

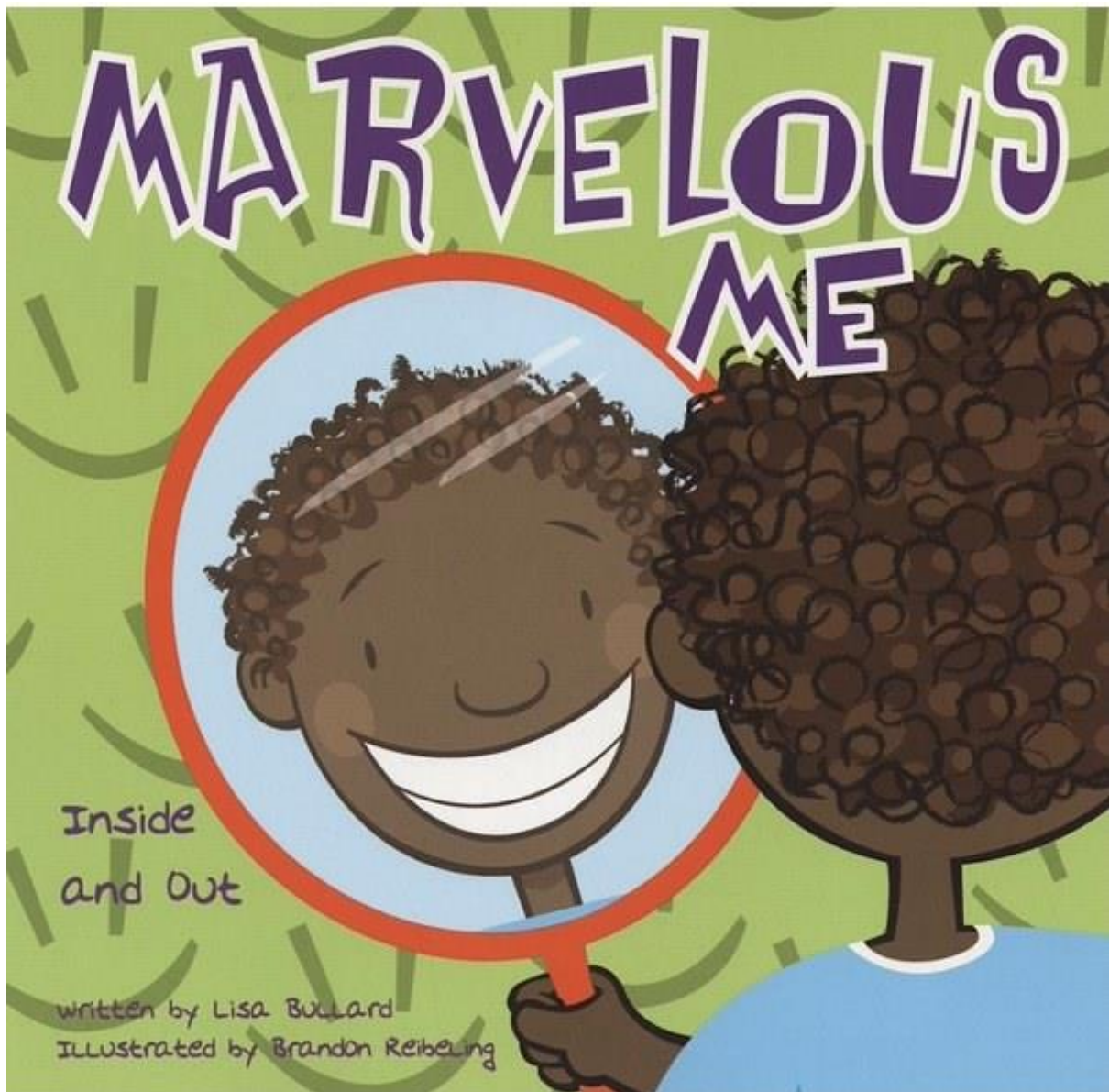
Reception 'Marvellous Me' Autumn 1.



1 - Welcome to Reception

This term, our topic is 'Marvellous Me'. We will be exploring and identifying the things that make us unique, such as where we are from, our interests and hobbies and people that are special to us. We will be using different books to help us to explore feelings.

Week 1 Inside and Out



The first week of this half term we will be exploring ourselves.

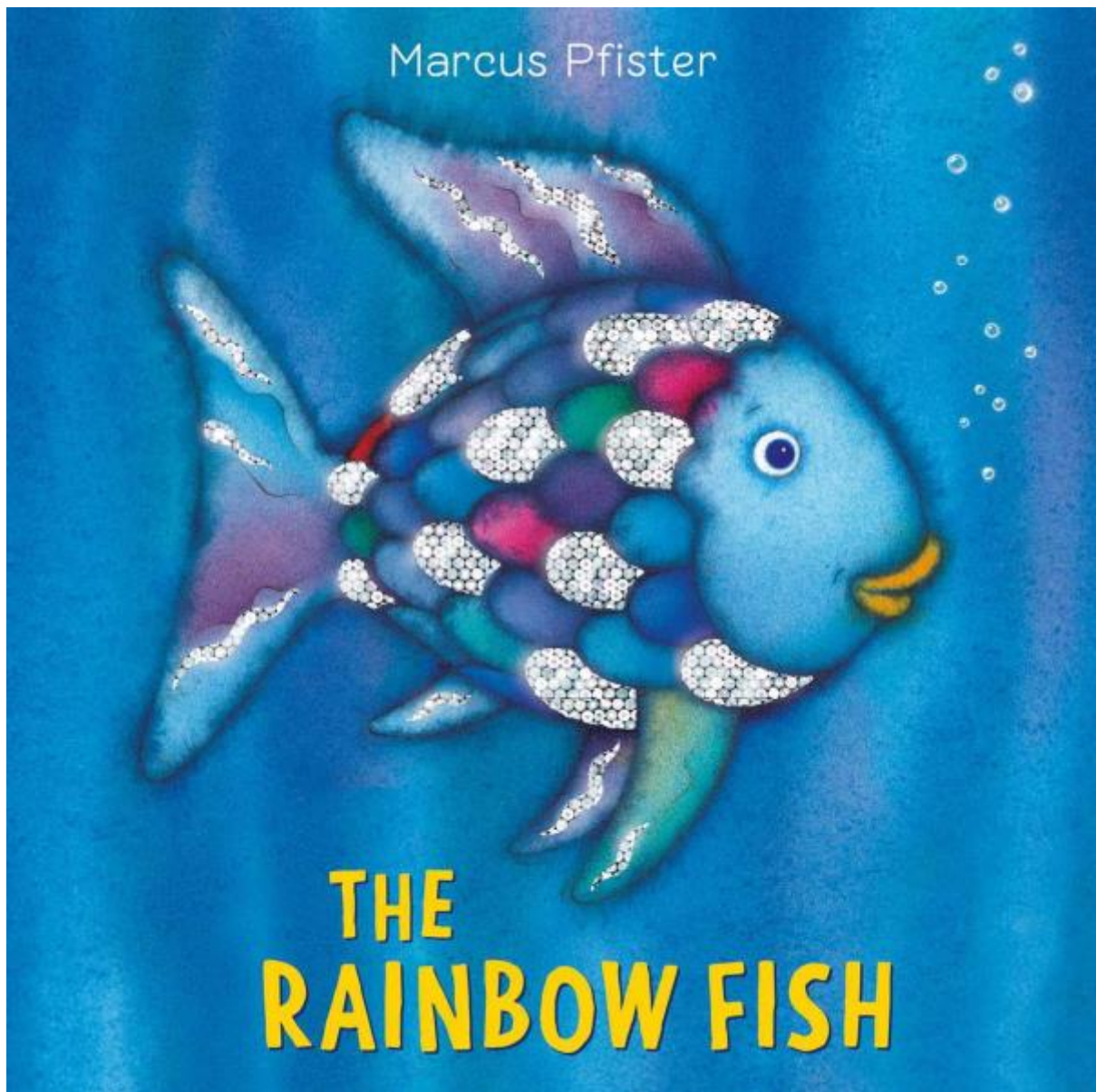
Books of the week: Inside and Out & We Are all Different

We will be learning:

- To discuss how each of us are individuals.
- Talk about members of our family and community.
- Combine shapes to make new ones in the construction area.
- Join in with songs and rhymes such as finger family and A little spot.
- Move to music.

- To mark make by drawing self portraits- drawing a picture of my very own super power.
- To represent ourselves and our super power using chalks and other media available on a large scale using gross motor movements.
- .Explore books and make connections between own real life experiences.

Week 2 - **The Rainbow Fish** - Friendship/Sharing



Books of the week: The Rainbow Fish by Marcus Pfister & Fair shares by Pippa Goodhart

This week we will be focusing on friendships and sharing. Some activities we will be completing will be

- To set up a 'share chair' and whoever is sitting in the chair is the speaker and can tell the class "I can share my.... with my friends This will make me feel.... This will make them feel.
- Learning new songs including one about sharing.

- Combine different materials to create a new effect.
- To enter into conversations about stories, learn new vocabulary. Discuss adjectives to describe the rainbow fish's character.
- Use one handed tools and equipment and make Friendship Bracelets' using shiny ribbon/ beads Encourage children to make and give them to their friends.
- Write some letters accurately in sentences to describe what a good friend is.
- Create the rainbow fish on a large-scale using lines and circles and gross motor movements.
- Use props to help retell the story.



2 - Fair Shares by [Pippa Goodhart](#)

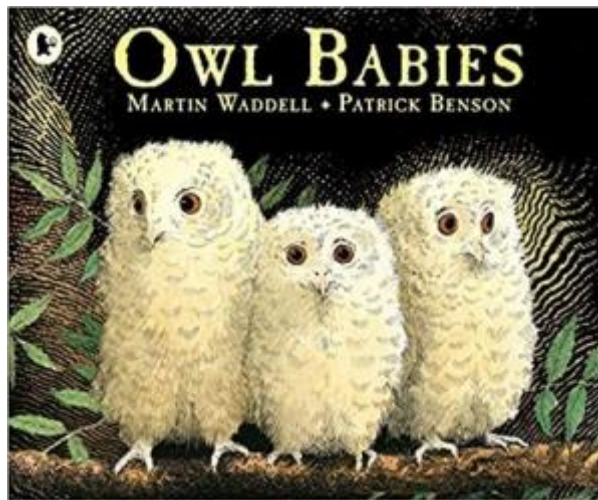
Week 3 - **Owl Babies** Family



Book of the week: Owl Babies by [Martin Waddell](#)

This week we will be learning all about our families, here are some of the activities we will be doing in class:

- Enjoy listening to the story Owl babies and discuss who is in our family? Who looks after us?
- Learn new songs such as Hush little baby.
- Draw a picture of your family and then name who you have drawn.
- learn new games- Bubble Game- introduce moving backwards and use a hoop to negotiate moving around.
- Use this book to support children with story sequencing. highlight the use of repetitive language for example 'I want my Mommy!'"



3 - Owl Babies by Martin Waddell

Week 4 - **Colour Monster**- Feelings/Emotions



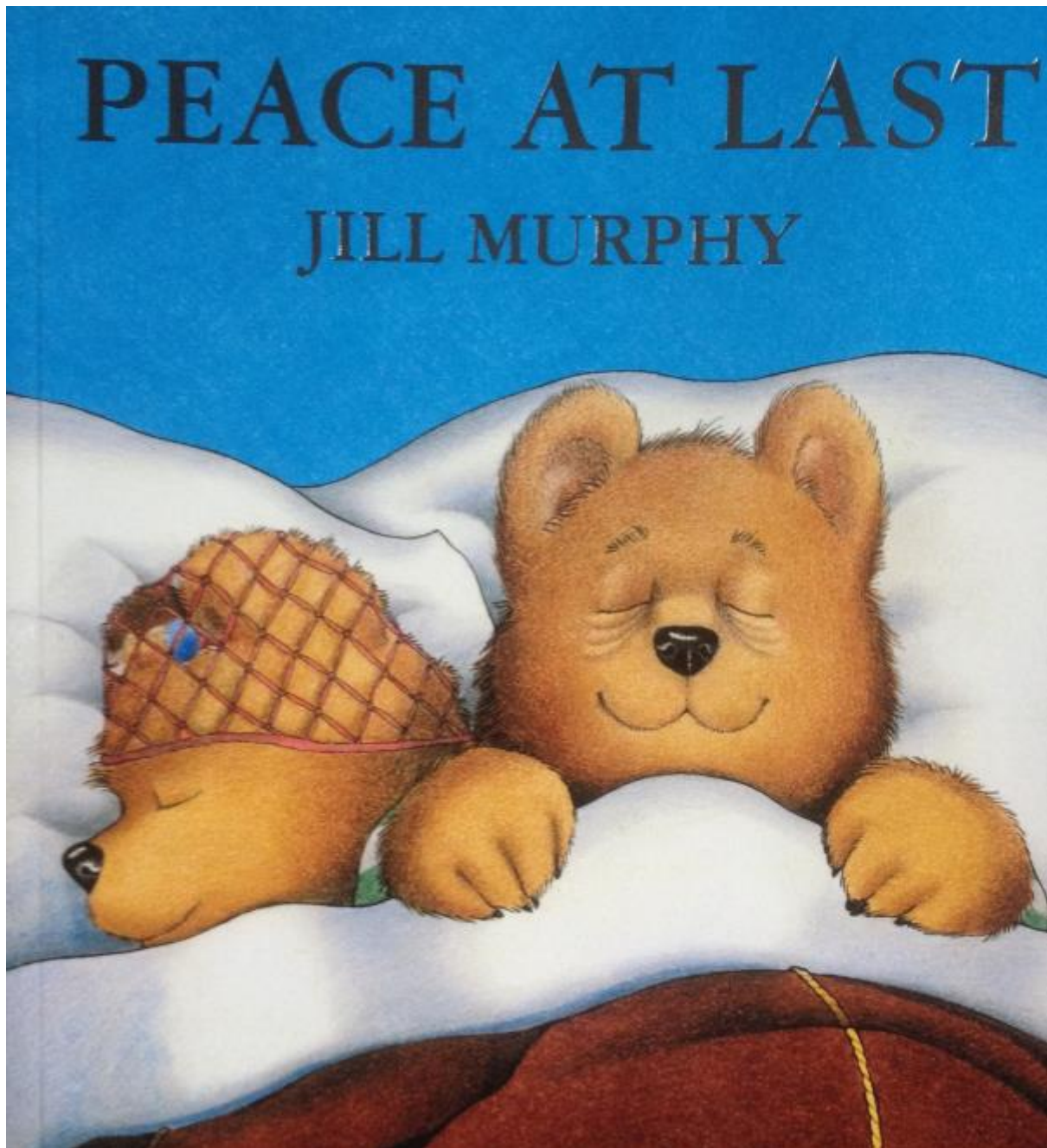
Books of the week: Colour Monster & The Colour Monster Goes to School by [Anna Llenas](#)

This week we will be learning all about emotions and how to control our feelings. We will be learning about them through the following experiences and activities:

- Read the book and share the story prompts. Discuss what our facial expressions look like. Use mirrors to show this. How can we help others when they are feeling sad or happy?
- Learn new songs such as A Little Spot- feelings song.
- Exploring different emotions which colours represent the different emotions and why? do we agree?
- Draw pictures of things that make you happy/sad/angry etc Write the Initial sounds of feelings.
- Create paintings using the colours learnt to represent the feelings of the colour monster - e.g Red sad/angry.
- Represent feelings by learning movements in PE. Move around the space showing different emotions. Encourage children to think about their body positioning and movement for different feelings. (e.g., tired...slow, happy, quickly,
- Writing speech bubbles from the perspective of the colour monster.



4 - The Colour Monster Goes to School by [Anna Llenas](#)



Book of the week - Peace at Last by Jill Murphy

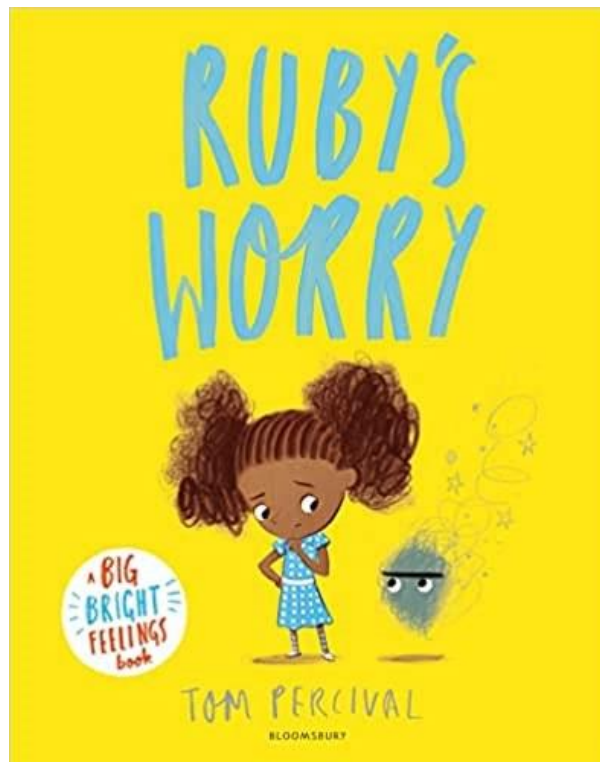
This week we will be learning the story Peace at Last and learning about who lives in the bears house.

Here are some of the activities we will be completing:

- Retell the story with the children using the noises prompt cards. Who lives in the house? Who lives in your house? Does anything keep you awake sometimes?
- Link to the colour monster's feelings. How does Daddy Bear feel compared to Mummy Bear?

- Learn new songs such as the finger family.
- Children to draw a picture of their family and label using initial sounds.
- Write a list of the noises that could be heard. That kept Daddy Bear awake.
- Children to collaborate with others to manage large items, such as planks or hollow blocks to make somewhere for Daddy Bear to get some sleep.
- Express and communicate feelings using body, thinking about speed.

Week 6 - Ruby's Worry- Feelings

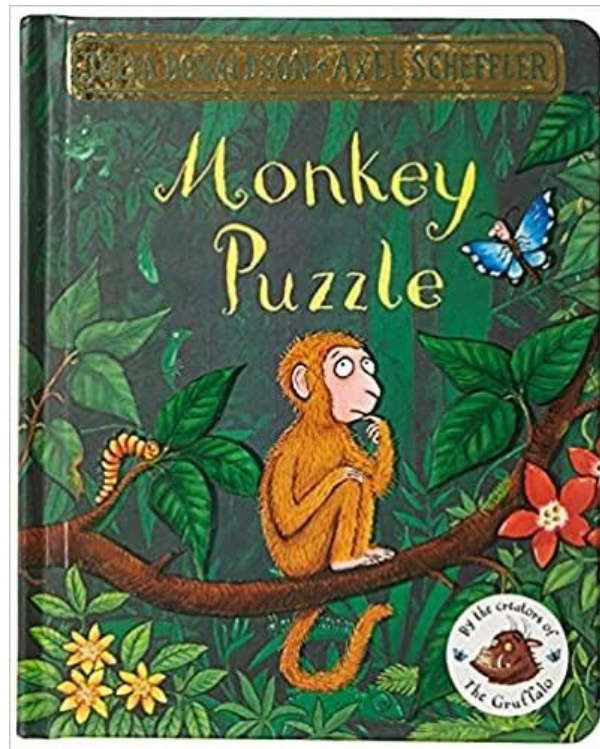


Book of the week: Ruby's Worry by Tom Percival

This week we will be continuing to learn about feelings and how we can manage them by looking at the book Ruby's Worry. We will be learning through these activities:

- Identifying the emotions shown in the book and on your partners face. In the previous story, yellow refers to happiness, red is for anger and blue is linked to sadness. Do you agree with those colour choices? Why?
- Use print and letter knowledge in early writing. Write a letter to Ruby explaining how she could deal with her worry.
- Name parts of the body to be exercised instead of specifying movements.

Week 7 -Monkey Puzzle



Book of the week: Monkey Puzzle by Julia Donaldson

This week is all about jungle animals and their young.

- Can butterfly help little monkey find his mum? What happens in the story? What words are repeated? 'No, no, NO! That's not my mum!' every time the butterfly makes a mistake.
- Make reference from the book to animals and their young.
- Learn new songs and new ways to move such as the song down in the jungle.
- Retell the story remembering a repetitive phrase. Draw a picture and attempt to write the phrase. Writing some letters accurately.
- Manage large items and build different habitats for the animals in the jungle to sleep.