



Year 1: Autumn 1 2022 - Ourselves.

Welcome back everyone and welcome to Year 1!

We have a very exciting year ahead of us and we have lots of fabulous learning opportunities. This half term our topic is **Ourselves**.

We will be looking at the skeleton in science, learning how to draw portraits in art and exploring the technology around us and what we use. These are just a few things. There are lots lots more! Read on for more information.

English



In writing we will be learning how to write a simple story, a character description and a simple diary entry.

We will be using the lovely and entertaining picture book called [Don't Read This Book!](#) By Jill Lewis and Debbie Allwright. (Please avoid showing the children until we have started our unit of work.)

In guided reading we will be reading and exploring [Willy The Wimp](#) By Anthony Browne.

In phonics the children will continue to follow the Read Write Inc scheme and the children will be assessed again and put into the correct groupings for their reading ability.

All children will be encouraged to practise their reading and phonics recognition as much as possible and this will greatly benefit the children's development if also done at home too. In addition, in Year One the children will complete a phonics assessment which is completed during the summer term. More information will be given about this.

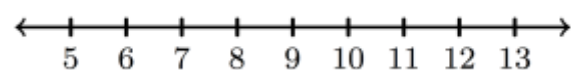
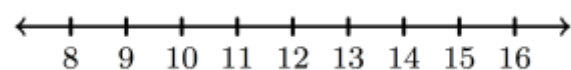
Maths



In maths we will be learning:

- How to count forwards and backwards within 100.
- How to count a collection of objects by making groups of ten.
- Representing numbers by using straws or dienes.
- Learning new vocabulary, partitioning, sequencing, hundred square, Gattegno chart and part whole model.
- Placing numbers on a number line as well as finding them within 100.
- Counting in multiples of 10.
- Comparing the size of two digit numbers.
- To read and write numbers, written form and numeral.
- Partition numbers into tens and ones.
- Partitioning numbers and writing addition number sentences.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Science

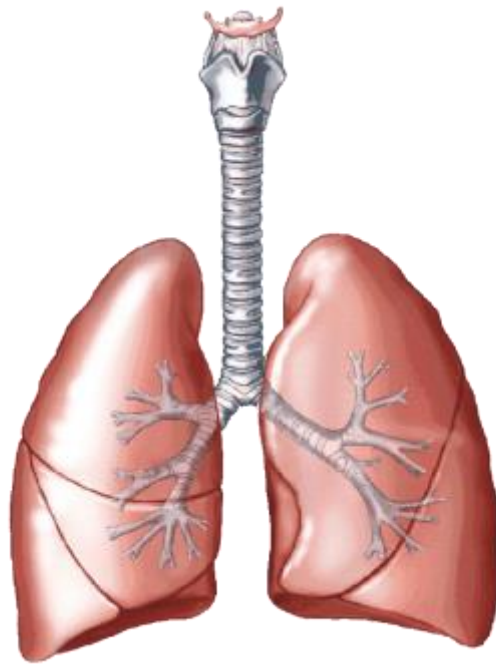


This half term in Science we will be learning about the **humans**.

We will be:

- Naming parts of the body.
- Playing Simon says.
- Naming parts of the skeleton.
- Researching some of the organs that are in our skeleton.
- Learning about our senses and carrying out a senses investigation.





Art



This half term we will be learning about **portraits**.

We will be looking closely at the work of:

- Henri Matisse,
- Picasso
- Andy Warhol

Each week we will be learning how these artists created their portraits and the techniques they used.

We will be focusing on:

- Self-portraits
- Line drawings
- Water coloured backgrounds
- Collage portraits
- Colours in portraits to show emotions.



1 - Andy Warhol's work.



2 - Henri Matisse's work.



3 - Picasso's work.

Geography



In geography this half term we will be focusing on **our school**. Particularly learning:

- Where we live.
- How near or far we are from school.
- Comparing how the children travel to school.
- Marking out routes on a map. Is there more than one route we could take?
- Our address and how to write this down correctly.

- Map symbols.
- What a aerial plan is and how to draw an aerial plan.



Computing



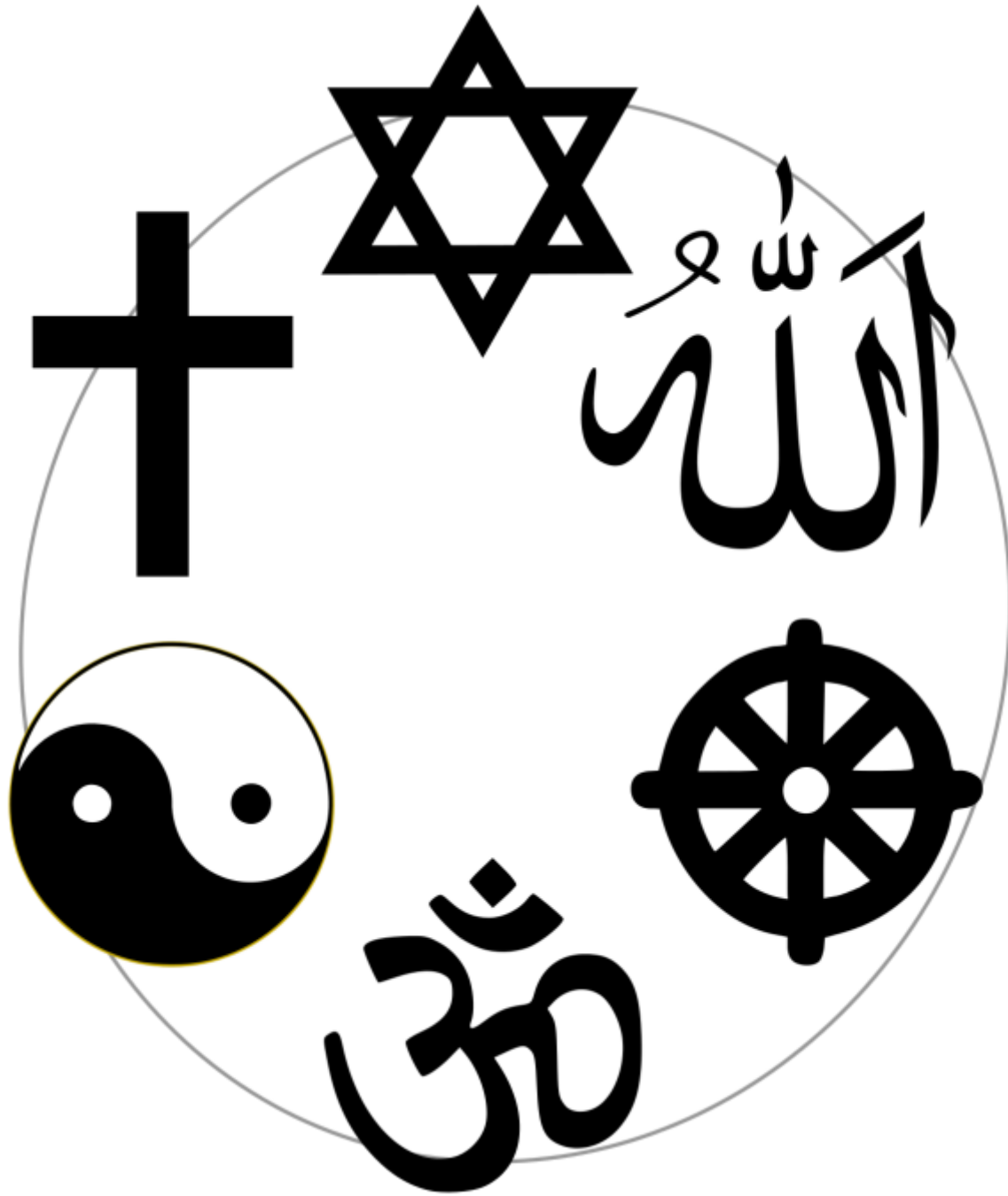
This half term we will be exploring the **technology around us**.

We will be learning:

- What technology is?
- Going on a technology hunt around school to locate different pieces of technology.
- Technology at home - what technology is in the different rooms of the house?
- Technology out and about.
- New and old technology.
- Sequencing technology from old to new.
- Naming the technology we use the most and why.



RE



We will be exploring **how to care for others**. We will be learning about different religions and their celebrations.

We will begin by learning how we care for ourselves such as brushing our teeth and eating healthy foods and why this is important. Also, we will be learning acts of kindness and why being kind is important.

We will be looking at the Hindu festival of Raksha Bandhan and how this celebrations teaches others to appreciate siblings, cousins or close friends.

In addition we will be learning about Christianity and 'The Good Samaritan' and what Jesus was trying to teach others.

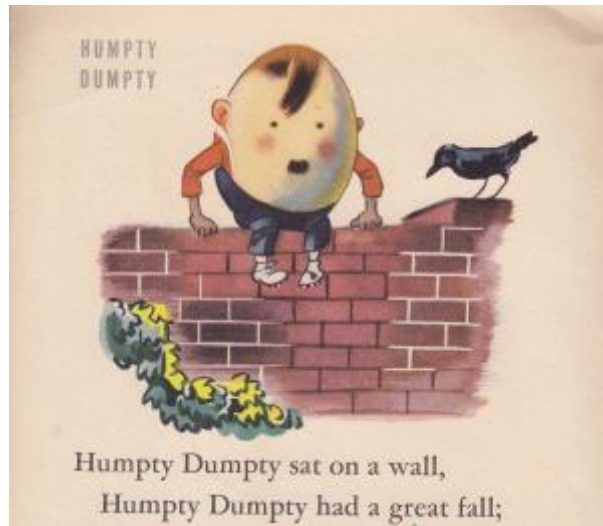
Music



In music this half term we will be learning all about **pulse and rhythm**.

We will be learning:

- What the pulse is in a song or piece of music.
- That a pulse is steady and doesn't change speed and go faster or slower.
- To identify the pulse in a piece of music or song.
- To follow the pulse by tapping or clapping along.
- What a rhythm is in a song or piece of music.
- To identify the rhythm in a song or piece of music.
- To clap or tap a simple rhythm from a nursery rhyme.
- To create a rhythm of our own.
- To copy others rhythms people have created in class.



PE



This half term we will be learning and developing our **balancing** skills.

We will be learning:

- How to create shapes with our bodies and how we can do this with the best balance. e.g. doing the crab, making a rainbow etc.
- To name how many balance points we have when making different shapes.
- Balancing over objects such as hurdles, benches and hoops.
- Balancing at height safely such as across a short balance beam and a tall balance beam.
- Exploring yoga and how to keep our balance to make different poses.
- Creating sequences of yoga poses to each to a friend.





PSHE



This half term we will be learning about **relationships we have with others**.

We will be learning what a VIP is (very important person) and why it is important for us to have special people in our lives. We will also be reading 'The Rainbow Fish' By Marcus Pfister and

exploring why friendships are important. We will be thinking of kind words or phrases we might say to our friends as well as making a wristband for a friend.