



Reception: Summer Term 2

The Seaside



This half term our topic is the seaside.

Let's find out what we have planned for the half term and some of the activities we will be doing!

Personal, Social and Emotional Learning



Here are some of the **key objectives** we will be focusing on:

- Working together in small groups to make stories and narratives.
- Explaining our own knowledge and understanding to others.
- Asking questions to build on conversations and find out new things from others.
- Developing our behaviour as a class to show respect and kindness to each other.

Activities

- Working alongside each other in the pirates house.
- Reading 'The Rainbow Fish' by Marcus Pfister about sharing and kindness.
- Working in partners to design and make a seaside vehicle.
- Question of the day - time to discuss and answer a question about our topic.

Communication and Language



Here are some of the **key objectives** we will be focusing on:

- Listening to others ideas in conversations.
- Following two step instructions.
- Using our time to talk to share ideas, feelings and events.

Activities

- Creating our own stories about sea creatures.
- Circle Time - listening to others experiences at the seaside and responding appropriately.
- Discussions about littering at the seaside.
- Catch of the day - reading and sharing new words from books to provoke discussions.
- Vocalising our opinions and feelings about looking after sea creatures and beaches.

Here is a list of some of the **key vocabulary** we will be learning and using this half term:

- Pirate, adventure, ahoy, capsize, explore, high seas, first mate.
- Submarine, boat, ship, water raft, hover craft.
- Harm, danger, recycle, pollution, marine life, ocean
- sand, tide, waves, beach, lifeguard, lighthouse



Physical Development



Here are some of the **key objectives** we will be focusing on:

- Developing our fine motor skills.
- Recording recognisable letters.
- Carrying out activities safely.
- Understanding why activities have be carried out safely.

Activities

- Making wax crayon under the sea pictures.
- Drawing treasure maps.

- Discussions about sun safety and water safety.
- Observational drawings of shells.

Literacy



Here are some of the **key objectives** we will be focusing on:

Reading

- Children can segment and blend sounds in words. Children to recognise new sounds from phonics and apply when reading in class and when reading independently.
- Children can read small captions and sentences. Children are beginning to discuss what they have read independently.

Writing

- Children can hear and say the sounds they can hear in a word. Children can say how many sounds are in a word using Fred Fingers. e.g. fish has 3 sounds, crab has 4 sounds.
- Children can segment words when writing.
- Children can record some high frequency words independently.

Activities

Reading

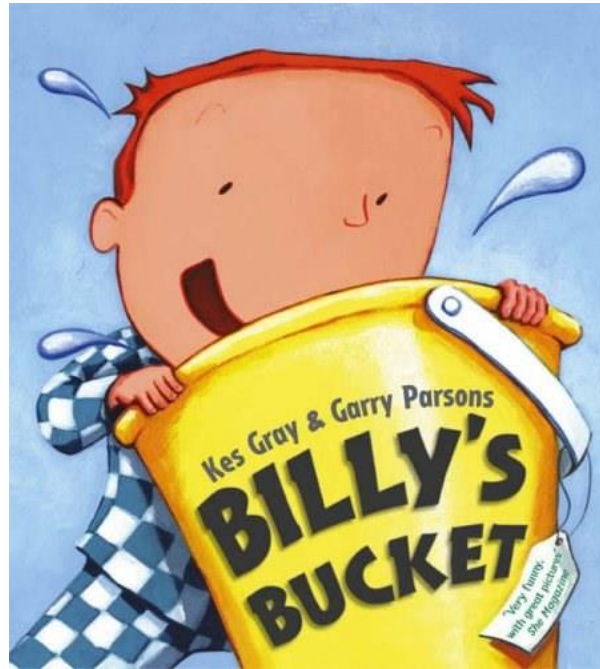
- Catch of the day - reading words from books specifically related to our topic on the seaside.
- Word hunt - children to look for specific words we are using and learning about in books.

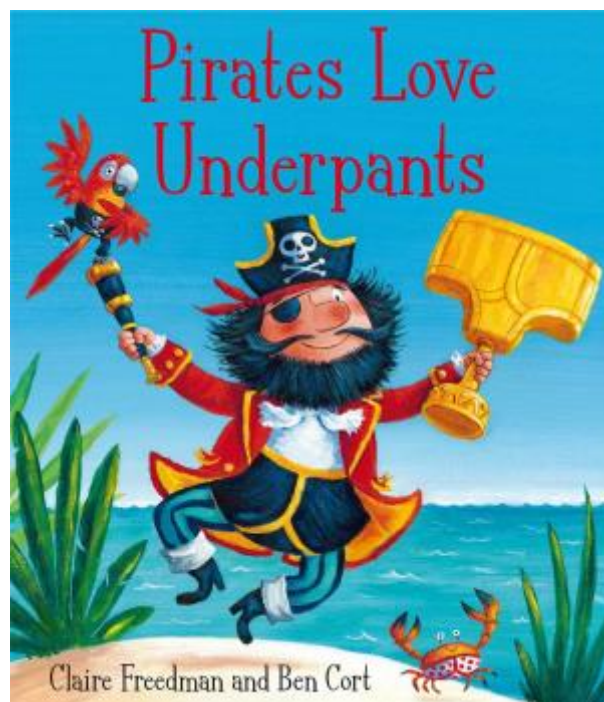
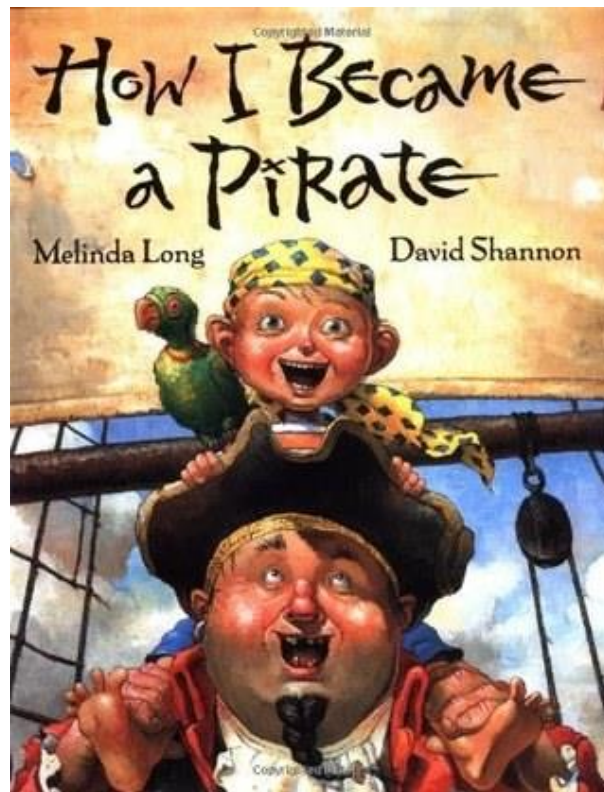
- Phoneme hunts - children to look for specific sounds they have learnt in phonics at guided reading time and independently.

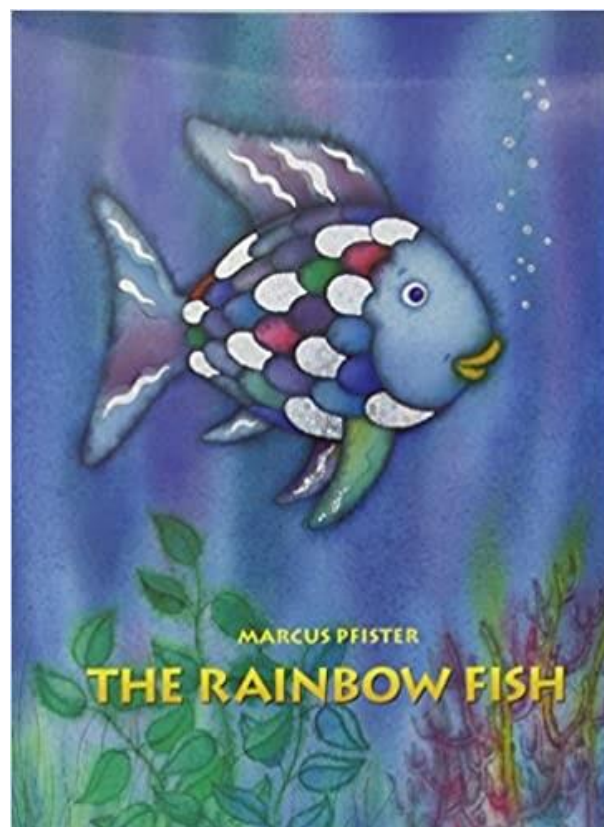
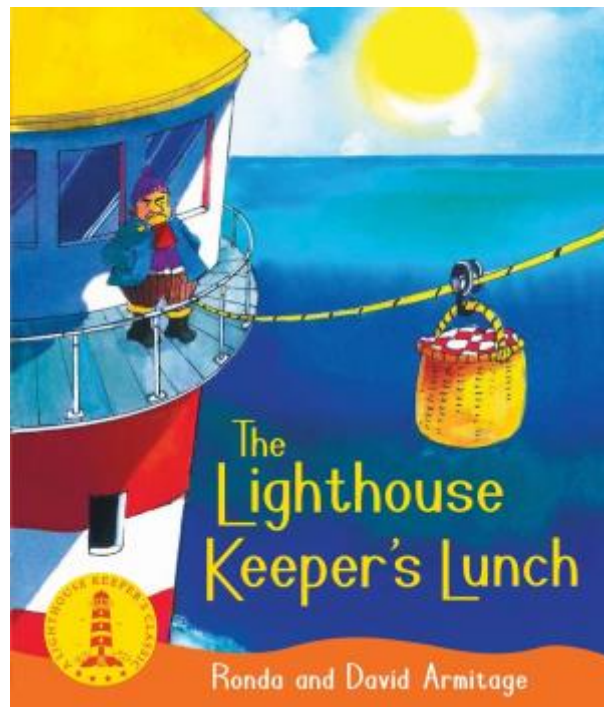
Writing

- Labelling parts of a pirate and their ship.
- Making posters about littering and sea life.
- Making treasure maps and recording instructions.

Below are some of the books we will be reading in class.







Mathematics



Here are some of the **key objectives** we will be focusing on:

- Children can solve problems including doubling and sharing.
- Children can record problems in their own way and explain it.
- Children to use key mathematical vocabulary independently.

Activities

- Doubling - Children playing snap with playing cards, numicon and dice.
- Sharing - Children will be making plates of food for the pirates. Can they give them equal amounts?
- Odds and Evens - Can the children count in 2's? Can the children help pair the pirates smelly socks together?

Key Vocabulary this half term.

- add, plus, equals, together, doubling, twice as much.
- sharing, dividing, same, equal, fair.
- odd, even, equal, pair, match.
- next, on top of, behind, in front, next to, underneath.

Understanding the World

Here are some of the **key objectives** we will be focusing on:

- Children can talk about their family and the things they like to do together.
- Talk about similarities and differences.
- To use age appropriate technology.

Activities

- Looking at old and new photos of a seaside and discussing what they can see.
- Sharing experiences of the seaside, what they like and dislike.
- Children to use ipads to make a seaside family portrait.



Expressive Arts and Design



Here are some of the **key objectives** we will be focusing on:

- Children construct with a particular purpose in mind.
- Children can use resources and make adaptations where necessary.
- Children work collaboratively to create a story or narrative and act it out.

Activities

- Children to design and make a treasure chest for a pirate. Children to evaluate after suggest possible adaptations that they could make.
- Children to act out the story 'How I became a pirate' in the pirates house.
- Children to create their own pirate story.
- Children to make their own shiny scale for the rainbow fish by bubble wrap printing.
- Children to plan and construct a seaside vehicle in the Lego area.