

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The improvements in curriculum PE lessons have been maintained and extra curricular provision, active lunchtimes and active after school club provision also began to show some impact before lockdown.</p> <p>Additional active provision as part of the curriculum, for example forest school, was implemented and showed good impact during the time that it ran.</p> <p>A further extended range of sports and activities was developed including tennis, table tennis and modern pentathlon.</p>	<p>Further work is required in all of these areas in order to fully embed the initial improvements which were seen before the partial closure.</p> <p>Many of the areas for development identified below are extensions and continuations of those introduced last year to enable full impact of these to be seen and develop further.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,000	Date Updated: Oct 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				87%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children access a range of physical activity during lunchtimes, at breakfast club provision and during after school club provision.	Promotion of staff member (BL) as line manager of this work during lunchtimes and at after school club.	£11,860	Some impact began but this was not embedded due to Covid 19 and a long term absence by the staff member.	Further development is still needed including recruitment of a new staff member to cover for BL.
To improve the resources for active lunchtimes, after school club and breakfast club.	A range of resources available to enable a wider range of activities for all children during these times.	£2,000	The resources that have been bought have shown some small impact but there is need for further purchase and refining now that playtime arrangements are changing again under the Covid risk assessment. There has been more positive impact within breakfast and after school club and there is greater engagement in a wider range of physical activity, particularly during the summer term.	Further resources for the playground are needed as changes have been made to playground use.
To further develop and embed forest school provision.	To continue to work with the forest school lead from CTA to further embed and develop forest school provision for all children.	£1,000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop running further to continue to promote park run, increasing participation.	BL to continue to run a running club as part of after school club provision, widening the uptake of this. As it will not be possible to provide a running club as additional extra curricular provision due to Covid restrictions this will be focused initially on children attending ASC and during lunchtimes within the KS2 bubble.	£1,000	This club was not fully rolled out due to Covid restrictions. Further development is needed.	The club will need to be re-thought and developed as a key part of existing practice in order to avoid potential further disruption.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wider range of activities to be delivered to broaden the PE experience available to all children.	Further activities through the links with specialist staff from Ackworth school to be developed.	Free	Tennis has worked very well. The links for table tennis and outdoor and adventurous activities have not been as successful due to staff changes and Covid restrictions.	These can continue and plans are already in place to continue tennis.
Forest school, outdoor and adventurous activities to be introduced and developed.	Wider range of active play and outdoor and adventurous activities will supplement the improved PE offer.	£1,140	Forest school has been run in a small way in some classes.	Further development of forest school is needed. The resources are in place but further staff training is required.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved school attendance and wider child participation in trust and LA sporting events.	These competitions are likely to be virtual and based within individual schools due to Covid restrictions and so no funding will be required initially.	Free	Competitions have not taken place as frequently as normal due to covid restrictions but we have attended those that have occurred and have had a small improvement in outcomes.	This needs to continue and be embedded into PE practice.