



Newsletter: 17.9.21

Behaviour

Children who demonstrate expected behaviour are recognised in class. This week 207 children have been ready, respectful, safe and kind at all times.

Excellent behaviour this week!

Nursery	Reception	Class 1	Class 2
29/29	28/30	25/26	30/30

Class 3	Class 4	Class 5	Class 6
25/25	26/26	17/18	27/28

Well done everyone!

Stars of the week

Nursery: SE

Reception: MR

Class 1: JL

Class 2: EB

Class 3: MM

Class 4: GA

Class 5: LM

Class 6: CMT

Well Done!

Attendance and Lates

This week 97.4% and 5 late.

Our attendance target for the year is 97%

Year to date: 96.2%

Nursery
88.7% 0 late

Reception
90.3% 1 late

Class 1
94.2% 3 late

Class 2
98.8% 0 late

Class 3
98.5% 0 late

Class 4
95.7% 0 late

Class 5
96.5% 0 late

Class 6
100% 1 late

Up and Coming Key Dates

27 May 22, 25 +26 July 22	INSET DAYS <i>Please use these to plan ahead for holidays.</i>
22 to 24 September	KS2 residential visit to Whitby
23 September	KS2 day visit to Whitby
6 October 21	Parents' evening 3.15 -6 details to follow
22 October 21	Break up for half term
1 November 21	Return to school

Further dates will be added as the term progresses

Safeguarding Mill Dam School considers the welfare of all our pupils to be of great importance and we hope that you are confident about your children's health and safety at school. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. If you have any concerns about the welfare or safety of any child in our school please contact our safeguarding leads Miss Norton, Mrs Stevenson or Mrs Thompson. We have a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.



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Nursery @MD_EYFS

We have been so busy this week in nursery. We have been working on recognising our names. We used wooden letters to match them to the letters in our names, and then we used our favourite colours to make a rubbing. We loved watching our names appear on the paper! We have made the most of the wonderful weather this week, and have spent lots of time outside. We have enjoyed exploring our outdoor area, and practiced moving around and climbing safely. Another big focus for us this week is learning all our new friends' names! We have done this by having lots of circle times, talking about ourselves and asking our friends lots of questions. Our favourite story this week has been 'farmer duck'. Nursery behaviour this week has been amazing, we are so proud of all our nursery children.

Reception @MD_Reception

Them bones, them bones, them dancing bones! Can you guess which song we have learning this week? Yes! The Skeleton Dance! We have been identifying parts of the body and we have begun reading Funnybones by J & A Alhberg. In science we have been learning about autumn, looking at the difference between the seasons. The children had a debate about the types of clothes we wear in summer and autumn. The children gave some valid reasons. Next week: we will continue to learn about autumn and we will study the work of Andy Warhol.

Class 1 @MD_Class1

As part of our science work this week, we began by naming parts of our bodies. After playing a quick game of 'Simon Says', where we had to touch a particular body part, we then went on to label the body. The children asked some terrific questions about parts of the anatomy that they did not know the name of. During our history learning, we looked at what our parents, grandparents and even our great grandparents would have cooked, bathed, washed up and cleaned the house with. We then went on to write some questions to ask you at home about your childhood. The homework, this week, was amazing and support from our parents was great, especially in when it came to writing those sentences. Super work!

Class 2 @MD_Class2

Thank you to everyone who sent the information needed to complete a family tree. This created lots of discussion amongst the children as they created their own family tree using the information they had. The children have enjoyed learning about the people in their families.

In maths we are learning to understand the value of each digit in a number and recognise how many tens and ones are in a number. It is important to remember that, for example, 4 tens are equal to 40; and when partitioning 43, there are 4 tens and 3 ones, not 40 tens and 3 ones.

In literacy we are using the book 'Grace and Family' by Mary Hoffman to develop our story writing skills. We have looked at the features of a story and how it is structured, identifying events from the beginning, the middle and the end.

Please make sure your child's PE kit is brought into school on Monday as our PE days are a Monday and a Friday

Class 3 @MD_Class3

We have had another busy week of learning. Children have been applying their skills in Maths and Literacy very well. We have continued with our Science topic and been looking at what a balanced diet looks like which started some great discussions. The children are very engaged with our Geography topic on Coastal contrasts and are looking forward to our trip next week. Our star of the week this week is MM as her attitude for learning has been great. She gets straight on with her work without prompts and always participates in lessons. The behaviour has been good overall this week, lots of dojos have been given.

Class 4 @MD_Class4

In maths we have been revisiting our key skills to ensure we are secure before moving on and our learners have been sharing and explaining their learning to help each other and deepen their own understanding. We have continued to work towards today's hotwrite in English and have created our own narrative about the coast told through postcards based on 'At the Beach'. Geography has been all about the features of coastlines in Britain, why not ask your learner to tell you about some of these? The discussions and ideas our team have had about our guided reading text 'Who let the Gods out?' have shown lots of understanding and empathy to the point where the author (Maz Evans) described our team as "Well done, you little stars, what big hearts (and brains) you all have xxx".

The response to the first week of our reading challenge has been very impressive, make sure you keep reading at home and bring your reading diaries in on a Thursday to be checked. We have also explored some of the resources in the 'Blended learning' section of the school website, you can use these at home to deepen and revisit learning with your team member. Remember you also have a home learning project to work on this half term, detail are on our class page.

Class 5 @MD_Class5

Class 5 are continuing to work hard in all subjects. In maths we have been looking at rounding up to 100,000, English mastering our use of noun phrases in different parts of a sentence, we have had a fantastic discussion about how Christians feel about Jesus Christ. In geography we are looking at coastal features, which hope we will see on Thursday. We are doing clay work this half term, could you please send your child in with an old T-shirt or large bin bag to protect their clothing.

Class 6 @MD_Class6

Class 6 have had another busy week writing diary entries based on the story The Giant's Necklace by Michael Morpurgo. It is a book we have enjoyed although the ending surprised us. In Maths we have been working on place value of numbers beyond 1,000,000 and now starting to tackle addition. For topic we have been learning about coastal features and learning about latitude and longitude. In PE we have designed our own obstacle games and tried them out. They were great! An exciting week next week with lots of hard work to start the week!

Mrs Thompson @MD_MrsThompson We have had another very busy week with lots and lots of super learning. Today we have had a musical day with a performance from the Wakefield Music Service band and guitar and piano lessons in school. A letter about instrument lessons has been sent home with any interested children today. If your child is interested in guitar or piano lessons please contact school as these are not through the music service. Most classes have restarted their home reading challenge and everyone will be involved from now onwards. Remember, if your child reads at home 5 times during a week and their reading record is checked by a staff member of Thursday to confirm this they are able to come to school in non uniform on Fridays. Next week sees our residential and day visit for KS2. It's great to be able to offer visits again – KS1 and EYFS are also planning some so please watch out for letters about these.



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