



## Nursery Summer Term 2

This half term our topic is "Seaside."

### Personal Social and Emotional Development



- Thinking about kindness and sharing using "The rainbow fish."
- Continuing to practice turn taking.
- Considering the differences and similarities between ourselves and our friends.
- What makes us unique?
- What do we enjoy with our family?

- The "Pants" rule.

## Communication and Language



- What would you pack into your suitcase and why? (Circle time literacy/vocabulary activity)
- Re-telling the rainbow fish and the lighthouse keepers lunch using role play and story sequencing activities
- Daily story time sessions
- What fun things have you done/would you like to do at the seaside? (Circle time activity)
- Sea creature actions/dancing/vocabulary
- Using our senses to describe and explore healthy fruits and salad vegetables.

## Physical Development



- Developing our muscles by creating our own healthy picnic.
- Writing our names and phonic sounds with our fingers in sea foam.
- Playing the pirate game/pirate dancing.
- Creating "Under the sea" silly soup.

- Decorating "under the sea" biscuits.
- Letter formation activities (salt, rice, glitter, paintbrushes, Foam, sand)
- Building sandcastles
- Summer scavenger walk

## Literacy



- Our class books are *“The Rainbow Fish”* by Marcus Pfister, *“The Lighthouse Keeper's Lunch”* by David and Rhonda Armitage and *“Lucy and Tom at the seaside”* by Shirley Hughes.
- What would you pack into your suitcase?
- What makes the rainbow fish such a special friend?
- What words could we use to describe the rainbow fish?
- What would you take on your seaside picnic?
- Which foods are healthy?
- Story sequencing
- What activities do you think Lucy and Tom might do at the seaside?
- How to build a sandcastle (Instructions and actions).

## Mathematics



- Sorting coins from a treasure chest.
- Using coins to "buy" snack from our tuck shop.
- Running a nursery tuck shop/role play/moneyexchange.
- Using comparative language to compare different coins.
- Under the sea capacity using water,
- Capacity using buckets and sandcastles.
- Comparing and predicting which bucket will have the largest capacity.

## Understanding the World



- Investigating healthy vegetables and their textures, smell, taste. Making healthy picnic.
- Which creatures live in our oceans?
- Littering on our beaches.
- Responsibility and recycling
- Looking after our wildlife.
- All about summer
- Summer welly walk
- Caterpillar Life cycle continued- releasing our butterflies.
- Continuing our gardening
- Floating boats/sinking treasure
- Who lives in rock pool?

## Expressive Arts and Design

- Creating sea creatures using foil, bubble wrap, tissue paper, celery.
- Travelling in our submarine.
- Creating a summer collage
- Role play pirates/pirate ship.
- Printing using different media.
- Under the sea/pirate dancing
- Singing outside
- Seaside/under the sea sounds/creating sounds.

