



Class 2 Autumn 1 What a Wonderful World.

Over this half term we shall be learning about 'What a Wonderful World'

Our main subject focus for this half term is: Geography.

Our key learning skill is: Resilience.

Geography

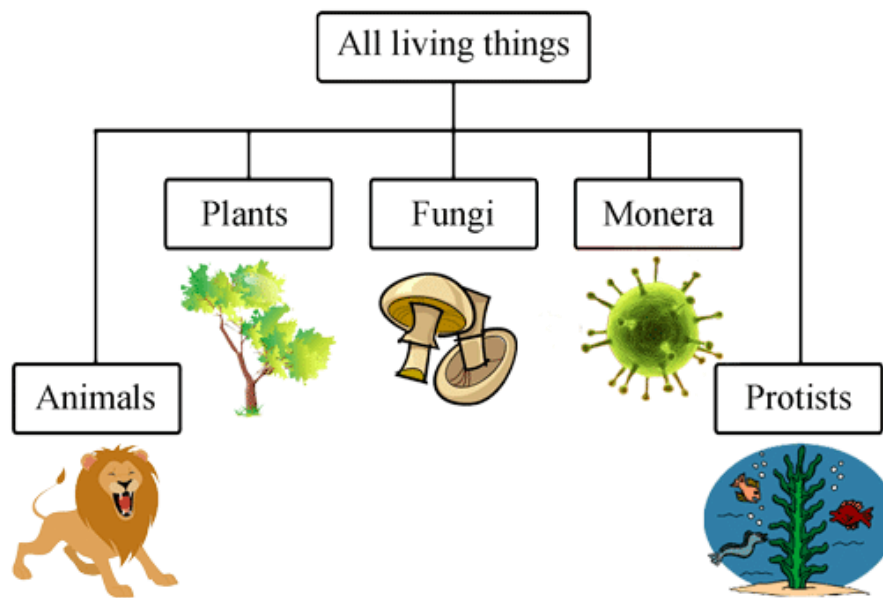


We shall be naming and locating the seven continents and five oceans of the world. We shall also be investigating similarities and differences between the continents and comparing and contrasting the United Kingdom and Australia.



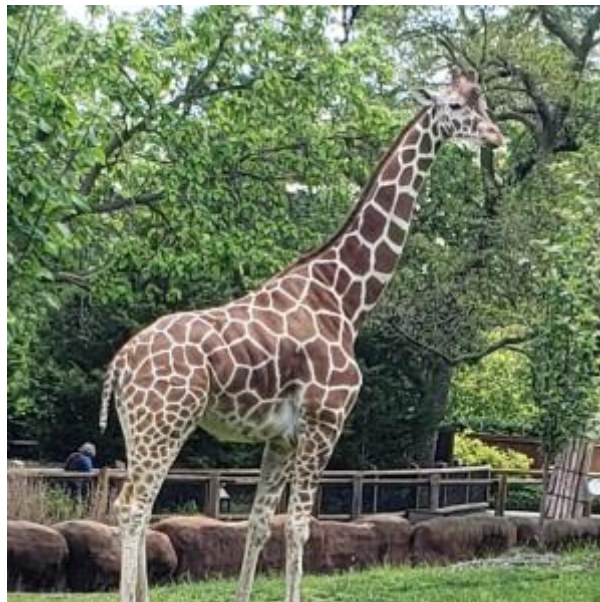


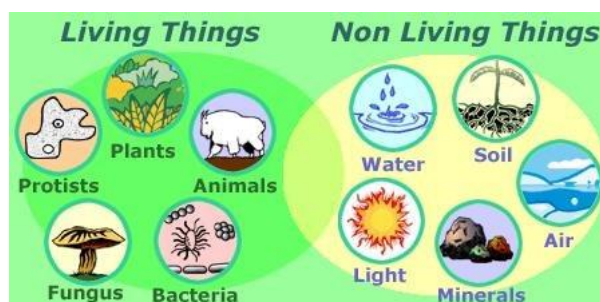
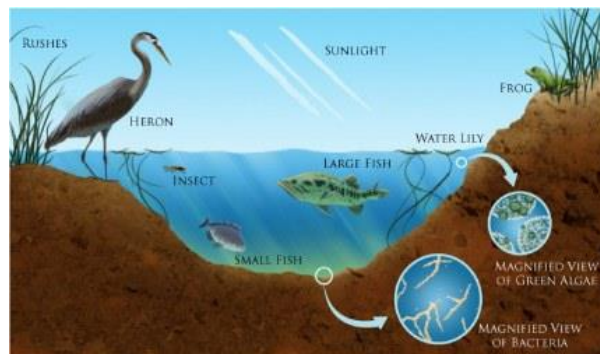
Science



We shall be will be differentiating between things that are alive and things that are not alive, and things that have never been alive

We will be looking at different habitats and how plants and animals live in habitats to which they are suited and how these different habitats provide the basic needs for the living things to survive there.





What is a habitat?

- Every animal has a habitat.
- The place where an animal or plant lives and grows is called its habitat.
- A **habitat** is where an animal finds the food, water, and shelter it needs to live.
- For example, a toucan's habitat is the rainforest.

The diagram shows a central globe with arrows pointing to ten different habitats: Deserts, Rainforests, Tropical Rainforests, Grasslands, Habitats, Seas and Oceans, Mountains, Tundra, and Rivers and Lakes.

Computing



We will be learning how to use technology safely and respectfully, keeping personal information private and identify where to go for help and support when they have worries or concerns.



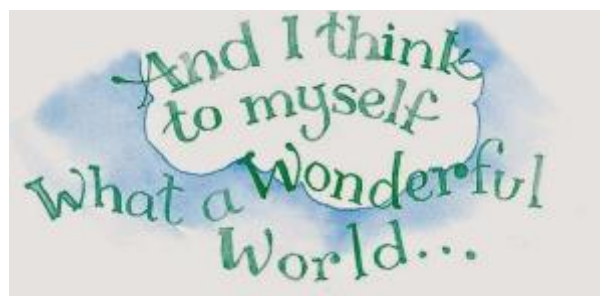


Music



We will be listening and responding to music linked to the theme of 'What a Wonderful World'. In particular we shall look at the lyrics of the song of that name to appreciate our world..

We shall also be using our voices musically to learn songs, and in particular Harvest songs.

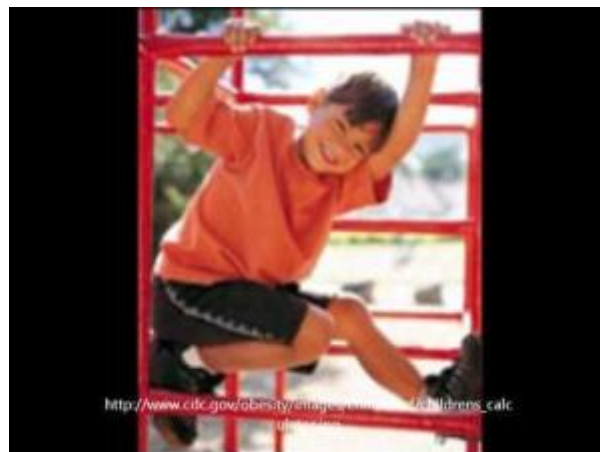




P.E.



The children will be focusing on agility and co-ordination to improve children's performance in activities that require them to change direction quickly whilst keeping balance and body control. This will help the children in team games that require different movements and changes of direction.





R.E.



In R.E. we shall be developing our knowledge and understanding of Christianity. We shall also be learning why we celebrate Harvest, a Christian festival of thanksgiving.



PSHE - Health and Wellbeing



We shall be discussing relationships, how to be a good friend, identifying the characteristics of a friend.

We shall also discussing what a safe relationship is and how to recognise hurtful behaviour, particularly online.

Linking to the topic theme of 'What a Wonderful World' we shall be discussing ways to look after the world.

**A FRIEND IS ONE
OF THE NICEST
THINGS TO HAVE
AND ONE OF THE
NICEST THINGS
TO BE!**



Resilience



We shall be developing this by setting goals, developing self confidence and an 'I can' belief, encouraging children to make decisions and celebrating individuality.



Homework



Children always have reading as part of their homework and are expected to read at home regularly. In mathematics the children need to practise the number bonds to and within 10, initially and then use these to calculate number bonds to and within 20 and then to 100; as well as practising their 2's, 5's and 10 times tables. The children have their log in and password for 'TTRockstars' so that they can practise their times tables at home. Spellings for the half term will be uploaded on to Teams, dated for each week, rather than sending spellings home each week.
