

Year 6 Autumn 2.

World War II



Our key subjects for the topic are: History & Geography

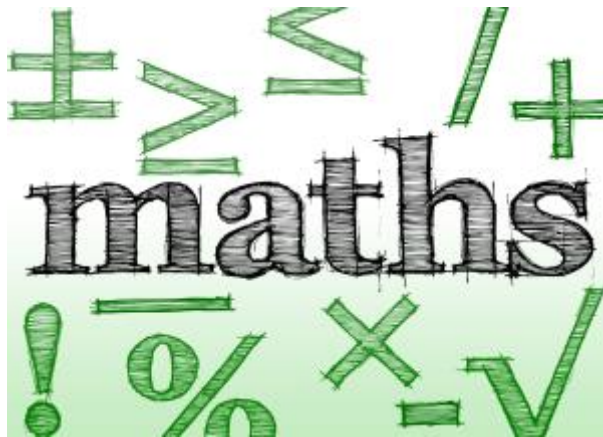
Our key learning skill for this half-term is: Resilience

In **maths** we will learning about:



- **Numbers up to 10,000,000**
- **Draw, compose and decompose shapes.**

For more details on our maths learning check out the detail on our class web page or follow this link:
[NCETM](#)



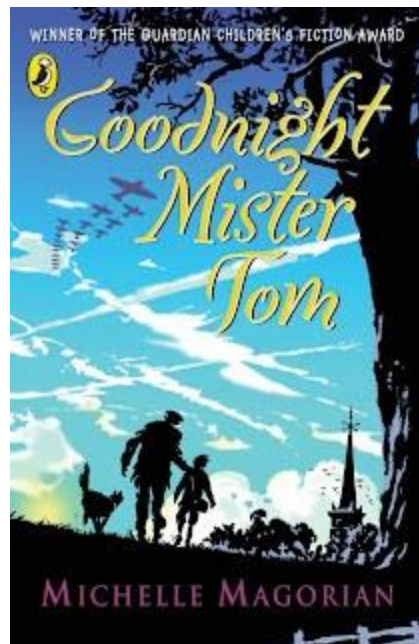
In **English** we will be learning about:



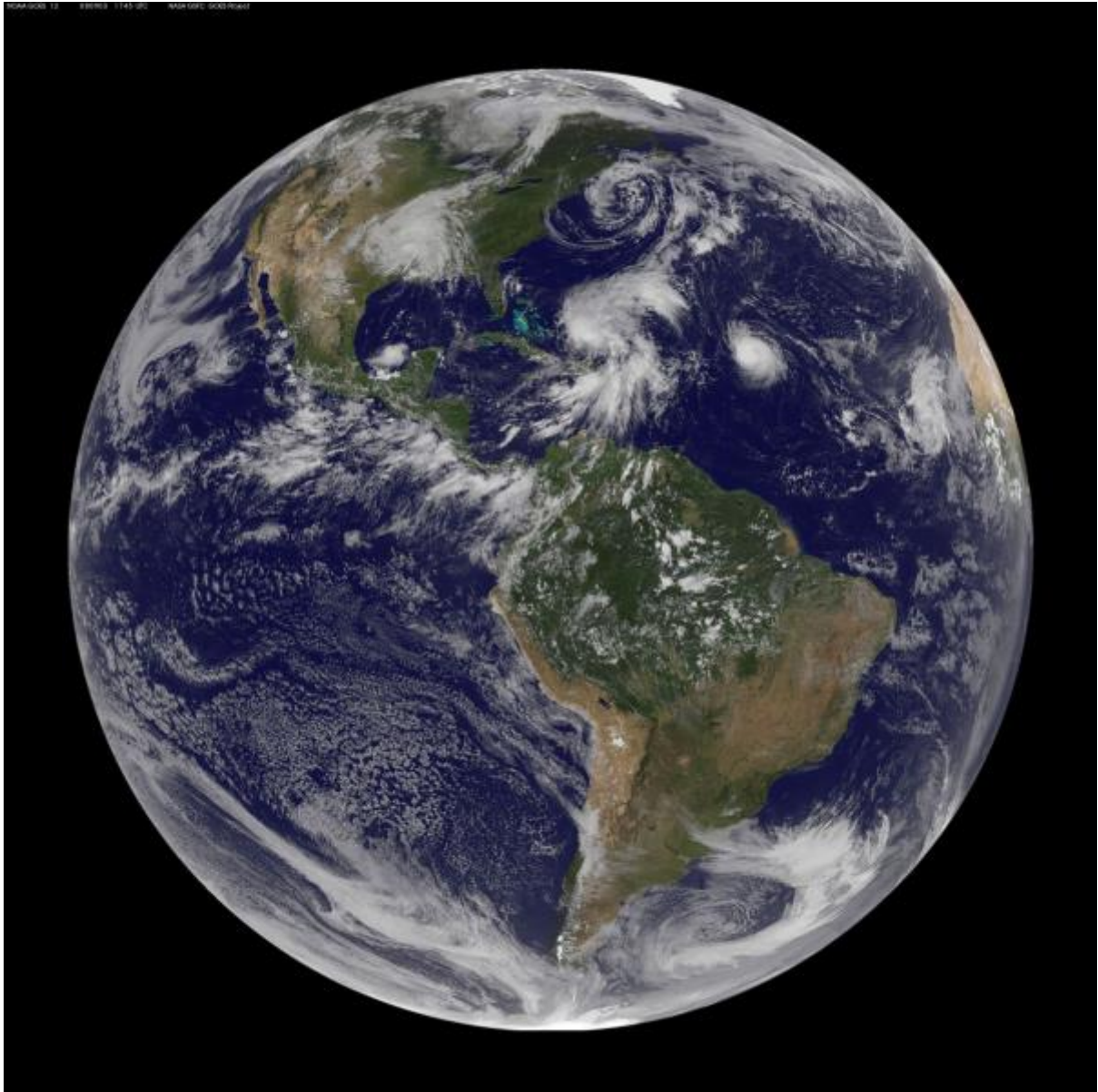
- Writing a biography about Anne Frank.
- Writing a narrative.
- Building our vocabulary.
- Continuing to use colons and semi-colons.
- Use of complex sentences and relative clauses.
- Punctuating speech correctly.
- Revision of elements of spelling, punctuation and grammar taught in KS2.

Our writing will be based on: Goodnight Mister Tom by Michelle Magorian

and our guided reading will also be based on Goodnight Mister Tom.



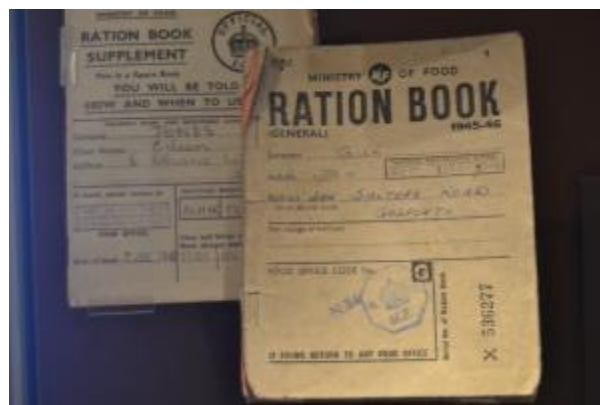
History & Geography



In our History & Geography sessions this half-term we will be learning:

- To develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods we study by learning about the events leading to the outbreak of World War II and the countries involved.
- To construct informed responses that involve thoughtful selection of relevant historical information by learning about when, where and why children were evacuated in World War II.
- To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance by learning about rationing during World War II and how people adapted to deal with reduced product availability.

- To construct informed responses that involve thoughtful selection of relevant historical information by learning about the importance and significance of the role of women during World War II.
- About the events of the Holocaust in World War II.
- To continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods we study by learning about a variety of key events from World War II.







Science: Light

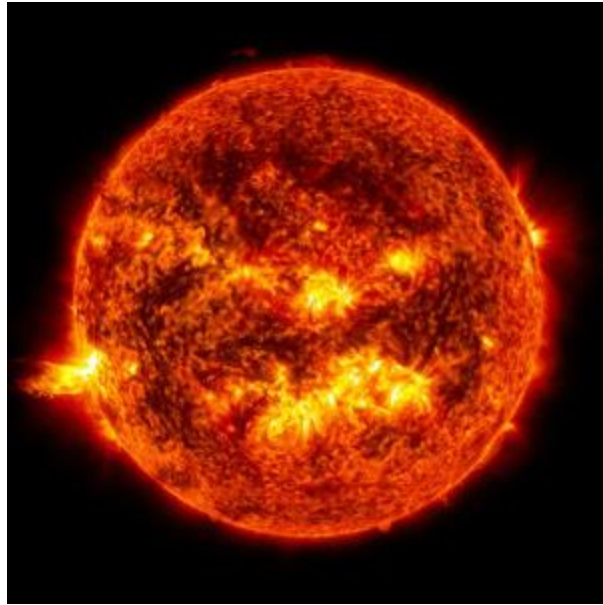


In Science we will be learning:

- To understand how light travels; exploring and explaining how objects are seen.

- To explore how light can be reflected and change direction; understanding the effects light can have when shone onto or through an object.
- To be able to explain the cause and effect of refraction.
- To understand and explain how shadows are formed and how and why they change shape.
- To be able to understand the spectrum of light and investigate how this is formed.





Art and Design: Silhouettes & Model Making

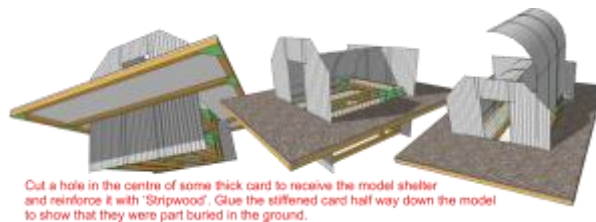


In Art we will be learning:

- How to create artwork inspired by World War II events.
- Explore contrasting shades from deep black to bright white.

- Experiment with using watercolours to create a background.
- How can we create shade and texture, look at examples and recreate, follow modelled examples.
- Use blending and smudging to create soft edges and transitions between elements in our artwork.
- How to make models of Anderson Shelters.





PSHE: Relationships & Growing Up



In PSHE, we will be learning:

- To name physical changes young people will experience during puberty.

- To describe emotional changes young people might experience during puberty.
- To appreciate that there is no such thing as a perfect body.
- To list things that all loving relationships have in common.
- To explain what a sexual relationship is.
- To understand that some infections can be passed on during sexual intercourse, but that contraception can prevent this.
- To explain how babies are conceived and how they are born.
- To identify someone they could talk to about their changing body if they wish to.

Computing: Online safety, networks & search technologies.



In Computing, we will be learning:

Networks: In this unit, children will develop a deeper understanding of computer networks and be introduced to technical key words and phrases associated with computer networks. Children will study home networks, global networks, and network protocols, such as IP, HTTP and DNS. Finally, children will learn about cloud computing, broadband, communication online and malware.



PE: Gymnastics



In PE:

The children will learn stag-leaps, dive forward rolls, hurdle steps into cartwheels and round-offs, while developing their understanding of the necessary flexibility, strength and control needed to perform the movements successfully. Children will have the opportunity to choreograph their own sequences and routines, and perform individually and as part of a larger group.



Music: Play & Perform



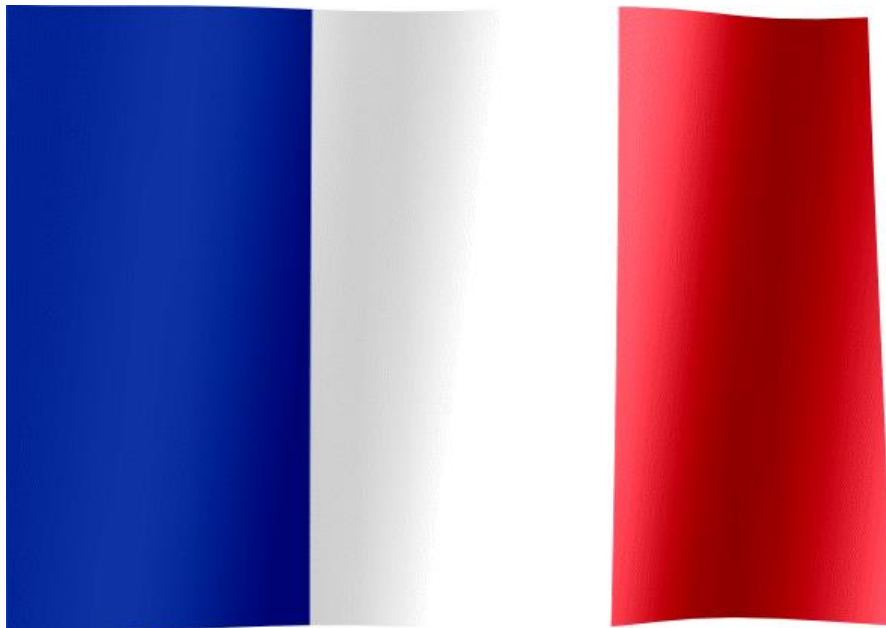
In Music, we will be learning:

- To recognise melody.
- To construct and play a melody using a scale.
- How composers use melody within music to express an emotion or tell a story.
- How movement between major and minor notes affects emotional response.
- How folk tunes have been learned throughout time and how subjects for song tales were invented.
- To explore the limitations of our voices as we explore different ways to show off melodies and improvise tunes.





French



We follow the Wakefield 'La Jolie Ronde' scheme for learning French in Upper KS2.

We will be continuing to build the learners' spoken vocabulary and confidence to answer questions in French.

In Year 6 we learn:

- Revision of vocabulary taught in previous years.
- Houses and homes - cultural differences in housing between home and abroad.
- During the final term of Year 6, the children have the opportunity to work collaboratively on a project involving internet research: planning a holiday to a French-speaking country. This culminates in a presentation on an aspect of culture.

