



Newsletter: 28.6.21

Behaviour

Children who demonstrate expected behaviour are recognised in class. This week 205 children have been ready, respectful, safe and kind at all times.

Excellent behaviour this week!

Nursery	Reception	Class 1	Class 2
34/36	25/25	28/28	24/24

Class 3	Class 4	Class 5
31/32	32/32	32/32

Well done everyone!

Stars of the week

Nursery: LB

Reception: TDR

Class 1: CH

Class 2: SS

Class 3: MW

Class 4: Whole class

Class 5: LJ

Well Done!

Attendance and Lates

This week 95.6% and 12 late.
Our attendance target for the year is 97%
Year to date: 96.3%

Nursery
81.6% 0 late

Reception
99.2% 4 late

Class 1
95.7% 2 late

Class 2
97.6% 0 late

Class 3
98.6% 5 late

Class 4
n/a

Class 5
95.1% 1 late

Up and Coming Key Dates

16 July 21	Reports sent home
Week beginning 19 July 21	Bikeability for Y6 – details to follow
21 July 21	Summer term drop in parents' evening
23 July 21	Break up for the summer
26 July 21	INSET DAYS – Please use these for holidays
6 Sept 21, 13 Sept 21, 6 June 22, 25 +26 July 22	NEXT YEAR'S INSET DAYS Please use these to plan ahead for holidays.

Safeguarding Mill Dam School considers the welfare of all our pupils to be of great importance and we hope that you are confident about your children's health and safety at school. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. If you have any concerns about the welfare or safety of any child in our school please contact our safeguarding leads Mrs Stevenson or Mrs Thompson. We have a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.



Follow us on twitter at the class pages above and our whole school, website linked account
[@MillDamSchool](https://twitter.com/MillDamSchool)



Nursery @MD_EYFS

This week nursery have been continuing to explore our "under the sea" topic. In circle time we arranged a trip to the seaside and packed Felix's suitcase with the items he would need for his holiday. We included sun cream, sun hats and flip flops. After this, we made a list of all the activities we would like to do, and set off on our beach journey. We pretended to put our sun cream on, eat our ice creams, build sandcastles and paddle in the water during P.E; we even went for a swim to a sunken shipwreck and found treasure. Our nursery caterpillars have now formed their cocoons, we know that soon they will become beautiful butterflies and can't wait!

Class 1 @MD_Class1

So how fast does the world spin? Read our section and the answer will be given at the end. This week we have been reading some of the stories in the Mill Dam Book Award, and voting on which we think is our favourite. All to be revealed next week! Year One have also been looking at how the day length changes each day and varies from season to season; we explored shadows as well and how they change during the day. We created shadow puppets and had fun outside playing a game of shadow tag, before discussing what life would be like if the sun didn't rise to create daylight. After talking about the earth spinning on its axis, the children wanted to know about the speed that the earth spins. In addition, we looked at the seaside and learned about how it had changed throughout the years; we used atlases to identify seaside places in the United Kingdom and placed these on maps. What a week! Oh, by the way, the Earth spins at around 1,000 miles per hour! Hold on to your hats!

Class 3 @MD_Class3

We have had a strange book week with half of our team mates having to self-isolate but there have still been lots of opportunities for us to read and share our love of books. We loved our workshop with Maz Evans and we enjoyed the first chapter of 'The exploding life of Scarlett Fife' so much that we have now ordered a copy to have as our class book. We have also begun to learn about symmetry in both shapes and patterns and writing descriptions of characters to make our myths and legends writing more interesting.

We have shared the details of a fantastic Waterton project on Twitter and on the school website. Get your creative hats on and make or write something to celebrate and share a positive experience you have had during lockdown.

For our teammates learning at home, please ensure that you upload the outcomes of your learning to the assignment on teams.

Class 5 @MD_Class5

This week the class have been celebrating the power of books and were delighted to meet the acclaimed children's author Maz Evans on Friday. Maz was an absolute riot while reading an excerpt from her latest book and answering questions from the children. One child asked her top tip for becoming a writer one day and her answer was read, read and read some more. All the great writers are also great readers! Very true! The class have studied line graphs in Maths and solved Maths related problems related to their current silent reading book. They have also played hockey in PE, improved their skill with water colours in art and conducted a circuit investigation in Science. Well done to all the children who have accessed the home learning while isolating at home.

Reception @MD_Reception

Let's talk about books! This week we have had a big focus on books and exploring different picture books relating to our topic on the seaside as well as odd and even numbers in maths. We have read The Rainbow Fish, How I became a Pirate, Ten Little Pirates, Sock Heaven, Peter Pan and The Little Mermaid. We have started to make our treasure chests after designing them at the beginning of the week. Next week we will be studying treasure maps and learning about directions in maths. We will then be making maps to hide our treasure chests. One of our key focuses this week has also been discussing how to be kind and show kindness to others. The Rainbow Fish story has helped us understand how some actions can hurt others and the importance of using nice words and encouraging phrases to our peers and teachers.

Class 2 @MD_Class2

The children thoroughly enjoyed the activities for our author day this week. We read a selection of new books and then voted for our favourite. The winner was 'Ten Fat Sausages' by Michelle Robinson and Tor Freeman. The story is a humorous story based on the popular rhyme. The children said it was their favourite book because it was so funny. We also completed a quiz on books. We had to guess the title of the book just by looking at a section of the front cover. Extra points were given for knowing the author of the book. This activity caused great excitement as the children tried to guess titles they were unable to recall, even though they knew the story just by identifying the section of the cover. We ended the day by drawing one of our favourite stories in just one picture.

Class 4 @MD_Class4

This week we have continued our learning about how to ask and answer questions using line graphs and developed our ability to write good character descriptions in English. In RE we have looked at the influences in the life of Buddha that made him found what was a new religion, Buddhism. The children have also continued to develop their use of formal musical symbols to create a short piece of music. In French the children are increasing their vocabulary by learning the names of household products and how to pronounce them correctly. I would like to say a big well done to Class 4 for the work they have put in this week, at home. They have been punctual and positive during all sessions, as well as asking and answering questions. Can I also say thank you to parents and carers for the support they have given the children. See you all next week.

Mrs Thompson @MD_MrsThompson

We have had a fantastic book week across school this week and even bubble closures couldn't dampen the enthusiasm for reading. Our KS2 author virtual visit with Maz Evans was a great success. Those of you who ordered signed copies of Maz's books will be receiving these very soon. She loved working with us and has complimented the children on their engagement and manners. Well done everyone. As infection rates in the area are increasing again please remember to stay safe and careful around the possible spread of Covid 19. You can all access lateral flow tests now and we would advise you to carry these out regularly; however, if your child has symptoms of Covid 19, you must access a full PCR test and self isolate until the result of this is received. Please do not send your child to school if they have any Covid symptoms until a negative test result has been received.

