of the Olympic games.

Our Key subject for the topic is: History

Our Key Learning skill for this half term is: Resilience.

- Key dates for ancient Greece and how it fits into other major world civilisation timelines
- Where was ancient Greece? How does it compare to modern Greece?
- The origins of the Olympic games and arathon
- The city states - structure and aspects of life
- Compare and contrast Athens and Sparta
- The legacy of Greece - democracy.

- Greek soldiers
- Education and trade in ancient Greece



Science: Electricity and circuits



- Identifying scientific evidence that has been used to support or refute ideas or arguments in the context of the major discoveries made by scientists in the field of electricity.
- Key vocabulary
- Use recognised symbols when representing a simple circuit in a diagram
- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit by observing and explaining the effect of different volts in a circuit.
- Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary by investigating the relationship between wire length and the brightness of bulbs or the loudness of buzzers.
- Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations

Art: Paint



- We will be learning about contrasting and complementary colours.
- How to mix and apply paints.
- How to use a brush to create different effects.
- Accurate observation of a subject.



Computing: Variables



We will build on the work we have done with Scratch i in the Spring and summer term, moving onto typed, sound or light inputs. We will also use Lego Wedo 2 for physical computing, building and coding small devices which will respond to inputs. We will use learning about inputs and sensing to solve a simple problem

Athletics



For our PE learning we will be developing skills in athletics

- Appropriate warm ups and stretches and why they are important.
- Running races, speed over short distances, stamina over longer distances.

- Jumping and hurdles events.
- Javelin and shot throwing.
- We will be evaluation our performance and looking for how we can improve

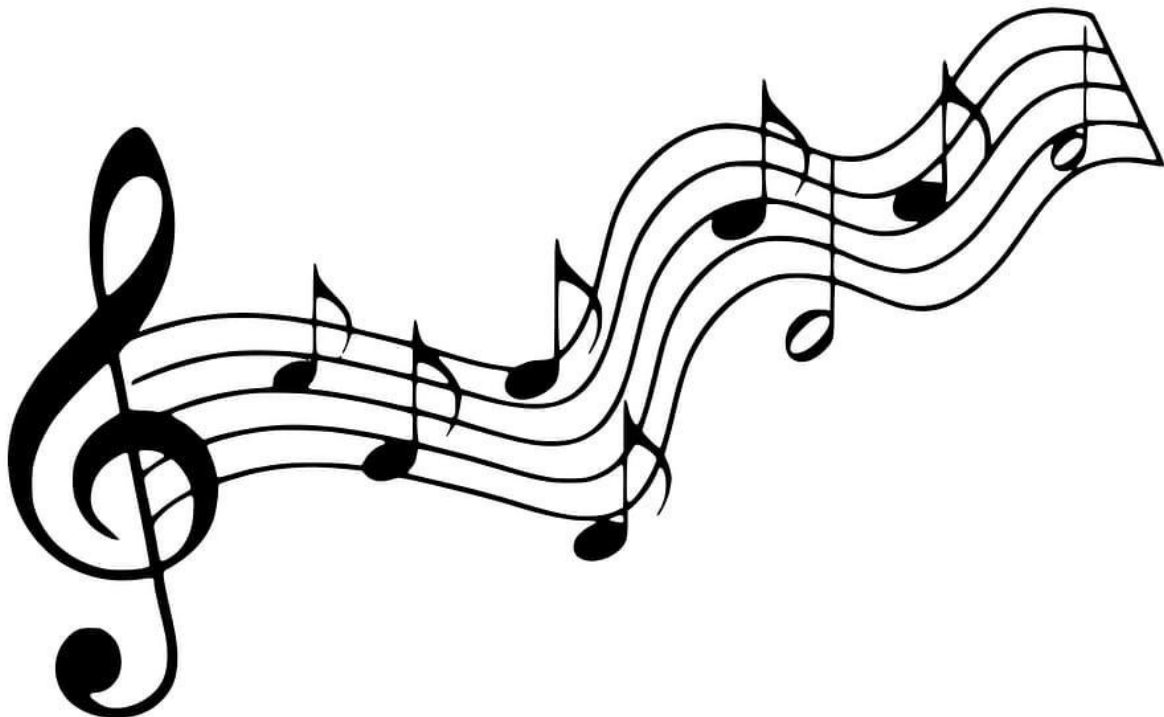
French



We follow the Wakefield 'La Jolie Ronde' scheme for learning French in upper KS2.

We will be continuing to build the learners spoken vocabulary and confidence to ask and answer questions in French in the context of clothes and occupations.

Music



We will be looking at rhythm, the pentatonic scale and the beginnings of basic musical notation.