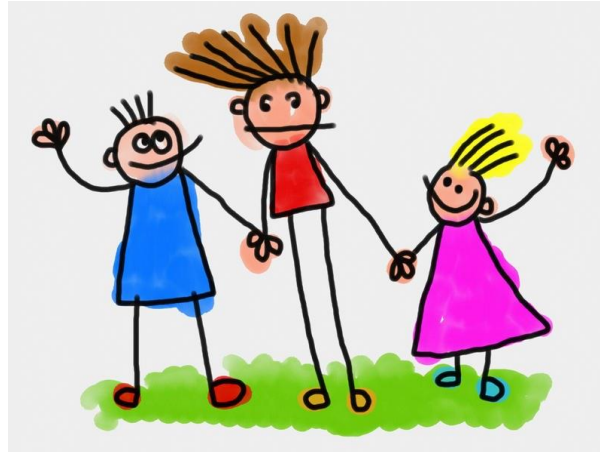




EYFS: People Who Help Us.



1 - Welcome to Early Years!

This term, our topic is 'People Who Help Us'. We will be providing first hand experiences with the emergencies services and people who help us from our local area, Informing children about their roles and responsibilities.

Week 1 & 2 'Going to the Vets'



Story of the week:

<https://www.twinkl.co.uk/resource/the-zoo-vet-story-powerpoint-t-or-1117>

In the first 2 weeks we will be having a visit from '**Dogs Trust.**' They will be talking to our children about how to keep safe around dogs and make sure they feel happy. We will learn '5 Happy Dog Rules' which are paired with repetitive hand actions to help the children remember them.

During the first two weeks children will use the new role play vets area.

Can children apply what they have learned about vets to their play?

Can children discuss ideas with other children.

Reception:

Children will be encouraged to use word mats and pictures from the story to write short sentences about 'The Zoo Vet'

We will be encouraging children to build up stamina to write for short periods of time.

In Maths we will be focusing on comparing amounts of objects 5-10 and making numbers accurately to 10.

Nursery

Children will be encouraged to copy a simple ABAB pattern.

Children will a thank you card for the dogs trust, and be encouraged to copy or trace their name.

Week 3 'Police'



Links we will be using:

[Let's Play: Police Officers | FULL EPISODE | ZeeKay Junior - YouTube](#)

[Police Car For Kids | Gecko's Real Vehicles | Police Videos For Children | Educational Videos - YouTube](#)

This week we will be exploring the roles of police officers.

We will be learning:

- To talk about all the little ways that we can be kind and helpful. Share and praise some examples of helpful behaviour with the whole group.
- To combine shapes by providing a range of modelling materials for the children to create their own emergency vehicles.
- New song and rhymes including one called 'Emergency, Emergency.'
- Fine motor skills to make things in the playdough area. We will use neon yellow playdough to encourage the children to make firefighter or police models. The bright colour represents the bright colours often used in emergency services clothing.

Reception:

- Encourage children to apply their phonic knowledge to the People Who Help Us sentence cards.

Nursery

- Children will be encouraged to continue a simple ABAB pattern, and describe it to an adult.

Week 4 Firefighters



Story of the week [Charlie the Firefighter.](#)

Song: To the tune of I'm a little teapot. I'm a firefighter.

This week we will be learning to:

- Talk about the different types of people who can help us with different problems.
- Encourage children to construct large-scale models of emergency vehicles as a team, allowing them to build relationships with each other at the same time as persisting with a challenging activity..

Reception:

- Children to write labels or simple sentences about people who help us.
- Ask the children to make predictions about the story Charlie the Firefighter. Can they anticipate events that may happen in the story? Were they right?
- Encourage the children to make safety notices by writing simple phrases with support.
- Count beyond 10. and match a number of objects to 10 with the correct written number.

Nursery

- Children will be encouraged to make predictions about our 'Charlie the Firefighter', book.
- Children will work together in small groups to make fire safety posters.

Week 5 - Doctors & Nurses



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Links of the week: [People Who Help Us Hospital Video Powerpoint \(teacher made\) \(twinkl.co.uk\)](#)

We are learning to:

- Ask the children to think about how the people experiencing problems might be feeling and how they might resolve the situation.
- Learn new songs and rhymes about 'special helpers'

- Use scissors to cut out items needed for a doctors bag.
- Decorate some large cardboard boxes to look like different emergency vehicles linked to doctors & Nurses.

Reception:

- Create a vocabulary book for all of the new words children encounter during this topic.
- Encourage the children to learn helpful social phrases, such as 'Do you need any help?' or 'Thank you for helping me!' and use them in their play.

Nursery

- Encourage the children to learn helpful social phrases, such as 'Do you need any help?' or 'Thank you for helping me!' and use them in their play.
- Children will make their own ABAB pattern from scratch, and try and spot errors in their friends patterns.
- We will explore 3D shape and practice describing these shapes to our friends.

Week 6- Dentists



Story of the week: [The Dentist Aistear PowerPoint \(teacher made\) - Twinkl](#)

Links this week: [CBeebies: Topsy and Tim - Visit The Dentist - YouTube](#)

[CBeebies: Woolly and Tig - The Dentist - YouTube](#)

We are learning:

- About the importance of eating healthily and brushing our teeth.
- To invite the children to work collaboratively on a large piece of art to say thank you to the people that help in their local community.
- Join in with new songs and rhymes.
- To explore different materials with an adult and suggest ways of using the materials to make something.

Nursery

- Children will be encouraged to explore different patterns with their friends.

- Children will be encouraged to clap up to 5 syllables in words.