



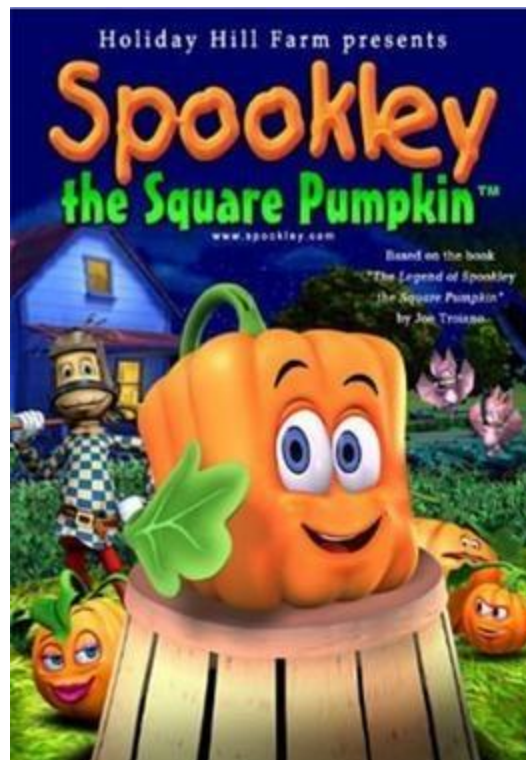
Reception 'Festivals' Autumn 2.



1 - Welcome to Reception

This term, our topic is 'Festivals'. Festivals and cultural celebrations are a great vehicle for engaging early years children in their learning. We will be celebrating festivals and cultural celebrations leading up to Christmas that catch the children's interests.

Week 1 Halloween



Book of the week: Spookley the pumpkin

We will be learning:

- To compare capacity, such as full and empty. We will enjoy making potions to explore this.
- Combine shapes to make new ones in the construction area.
- Join in with songs and rhymes such as I'm a little pumpkin short and round
- Move to music.
- To combine different materials to create a new effect. Allow children to use resources like clay, salt dough and pipe cleaners to make their own spiders.
- Develop their small motor skills by using hammers and golf tees to create pumpkin faces.
- Learn to trace over letters and write some letters with accuracy. Write a list for a potion.

Week 2 - Diwali



Book of the week: The Story of Rama and Sita [Ramayana : Story of Diwali | Mythological Stories from Mocomi Kids - YouTube](#)

Some activities we will be completing will be:

- Learning to combine new shapes to make new structures. Provide pictures/ structures of Diwali lamps for children to try and recreate.
- Learning new songs such as Diwali twinkle twinkle.
- Combine different materials to create a new effect by creating Rangoli patterns. Use rice or dried beans to create patterns in the clay.
- To enter into conversations about stories, learn new vocabulary using words such as show, every and place.
- To enjoy looking at different pieces of artwork focusing on Rangoli patterns.
- Write some letters by producing a class book of fact cards.
- To recognise single graphemes and know the phonemes they make.
- Use props to help retell the story.

Week 3 - Bonfire Night



Link to our story of the week [Guy Fawkes and the Gunpowder Plot - YouTube](#)

Inspire Afternoons take place this week.

This week we will be learning to:

- Compare the different sized firework bottles. Order them by size. Fill them up with different things and discuss which is heavier or lighter?
- Learn new songs such as 5 little rockets standing in a row.
- Look at firework pictures to allow children to combine shapes and make new structures.
- Use one handed tools like scissors to support our fine motor skills and produce firework pictures.
- Create marble firework pictures.

- Talk about the senses during bonfire night. Use the word mat to support writing sentences about what children can hear and see.
- Discuss the reason behind bonfire Night and begin to offer reasons and explanations in my response to 'why' and 'how' questions.

Week 4 - Remembrance



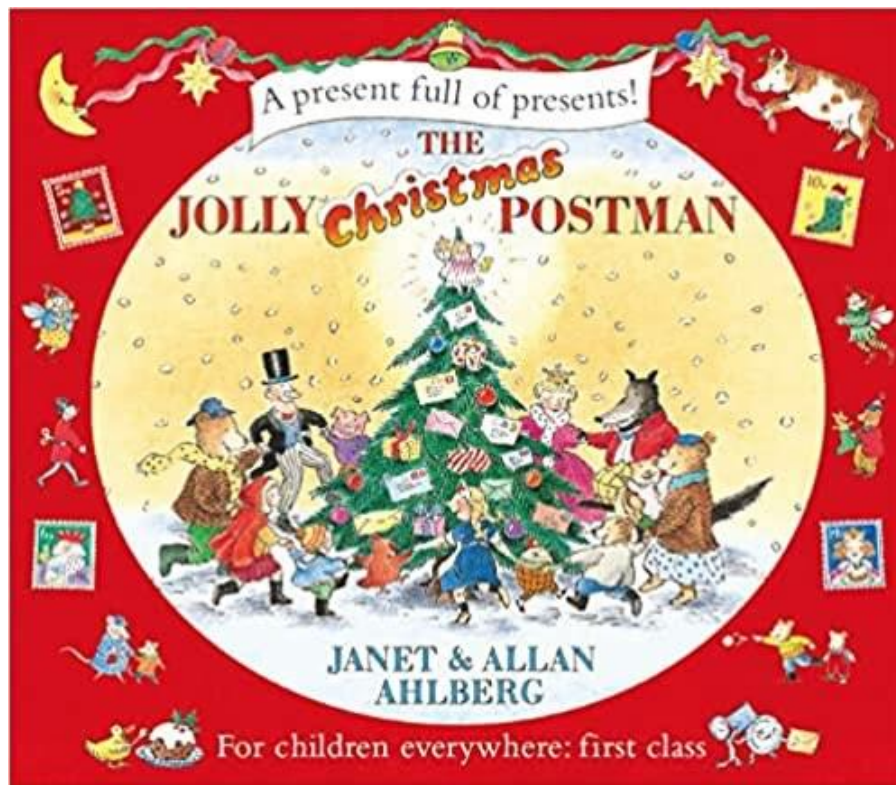
Links of the week: ["Poppies" on CBeebies - Children's Remembrance Day 2 Minutes' Silence Alternative - YouTube](#)

This week we will be showing respect and learning about why we have a 2-minute silence.

- Learn new vocabulary and discuss its meaning.
- Learn new songs and rhymes such as Remember, remember.
- Combine different materials to create a new effect when making a collage poppy.
- Use scissors to cut out the poppy template provided- cut out the shape and fold to make a poppy.
- Create paintings using the colours learnt to represent colours shown on different pieces of artwork linked to the poppy fields.
- Write some or all of their name. Write some letters accurately. Design a medal and write their name inside.

- I can answer who, where and when questions about a text.
- Experiment with different ways of moving.

Week 5- Christmas



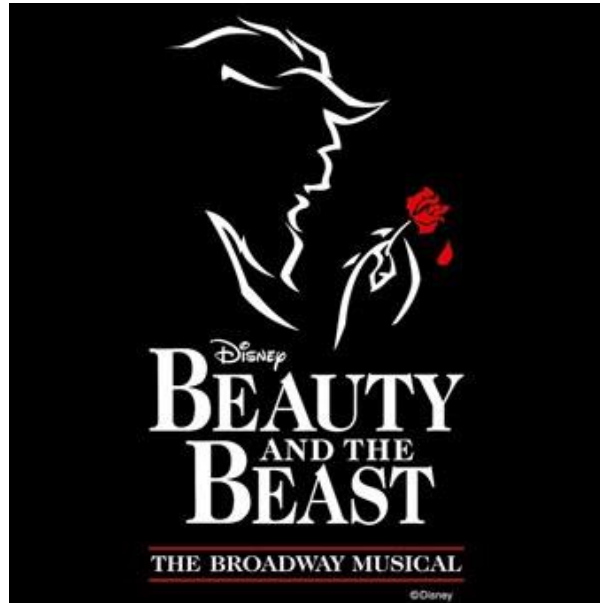
Book of the week - The Jolly Christmas Postman by Janet & Allan Ahlberg

This week we will be learning to:

- Retell the story with the children using the props from the book. Talk about the different characters seen in the story and if they are good or bad and how they act in the story e.g. the wolf is usually seen as bad but, in the story, he is playing games with his friends and being kind.
- Find the Jolly Christmas Postman Envelopes around the outdoor area. Encourage the children to work as a team to find them. Teach the children how to play the game 'What's the Time Mr Wolf', as mentioned in the story.
- Show curiosity about objects, events and people. Recreate a Santas workshop.
- Develop fine motor skills by providing small building bricks to look like letters or parcels and encourage children to post these into a small box representing the Gingerbread Boy's house.
- Provide salt dough for the children to build snowman models.
- Display Posters in the painting area to encourage the children to paint story themed paintings.

- Encourage children to read other children's names and deliver cards to them by reading the names on the front of envelopes and Christmas cards.
- Encourage children to decorate and write Christmas Cards to give to friends and family.
- Use the Jolly Christmas Postman Story Cut-Outs to use when retelling the story and to recreate their favourite scenes from the book.

Week 6 - Panto Beauty and The Beast



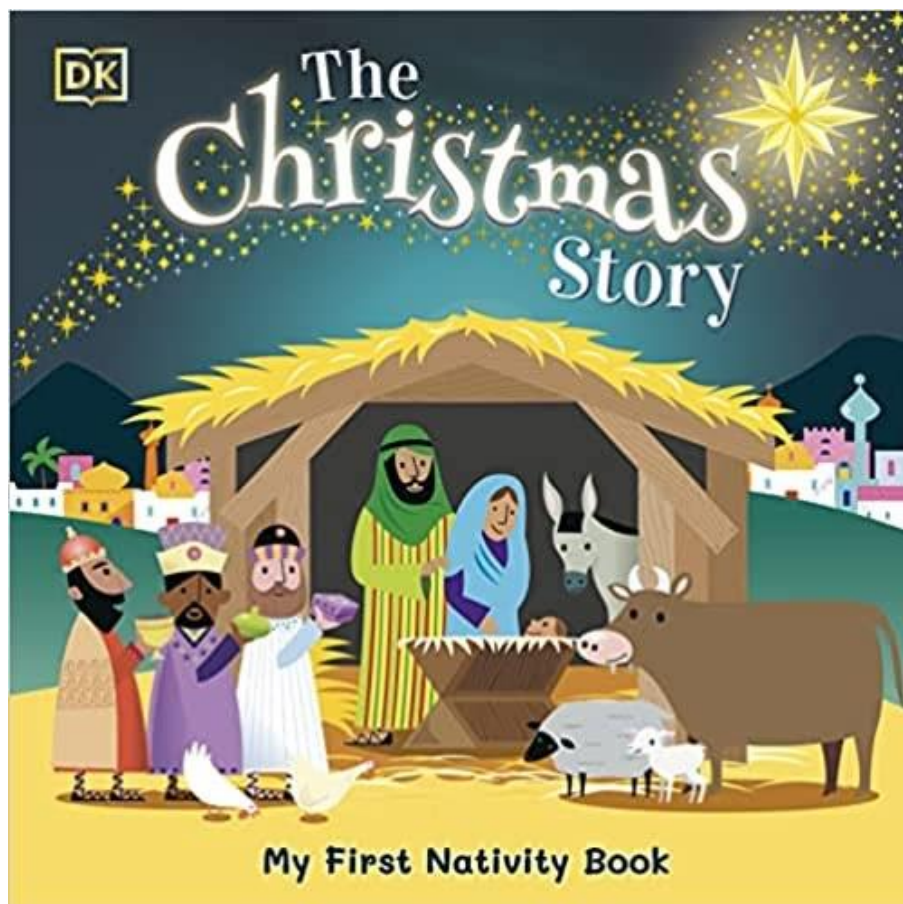
This week the children will get the chance to enjoy a pantomime production based on the original tale of 'Beauty and The Beast'

Our Christmas show of 'Whoops-a-Daisy Angel' will also take place this week.

We will be learning to:

- Listen and learn new songs and rhymes.
- Move to music.
- Combine different materials to create a new effect.
- Recognise single graphemes and know the phonemes they make.
- Playing a listening game. The blindfolded child guess who was speaking/where in room child was.
- Exploring 1, 3, and 4 sided shapes and name them when asked.
- Use talk to organise my play. Set up a Santa's Workshop role play area with presents to wrap, letters and cards to write, stockings to fill, Christmas trees to decorate and elf and Santa costumes.
- Answer who, where and when questions about a text. Offer simple definitions for familiar words.

Week 7 Christmas



Link to this week's book: [The Christmas Story](#) [The Christmas Story for EYFS with Actions \(teacher made\) \(twinkl.co.uk\)](#)

We will be learning to:

- Share a Christmas-themed story. Encourage children to discuss the story with their friends and say what their favourite part is.
- Introduce a soft toy reindeer as Rudolph. Explain the story of Rudolph and how the other reindeer wouldn't let him play. Encourage the children to talk about feelings and think about how Rudolph might be feeling. What could the children do to help?
- Learn new songs and new ways to move to music.
- Play some Christmas party games (such as musical statues) and encourage the children to skip, hop, dance and then hold their pose.
- Cover a table in different wrapping paper and provide large pieces of paper and printing materials. Children can use this to print their own wrapping paper.
- Provide the children with magnetic letters and different Christmas pictures, such as a Christmas hat. Can the children find the correct initial sound for the picture and choose the correct magnetic letter to match?
- Collect objects and boxes of different shapes and sizes. Encourage the children to explore the language of size to talk about which objects fit in which box and why.