



Newsletter: 9.7.21

Behaviour

Children who demonstrate expected behaviour are recognised in class. This week 202 children have been ready, respectful, safe and kind at all times.

Excellent behaviour this week!

Nursery	Reception	Class 1	Class 2
34/36	24/25	28/28	24/24

Class 3	Class 4	Class 5
30/32	31/32	31/32

Well done everyone!

Stars of the week

Nursery: JM

Reception: CJ

Class 1: OF

Class 2: OE and CL

Class 3: HBa

Class 4: CB

Class 5: AG

Well Done!

Attendance and Lates

This week 93.6% and 11 late.
Our attendance target for the year is 97%
Year to date: 96.1%

Nursery
89.9% 3 late

Reception
89.5% 1 late

Class 1
87.7% 0 late

Class 2
96.8% 0 late

Class 3
92.6% 3 late

Class 4
94.5% 2 late

Class 5
90.9% 2 late

Up and Coming Key Dates

16 July 21	Reports sent home
Week beginning 19 July 21	Bikeability for Y6 – details have been sent
21 July 21	Summer term drop in parents' evening
23 July 21	Break up for the summer
26 July 21	INSET DAYS – Please use these for holidays
6 Sept 21, 13 Sept 21, 6 June 22, 25 +26 July 22	NEXT YEAR'S INSET DAYS Please use these to plan ahead for holidays.

Leadership Signposting: If you have any concerns or questions about your child's learning or the work of the school please speak to their class teacher or a member of the Leadership Team before or after school. If your question is more in depth please make an appointment to see the class teacher. Mrs Thompson, Mrs Stevenson, Ms Samuels and Mr West are happy to meet with any parents who would like to speak to us. If we are free we will see you immediately but if not please make an appointment with the office and we will meet with you as soon as possible.



Follow us on twitter at the class pages above and our whole school, website linked account
[@MillDamSchool](#)



Nursery @MD_EYFS

We have had a very exciting week in nursery! On Wednesday, our caterpillars emerged from their cocoons as beautiful orange and black butterflies. We looked at them with magnifying glasses and tried to replicate their colours and patterns on some blank butterflies. In our messy area, we practiced some symmetry painting using string, folded card and sponges. We've been learning about butterflies and researching how to look after them. We found out they enjoy eating oranges and sugar water, and we've been trying really hard to look after them and provide their food. On Friday, we released them into the field. Some of the children held the butterflies in their hands before they flew away. We are really proud of the nursery children this week. Please can we remind parents to apply sun cream to their children before school each day.

Class 1 @MD_Class1

After looking at rainfall last week as part of our weather topic in science, we then moved onto the wind and how important it is in relation to rainfall. We studied the wind in the playground and wonder if there was a link between wind direction and rainfall. We gave ourselves certain questions to answer, such as: Are there any patterns between the amount of rainfall and the wind direction? Do you think it is always windy when it is raining? And, do you think the wind changes direction when it is raining? We wanted to know if and when the wind changed direction during the day so made a wind-sock to measure the direction of the wind in the playground.

On a slightly different note, libraries in the district are running a reading competition through the summer that is based on Wild World Heroes. It's free and we have a lovely community library in Ackworth that you can visit to take the challenge. Please look at the card your children bring home to have a go at this wonderful activity.

Class 3 @MD_Class3

We have been 'jamming' in Team 3, well we made jam; our garden has so many strawberries in it that we made over 1kg of Jam. Due to our learning in maths all of our teammates should be able to tell you about measuring in grams and kilograms. Why not add up all the masses of your shopping next time you are picking up the groceries? We have reached the point in our English where our heroes have set off to defeat the monster in our own myths, lots and lots of imagination on show to create these stories and some super description for our characters. There are just two weeks left to complete your Greek urn home learning challenge, we have had some super examples brought into school already but it would be great to get a full Team set. Next week we will be enjoying a sporty challenge in our KS2 internal sports day, who will race to the finish or jump themselves to greatness?

Class 5 @MD_Class5

Class 5 have been as busy as usual this week. In Maths we have re-visited area and perimeter and have extended this to different types of triangles as well as parallelograms. We have then moved on to calculating volume. In English we have been focusing on different aspects of narratives, in particular using different sentence structures, prepositional phrases and extending our use of higher level vocabulary. In topic we looked at the origins of modern democracy in Athens and the class had some interesting views about whether they would have preferred to have lived in Athens or Sparta. The consensus was not what I expected! Finally, in computing the children have experimented with using sound prompts when using Scratch. We will be looking to extend this next week.

Reception @MD_Reception

ITS COMING HOME! What a week to remember! Not only has England got to the final but Reception have been doing outstanding learning! This week we have been on the hunt for patterns in the environment as well as creating our own. The children have learnt patterns can be made in lots of different ways, using colours, shapes and numbers just to name a few. We have been reading The Lighthouse Keeper's lunch and we have been discussing healthy and unhealthy foods we could have in a packed lunch. In addition we have been learning which foods give us lots of energy and why this is good before sporting events. We are continuing to work hard on our segmenting skills to help us write independently. Please can you keep practising this at home as much as possible. This will help the children greatly for Year 1. Fingers crossed for Sunday!

Class 2 @MD_Class2

In maths this week we have been looking at money; identifying the different coins and notes and counting money and selecting the correct coins to make a given amount. It is important to remember the values of the coins and that many amounts in money have to be made by using more than one coin. We are also learning to use the symbols £ and p accurately. In literacy we have been developing our describing skills by describing a setting for a story. We have used a range of adjectives, expanded noun phrases, the possessive apostrophe as well as using commas in a list. We have written a description independently and the challenge was to include all of these features. In topic, we have been developing our map making skills by drawing a map with a simple key to show landmarks. It was also fabulous to have our tennis lesson with Alice again this week, working on the forehand shot. I can see some budding tennis stars in the children.

Class 4 @MD_Class4

This week our focus in maths has been telling time in 5 and 1minute chunks, using clocks with analogue and digital faces. Many children are not used to using analogue faces and this can sometimes cause them to get 'past' and 'to' incorrect. Any help you can give in practicing telling the time would be appreciated. In English we are working to bring together our work on describing characters and settings to support our aim to write a Greek myth after exploring the story of Daedalus and Icarus. The children have enjoyed building an electrical circuit to test a variety of materials to see which are insulators and conductors. We have also been practicing throwing a javelin, jumping hurdles and running in preparation for our internal sports day.

Mrs Thompson @MD_MrsThompson

What an exciting and momentous week it has been with football news! Did you see the twitter post showing the builders getting into the spirit as well? I appreciate that children may be more tired than usual on Monday morning – whichever outcome we have on Sunday – but please send them to school as normal. Let's hope we have even more to celebrate! There will be further details sent home soon about the changes in National covid restrictions and the impact of these on school. If you have any questions after the more detailed letter has been sent please contact me. As we approach the end of this school year usual summer events are still not able to happen but we are very hopeful that next year will see far more normality. Thankyou again for your tremendous support over this difficult time. Oh, and by the way, it's coming home!! (Hopefully) Have a great weekend.

