



Class 5 Autumn 1 2021

Local Studies: Coastal Contrast



*This half term we will be developing our key learning skill, **resilience**, in all areas of the curriculum.*



During this half term as a class we will be learning about: coastal areas in the UK contrasting them with another coastal area in a different region in the world.

We will be learning:

- How coasts are created and eroded.
- To appreciate that the UK / Great Britain has a great variety of coastal areas.
- Investigate if there are different types of coastal areas
- The key manmade and physical features
- Identifying the living things you can find in coastal areas
- The different industries, employment and ways of life you can find in coastal areas
- identifying dangers and threats to coastal environments including the wide range of creatures that live there.

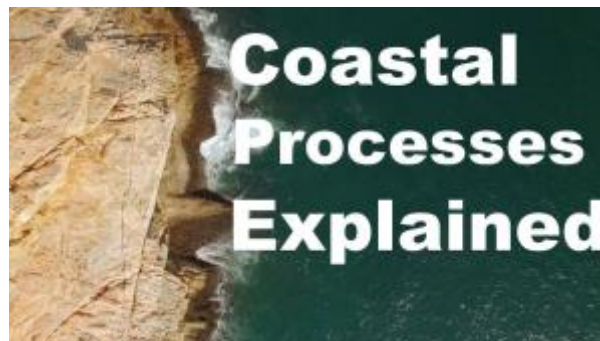
Our key Learning skill for this half term is: **resilience**.

Our key subject in topic is **geography**.

Topic - Geography

GEOGRAPHY - Developing a greater understanding of the importance of coastal areas, how they are used by humans, the diversity of wild life that inhabit them and how they have been impacted by human activity.





We will be developing our geographical skills by:

- Thinking about what we already know about coastal areas and how they are created.
- investigating the physical processes involved in creating a coast.
- Developing our geographical vocabulary when labelling key features and writing about the coast.
- Identifying key features in contrasting coastal areas. How are they similar and or different to the ones in the UK/Great Britain.
- Identify what coastlines are disappearing in the UK and around the world.
- Investigating how and why humans use the coastal area, including river estuary?

Science - Animals including humans.





- We will describe the stages of human development using a timeline.
- To describe how babies grow and develop.
- To identify the changes that occur in puberty
- To identify the changes that occur in old age.
- To look at and compare the gestation periods of different animals.
- To investigate the life expectancy

ART - Clay







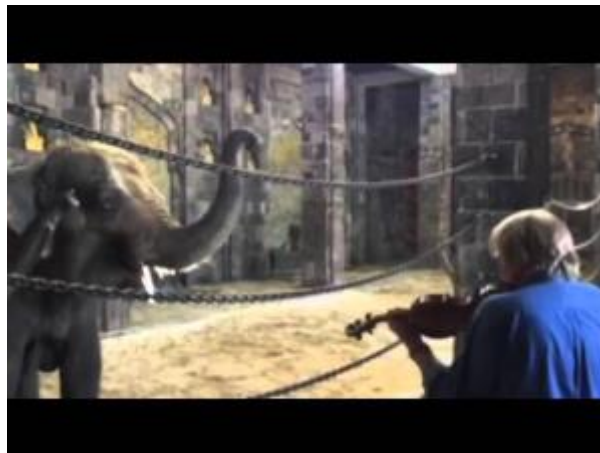


We will be building on our clay working skills by:

- Exploring different techniques to create different textures.
- Joining different pieces of clay using slip
- Looking carefully at how sculptors have created small pieces of work based on sea creatures.

- Choosing a sea animal, looking closely at it to identify the key features and shapes that need to be included when making their own clay sculpture
- Using a sketch book to record ideas, annotated drawings of sea creatures.
- Using set books to record the stages they go through - creating their own reference pages.
- Producing a final piece of work.

MUSIC - Listen to and compare the sounds made by different musical instruments.



We will be learning how to:

- Use language of pitch and tone to describe instruments. Know how the material an instrument is made from affects its sound.

- To listen to and describe a piece of music.
- Listen to, analyse and interpret a piece of music.
- To Improvise simple, repeatable rhythms and melodies, create a short piece of music based on what they have been listening to.



Resilience all areas of the curriculum.

- What is **resilience** and how can we use it to support our learning as well as relationships with others?
- Develop strategies. taking small steps and building on them, learning from our mistakes
- To use resilience to develop self control and coping strategies
- to develop self awareness

Learn how people have used religion to help develop **resilience** .

Computing: Know the basic features and components of a computer network, and how to stay safe online.



The children will be building on the knowledge and skills they have developed in previous years.

- Know the basic features and components of a computer network.
- To search the internet effectively by using key vocabulary.
- to know how can we identify potential dangers when we are online and what can we do to protect ourselves?
- Know how to behave appropriately online.
- Know the particular danger of and age restrictions on commonly used apps and reflect on their use of social media.
- To know and understand that by using apps that are not age appropriate they are potentially exposing themselves to information and pressures that are not mature enough to handle.

PHYSICAL EDUCATION - Outdoor and Adventurous.



In our PE lessons we will be developing our skills by:

- **Working together in small groups developing resilience and problem-solving skills.**
- **Developing leadership skills when looking at how the body reacts and how that affects performance.**
- **To develop navigation skills.**

We will be developing our resilience and problem solving skills to help us.



In Class 4 we follow the Wakefield Scheme of work in our weekly lessons; covering basic listening and speaking skills.

This half term we will be focusing on: days of the week; months of the year; times of the day; weather and seasons.

PRACTICING OUR LEARNING AT HOME



To avoid sending paper based resources home class 5 are asked to:

- Reading for at least 20 minutes a day to develop fluency and understanding. This can include instructions, comics, magazines, recipe as well as novels.
- Practice their times tables ready for a weekly test.
- Learn their weekly spellings, copies of which will be given out in September.