

Year 1: Autumn 2 2022 - Travel and Transport.

We've had a wonderful start to Year One and our last topic on Ourselves was very interesting! We learnt lots about our bodies in science, including our senses! In art we learnt about different portraits and the different style of portraits artists have created such as Andy Warhol's pop art. In English we learnt about using the pronoun 'I' when writing a diary and that it is our experiences we are writing about not from another character's point of view. In geography we learnt about our school, what is around the school, how we would draw an aerial view as well as on a map ... and so much more!

This half term our topic will be **Travel and Transport.** We will be ...

English



In writing we will be learning how to write instructions, a simple story as well as an information text.

We will be using our guided reading book 'Stickman' by Julia Donaldson as a stimulus.

Instructional writing - we will be learning what instructions are and why it is important to learn how to write this type of text. We will be learning to give verbal instructions to make a jam sandwich and then we will be recalling our instructions to write them ourselves. In our second week of instructional writing we will be writing instructions for someone to make their own stickman.

Narrative - We will be building on our knowledge from last half term to write a well structured story. We will be learning about characters, settings and sentence structure. In addition we will be using the book Stickman to create our own alternative stories.

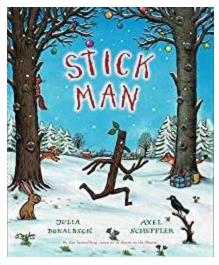
Information text - We will be writing about Lapland for visitors that may like to go there or find out more information. We will be learning facts to include in our writing.

In all these types of writing, we will be learning what the key features are with the aim to include as many of these features in our own writing too.

In guided reading we will be reading and exploring Stick Man by Julia Donaldson.

In phonics the children will continue to follow the Read Write Inc scheme and the children will be assessed again and put into the correct groupings for their reading ability.

All children will be encouraged to practise their reading and phonics recognition as much as possible and this will greatly benefit the children's development if also done at home too. In addition, in Year One the children will complete a phonics assessment which is completed during the summer term. More information will be given about this.





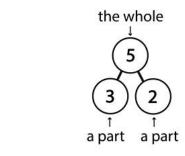


Maths

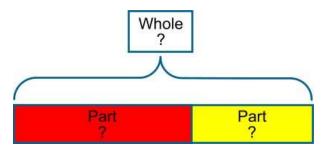


In maths we will be learning:

- Compare sets of objects.
- Compare the number of objects.
- Comparing objects by height/length, weight/mass and volume/capacity.
- Use the language more and less, greater than and smaller than.
- Learning what these symbols mean <, > and =.
- Using the symbols <, > and = to answer questions.
- Partitioning numbers and sets of objects.
- Using a part whole model.
- Using a part whole model to partition numbers.
- Looking at simple bar models.
- Composing pattern block images.
- Copying pattern block images.
- Naming and discussing features of 2D shapes.
- Substituting shapes e.g. two triangles for a square etc.



1 - A whole part model.



2 - A bar model.

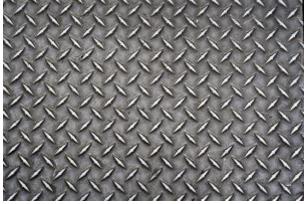
Science



In Science this half term we will be learning and exploring different materials.

- The names of different materials
- Identifying different materials, such as plastic, glass, metal, water and rock.
- Naming what an object is made out of or if distinguishing if there is more than one material used.
- Examining objects and explore the texture of materials
- Describing the properties of everyday materials
- Test materials and their properties
- Identify which materials have particular properties, e.g. Glass is water resistant.
- Umbrella investigation testing materials to make a purposeful umbrella.

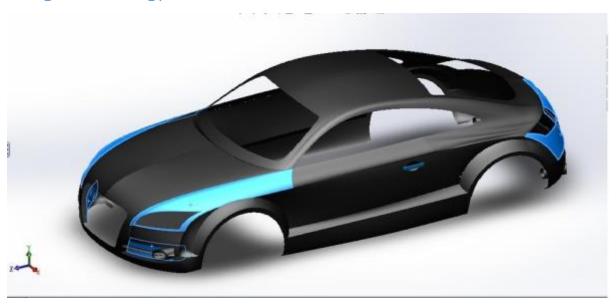








Design Technology



This half term in design technology we will be using our developing knowledge on materials to design and make different modes of transport.

We will be linking this to our history focus on Christopher Columbus and Neil Armstrong. We will be examining their modes of transport and labeling the key features we need on our designs.

We will then be designing our own boats/ships and we will use junk modelling resources to bring our designs to life.

We will then evaluate our designs and models, learning to identify the successes and areas for development.

Please could any useful recycling be brought into school, this could be plastic bottles, boxes of different sizes, plastic containers, foil, milk lids, cardboard. This will help us greatly. Thank you in advance.







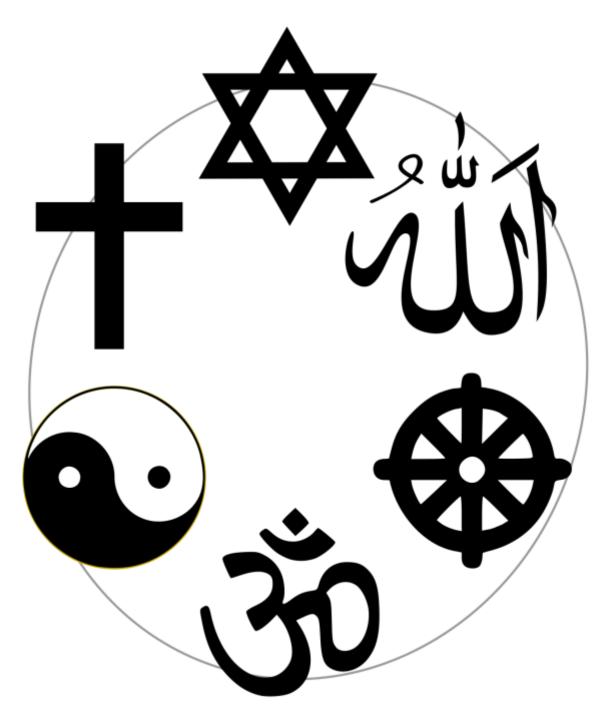


History



In History this half term we will be learning about two significant famous people. Christopher Columbus and Neil Armstrong.

- We they are important to history.
- What did they do.
- Why we remember them.
- Looking at maps of their travels.
- Sequencing some of the important events in their lives.
- What they may have needed for their expeditions.
- Comparing how their expeditions differed.



This half term we will be learning about Christmas.

In particular we will be learning:

- What is Christmas?
- How do we celebrate Christmas? What are the traditions in the UK?
- Why the birth of Jesus is important?
- Why Christians celebrate Christmas.

- Why is gift giving and receiving a part of the Christmas tradition.
- Discussing why Christians may believe Jesus was the best gift of all.
- Which traditions we have experienced and which we may want to experience.

Music



This half term we will be focusing on our singing for the Christmas performances.

We will be learning new songs and we will be learning the importance of good articulation when singing to an audience.

The children will bring home some lyrics for them to practise these songs at home too.









This half term we will be learning and developing our skills to play football.

- How to dribble a ball.
- How to pass a ball to a team member.
- How to stop the ball and control it.
- How to shoot at a target.
- Which part of our foot is used in football to pass the ball and why.
- The positions the players can play in the game.
- Play small games to practise and apply our skills.







PSHE



This half term we will be continuing our learning on relationships. In particular we will be focusing on friendship.

- What is a friend.
- The difference between friendly and unfriendly actions.
- How to be a good friend.
- What a good friend should model to us.
- Deciding which actions are important to us from someone else, e.g. honesty, loyalty, respect, good listener etc.
- During anti-bullying week 14th November 2022, we will be looking at friendship and bullying.