



Class 6 Autumn Term 1

Coastal contrasts

Our Key subject for the topic is: Geography

Our Key Learning skill for this half term is: Resilience.



- The key features of a coastal location in the UK and compare this with a tropical coastal area in Japan
- Map work - different coastal towns and areas around the UK
- Longitude and Latitude and link this to the coastal areas around the UK
- The coastal environment, biomes and sea life found both in the sea and along the coastal areas
- Erosion and deposition
- Industry and jobs found in coastal locations

Science: Animals including humans



- The seven life processes
- Key vocabulary
- The heart - function and features
- Blood - features and functions of different parts
- The circulatory system - how are nutrients and water transported throughout the body
- Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations

Art and design: Clay



- Design decorations for a clay box inspired by things found at the coast
- Use clay to make designs
- Make a box out of clay with a decorative lid
- Reflect on and appraise their work

Computing: Search engines and E Safety



We will look at the basics of search engines and use them to research aspects of our geography topic on contrasting coasts.

We will also consider different aspects of E - Safety such as age limits and why they are important on internet based social media and gaming and the issue of cyber bullying

Outdoor and adventure



- Appropriate warm ups and stretches
- Team work games
- Basic orienteering activities
- Moving wearing blindfolds - pair work showing importance of clear instructions
- We will be evaluation our performance and looking for how we can improve

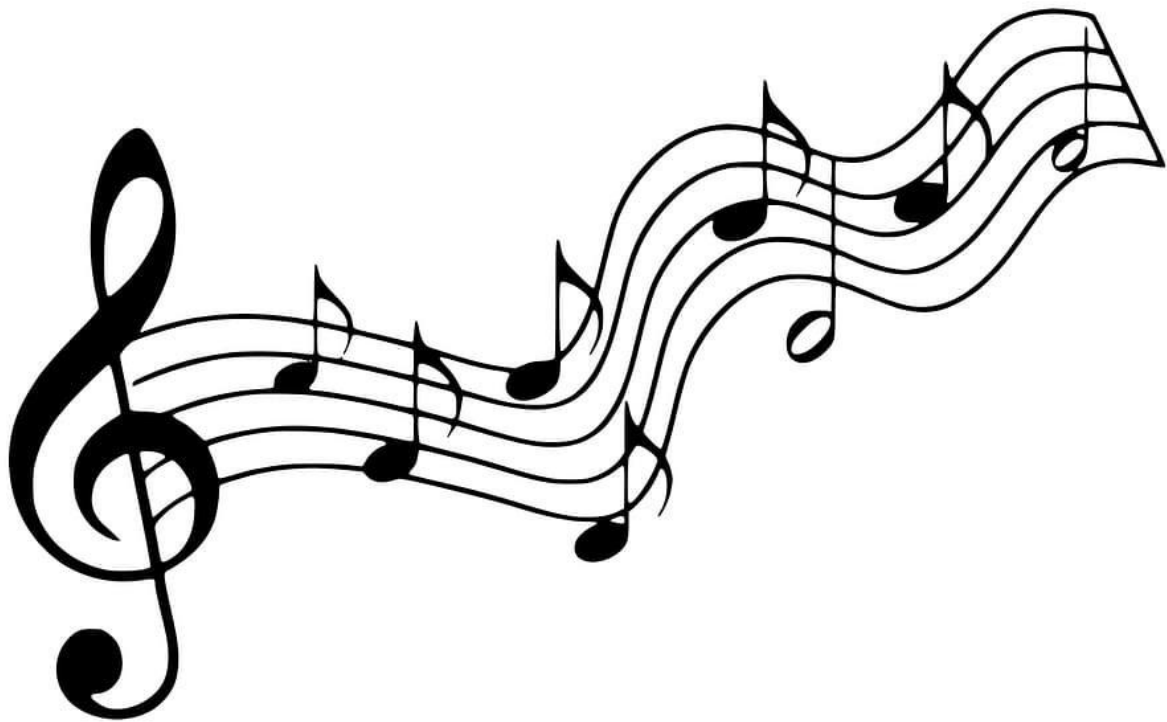
French



We follow the Wakefield 'La Jolie Ronde' scheme for learning French in upper KS2.

We will be building the learners spoken vocabulary and confidence by reviewing content from year 5 and learning classroom vocabulary.

Music



We will be looking at rhythm and the beginnings of basic musical notation as well as listening to music inspired by the sea and coasts