

# **The Primary PE and Sport Premium**

Planning, reporting and evaluating website tool

Updated May 2023

## Commissioned by



Department for Education

## Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

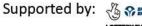
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

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#### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22 £	
Total amount allocated for 2021/22 £	
How much (if any) do you intend to carry over from this total fund into 2022/23?	
Total amount allocated for 2022/23 £17,510	
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 17,510

#### **Swimming Data**

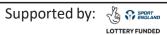
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













### **Action Plan and Budget Tracking**

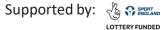
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,510	Date Updated:	July 23	
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at le	east 30 minutes of physical activity a c	day in school		82%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that children access a range of physical activity during lunchtimes, at breakfast club provision and during after school club provision.	Development of staff member as line manager of this work during lunchtimes and at after school club.		New equipment has enabled children to be active at playtimes with more purpose.	
To improve the resources for active lunchtimes, after school club and breakfast club.	Continue to develop and improve the range of resources available to enable a wider range of activities for all children during these times.	£1,000		
To further develop and embed forest school provision.	Embed forest school training across all classes.	£2500	Some classes have benefited from forest school lessons and have learnt new skills.	
To improve the outdoor facilities for active learning for EYFS children To improve the outdoor facilities for active learning for EYFS children	Develop outdoor area – surfacing, resources etc Continue to develop the outdoor area by providing resources which support		Surfacing of the area has enabled the EYFS area to become safe to use and has extended the space to provide outdoor learning	













To improve resources to support the teaching of the PE curriculum and competitive sports.	gross motor development.		opportunities on.	
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













New staff have joined school with more experienced staff leaving and so CPD for PE needs to be reviewed and updated. CPD which covers effective use of outdoor spaces to teach all aspects of PE is required.	PE review and skills / confidence audit.	£1,000	Complete a review and skills confidence audit to identify gaps in CPD for the next academic year.	
<b>Key indicator 4:</b> Broader experience of	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wider range of activities to be delivered to broaden the PE experience available to all children.	school to be developed.	Free	R, Y1, Y2 have taken part in virtual; multi skills competitions this year. This had developed their skills in many areas.	
Forest school, outdoor and adventurous activities to be introduced and developed.	will supplement the improved PE offer.	£1000	Some classes have benefited from forest school lessons and have learnt new outdoor adventurous skills	
Wider range of extra- curricular sports to be offered	Football and netball clubs to be introduced as part of the wider curriculum offer.		Football and netball clubs have provided children with the skills	













tru an ch	nd confidence to take part in rust wide competitions. Footballs nd nets provided to enable hildren to be active and practise kills learnt during playtimes.
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved school attendance and wider child participation in trust and LA sporting events.	New staff member (above) to ensure that relevant sports are learned prior to competitions.  Provide transport to competitions to enable all children to take part. Improved school attendance and wider child participation in trust and LA sporting events.		Children from all key stages have attended trust wide competitions this year. Staff have taught skills needed prior to events.	

Signed off by	
Head Teacher:	S Thompson













Date:	31.7.23
Subject Leader:	S. Hyde
Date:	27.6.23
Governor:	S Nunns
Date:	31.7.23











