



Reception Topic: Prehistoric World - Summer 1.

This half term Reception will be learning about the prehistoric world. We have lots to explore and learn about including:

- Dinosaur names and how to pronounce them.
- Dinosaur names and how to write them.
- Learning about the different types of dinosaurs and their features.
- Learning specific facts about the different types of dinosaurs.
- Comparing dinosaurs, commenting on similarities and differences.
- Examining fossils and researching why Mary Anning was so important in the discovery of fossils and dinosaur remains.
- Writing letters to Dinosaur Dora from Dear Dinosaur By Nicola O'Byrne.

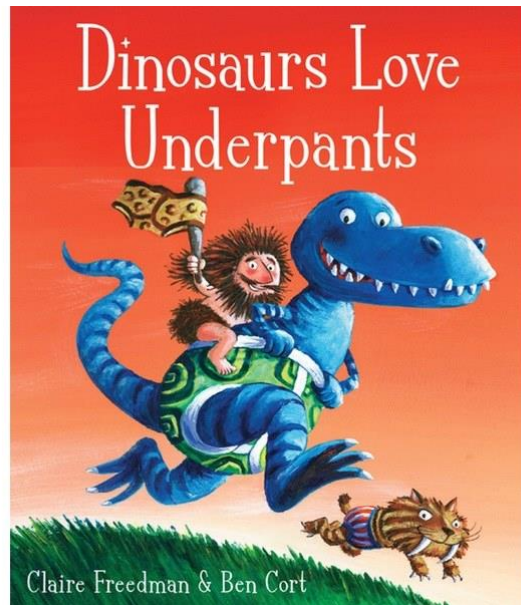
Books and Texts

Here are some of our key texts this half term.

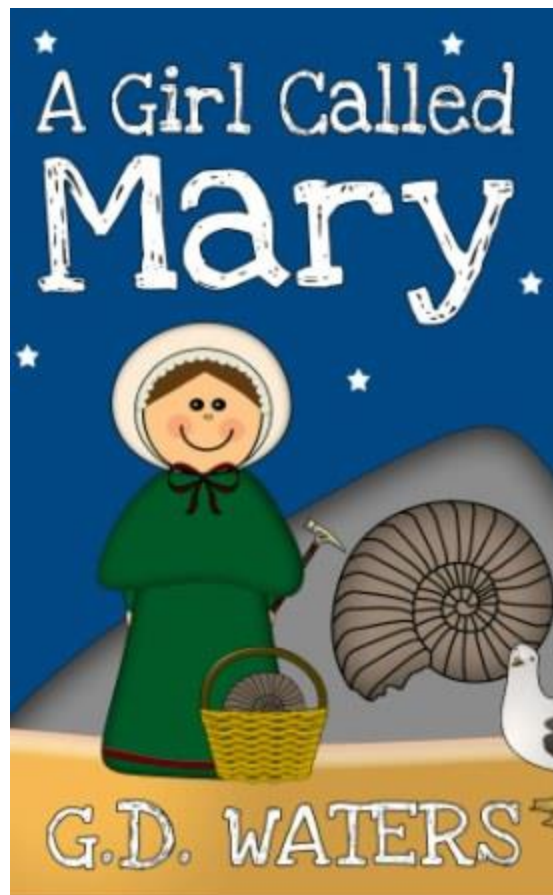
- Harry and a bucket full of dinosaurs. By Ian Whybrow.
- Dear Dinosaur. By Nicola O'Byrne.
- A girl called Mary: The Story of fossil hunter Mary Anning. By G.D Waters.
- Stomp, Dinosaur Stomp! By Margaret Mayo.
- Dinosaurs Love Underpants By Claire Freedman and Ben Cort.

Other stories we will be reading at story time are:

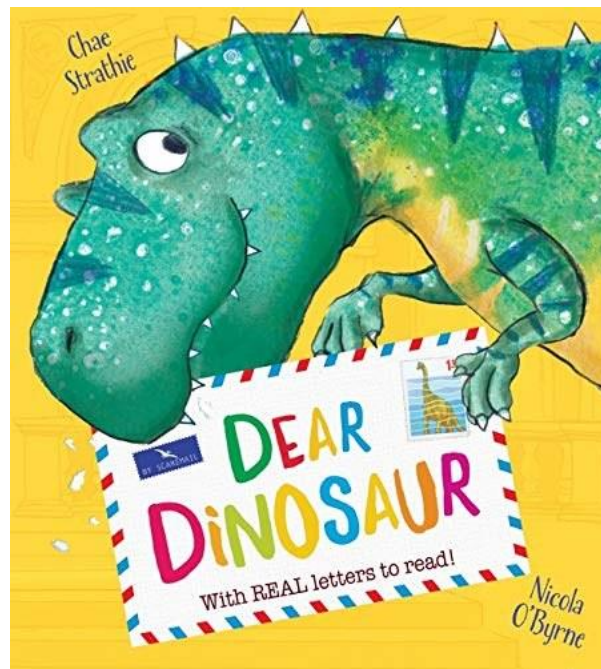
- The Dinosaur who pooped a planet. By Tom Fletcher
- Dinosaur Roar By Paul Stickland
- The Dinosaur Diary's by Julia Donaldson
- 1, 2, 3 Do the dinosaur. By Michelle Robinson.



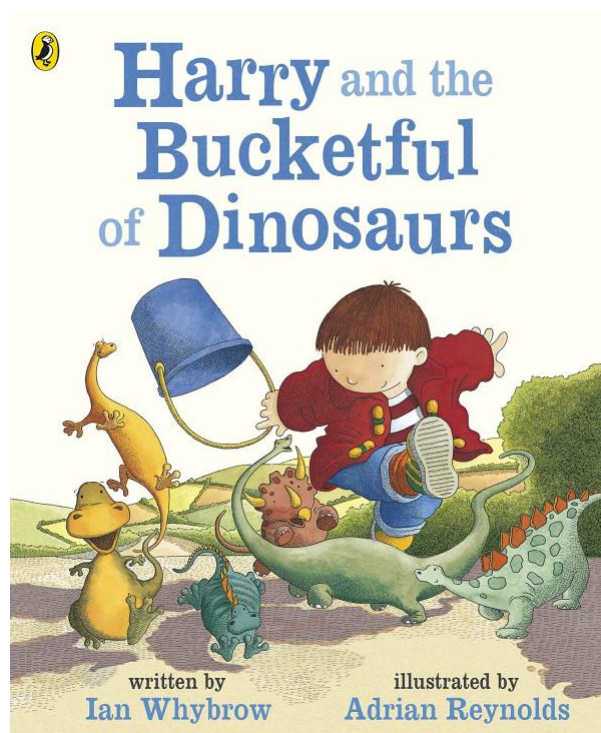
1 - Dinosaurs Love Underpants By Claire Freedman and Ben Cort



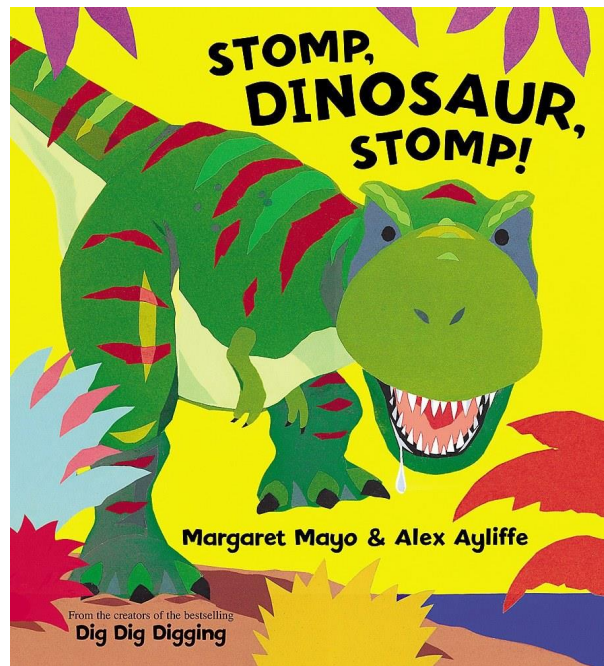
2 - A girl called Mary: The Story of Fossil Hunter Mary Anning. BY G.D. Waters



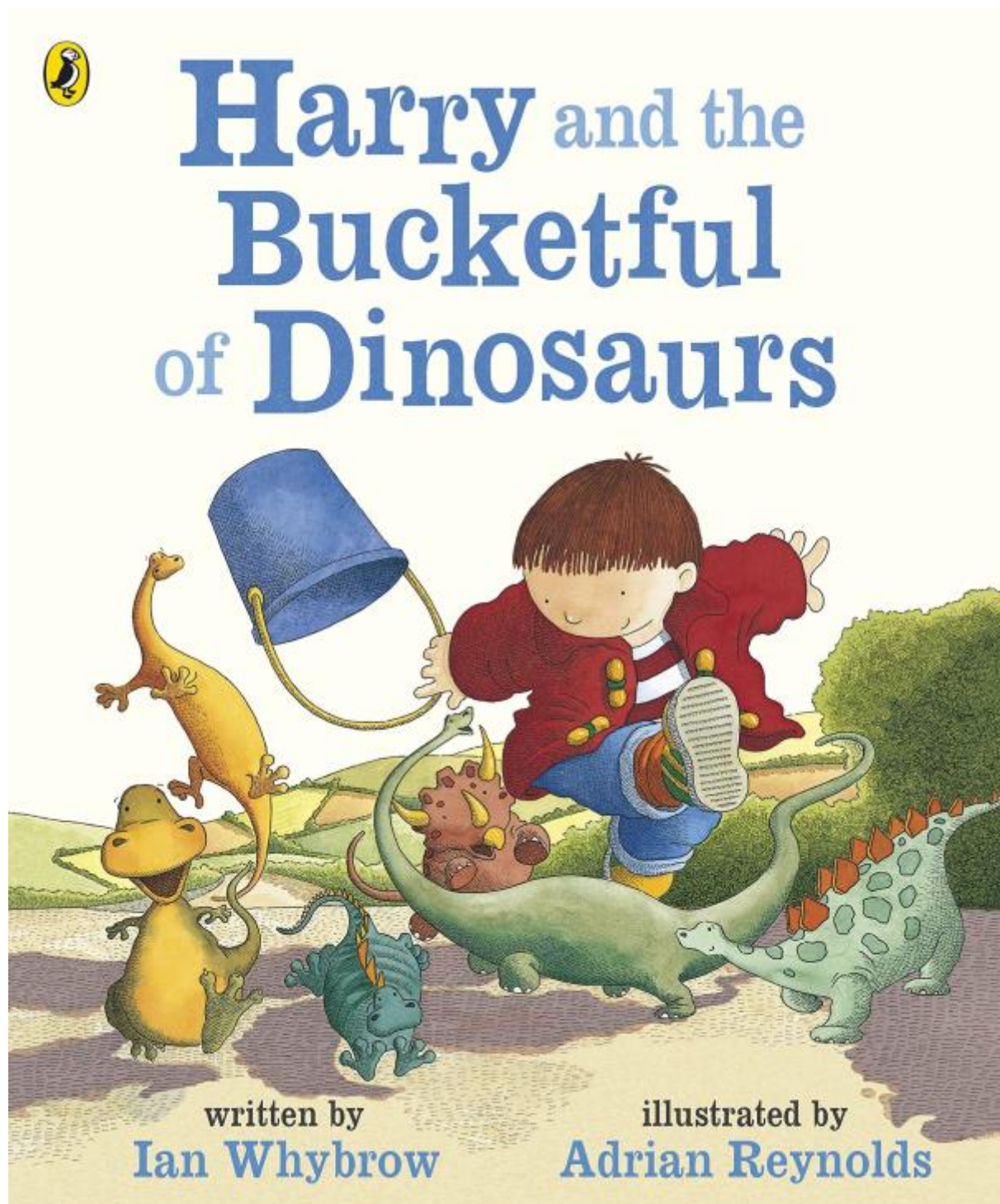
3 - Dear Dinosaur By Nicola O'Byrne



4 - Harry and a Bucketful of Dinosaurs. By Ian Whybrow



5 - Stomp Dinosaur, Stomp! By Margaret Mayo

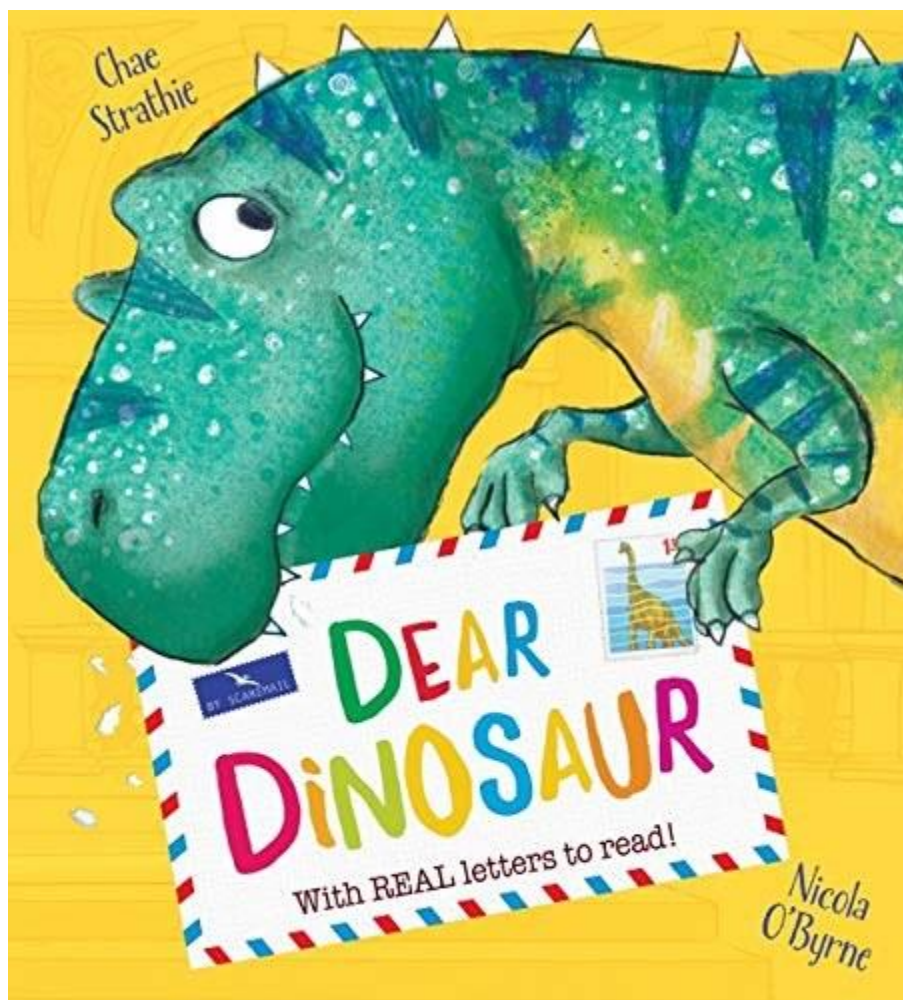


Book of the week: Harry and a Bucketful of Dinosaurs by Ian Whybrow.

We will begin our topic by learning the names of the different dinosaurs and understanding that they are now extinct and we are looking back in time. (History of Dinosaurs)

- Tracing the names of the dinosaurs.
- Recalling names of dinosaurs we already know.
- Reciting facts we already know and learning something new about a particular dinosaur we like.
- Matching names of dinosaurs with the correct model.
- Role playing a dinosaur museum and setting up our own museum for visitors.
- Counting dinosaurs by subitising up to 10.
- Writing a Lost Property poster for Harry after he loses them in the story.

Week 2

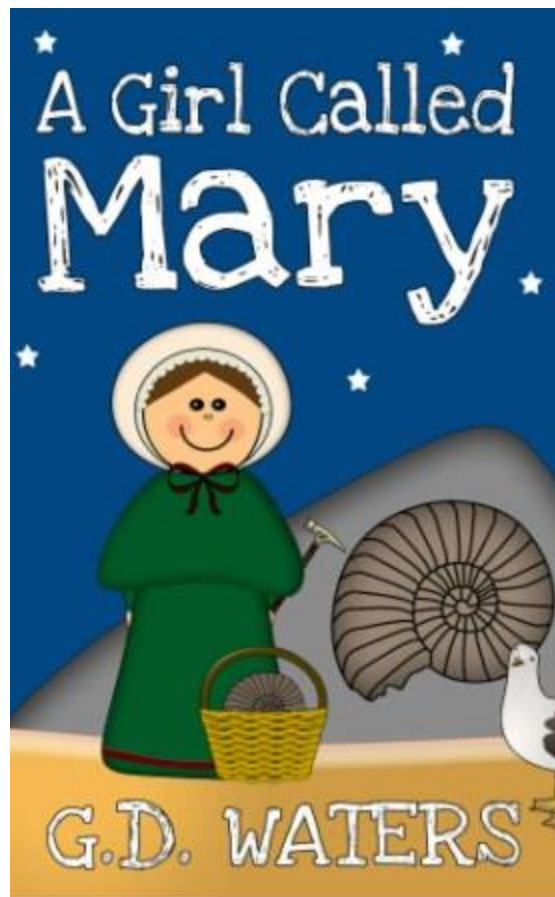


Book of the week: Dear Dinosaur. By Nicola O'Byrne.

This week we will be building on our knowledge of dinosaur names and specifically looking at the king of dinosaurs Tyrannosaurus Rex. We will also be looking at other dinosaurs in detail such as Triceratops, Stegosaurus and velociraptor.

- Writing letters to Dinosaur Dora from our story.
- Looking at letters and emails and their journey - Which is quicker?
- Reciting facts about dinosaurs and our knowledge about museums.
- Listening to music from Jurassic Park - being introduced to words tempo, pace and melody.
- Creating work in the style of Roy Lichtenstein (Pop Art), by tracing dinosaurs and adding pops of colour. Slowly we will build on this each week until we create a dinosaur popping out of a comic strip bubble.
- Phonics: reading words on dinosaur bones, reading the words and then hunting for the sounds in the sand.

Week 3



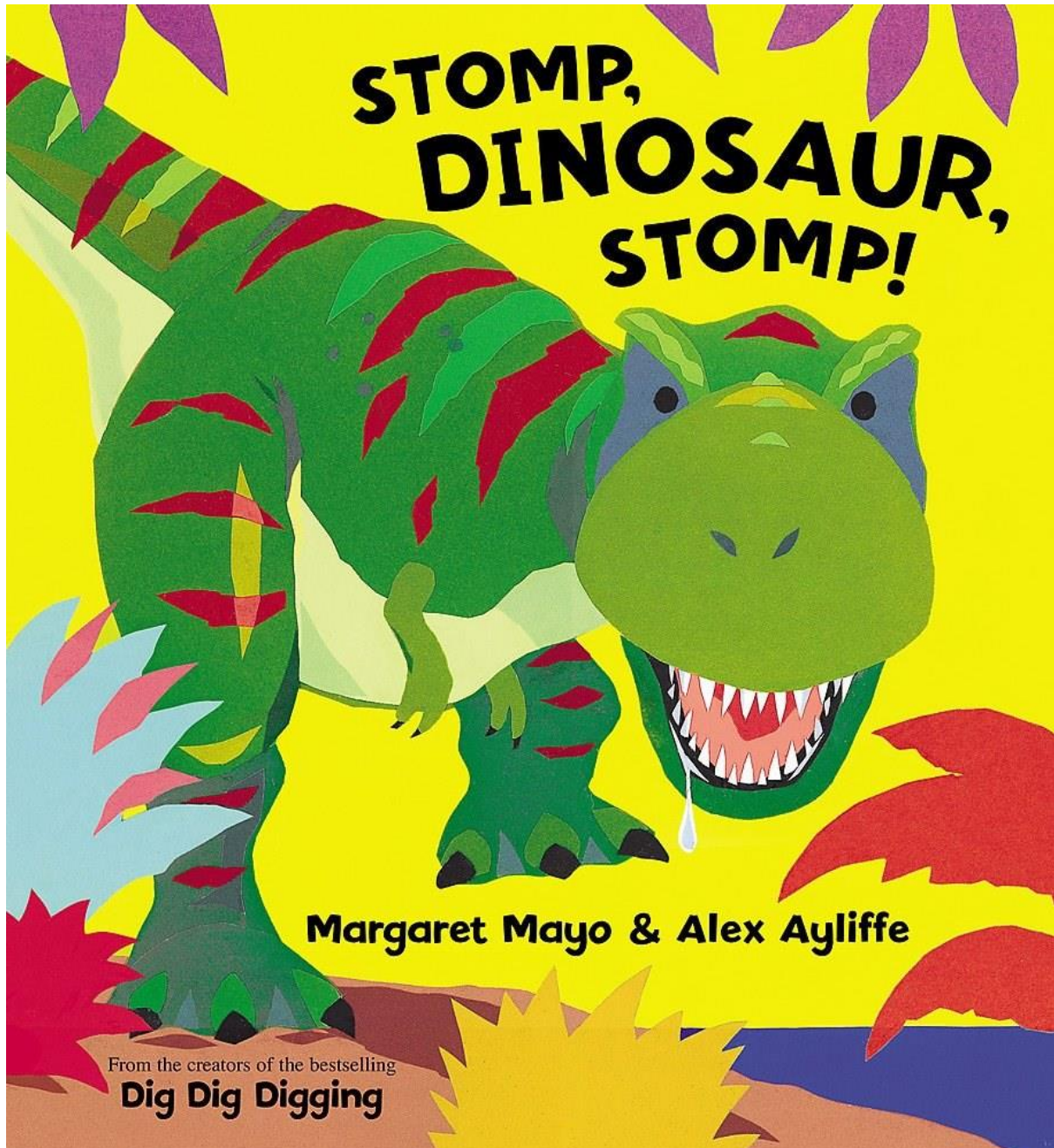
Books of the week: A girl called Mary: The Story of Fossil Hunter Mary Anning.

This week we will be building on our knowledge of facts of dinosaurs and we will be learning about Mary Anning's discoveries and why she was important to the history of dinosaurs.

- What is a fossil? Why are they important to the history of dinosaurs?
- Creating our own fossils with clay.
- Studying skeletons and bones of dinosaurs. Images from The Museum of Natural History.

- [Dinosaur facts](#) - We will be learning more facts about the dinosaurs in this link.
- Dinosaur bingo recalling the names and images of different kinds of dinosaurs.
- Focusing on dinosaurs that Mary Anning discovered, **Ichthyosaur** and **Plesiosaurus**.
- Introduction into volcanoes and how they form.
- Cutting out a skeleton and connecting it together for the role play museum.

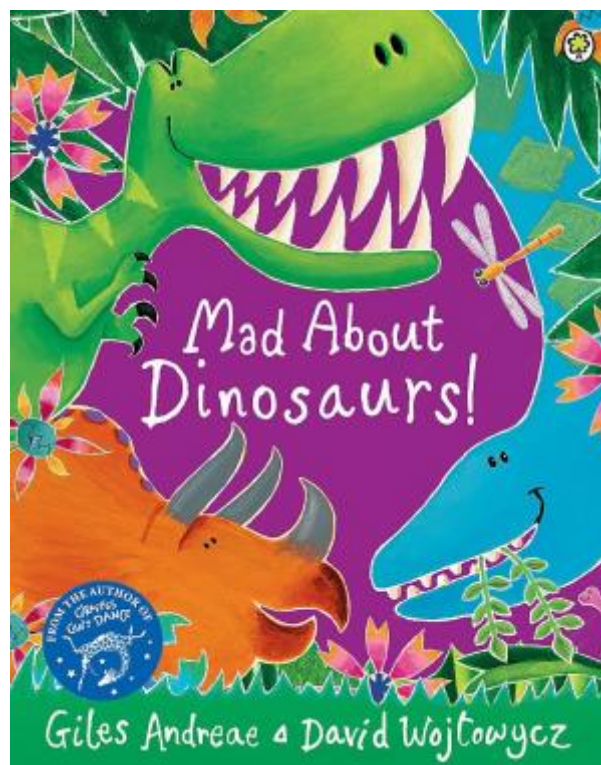
Week 4



Book of the week: Stomp Dinosaur, Stomp! By Margaret Mayo

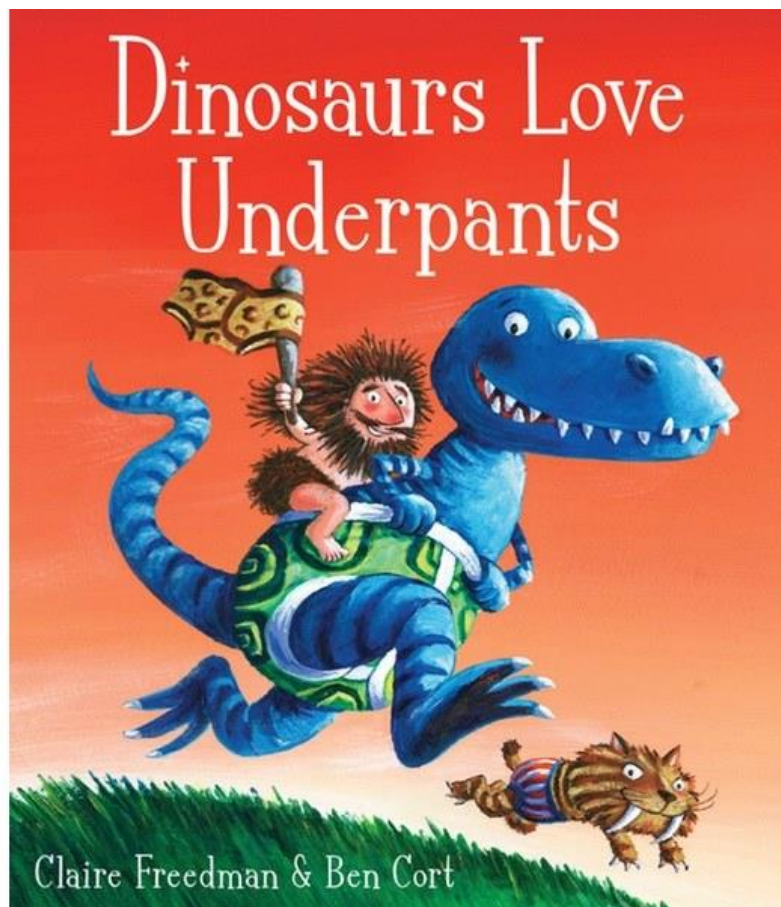
This week we will be learning about volcanoes, how they form and recalling their main features. We will also be in role as paleontologists following on from our learning on fossils and discoveries also.

- Reciting poems about the different dinosaurs we have been learning about from Mad about Dinosaurs! By Giles Andreae & David Wojtowycz.
- Making volcanoes and learning how and why they erupt.
- Making obstacle courses in PE and outside: The floor is lava.
- What's inside the egg? Children to draw a dinosaur in a template of an egg and write a caption giving clues for other to guess which dinosaur it is.
- Adding to our art work in the style of Roy Lichtenstein, experimenting with patterns, e.g. dots, lines, zigzags. Do patterns help the colours pop?
- Ordering numbers to 10 on dinosaurs and their eggs. Including subitising facts.



6 - Mad about Dinosaurs! By Giles Andreae & David Wojtowycz.

Week 5



Book of the week: Dinosaurs Love Underpants. By Claire Freedman.

We will be reviewing all our learning from the half term. What do we know about dinosaurs?

Children to be making fact files about a dinosaur of their choice.

- Designing underpants for a specific dinosaur.
- Learning the meanings of carnivore, herbivore and omnivore and sorting the dinosaurs into groups.
- Writing number sentences independently.
- Dinosaur word hunt.
- Writing captions about the dinosaurs we have learnt about.
- Searching for rhyming words in our book of the week. Matching rhyming words.
- Learning a new song about dinosaurs.
- Did cavemen and cavewomen live at the same time as dinosaurs? How did they dress? What did they look like?
- Putting together a final piece of artwork, incorporating all the skills we have learnt about pop art.