

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£17,510
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 17,510

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	46%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,510	Date Updated: July 23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 82%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that children access a range of physical activity during lunchtimes, at breakfast club provision and during after school club provision.	Development of staff member as line manager of this work during lunchtimes and at after school club.	£1,000	New equipment has enabled children to be active at playtimes with more purpose.	
To improve the resources for active lunchtimes, after school club and breakfast club.	Continue to develop and improve the range of resources available to enable a wider range of activities for all children during these times.			
To further develop and embed forest school provision.	Embed forest school training across all classes.	£2500	Some classes have benefited from forest school lessons and have learnt new skills.	
To improve the outdoor facilities for active learning for EYFS children To improve the outdoor facilities for active learning for EYFS children	Develop outdoor area – surfacing, resources etc Continue to develop the outdoor area by providing resources which support	£11,010	Surfacing of the area has enabled the EYFS area to become safe to use and has extended the space to provide outdoor learning	

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To improve resources to support the teaching of the PE curriculum and competitive sports.	gross motor development.		opportunities on.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

New staff have joined school with more experienced staff leaving and so CPD for PE needs to be reviewed and updated. CPD which covers effective use of outdoor spaces to teach all aspects of PE is required.	PE specialist to lead CPD for all staff at a staff meeting following a PE review and skills / confidence audit.	£1,000	Complete a review and skills confidence audit to identify gaps in CPD for the next academic year.	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wider range of activities to be delivered to broaden the PE experience available to all children.	Further activities through the links with specialist staff from Ackworth school to be developed.	Free	R, Y1, Y2 have taken part in virtual; multi skills competitions this year. This had developed their skills in many areas.	
Forest school, outdoor and adventurous activities to be introduced and developed.	Wider range of active play and outdoor and adventurous activities will supplement the improved PE offer.	£1000	Some classes have benefited from forest school lessons and have learnt new outdoor adventurous skills	
Wider range of extra- curricular sports to be offered	Football and netball clubs to be introduced as part of the wider curriculum offer.	Free	Football and netball clubs have provided children with the skills	

			and confidence to take part in trust wide competitions. Footballs and nets provided to enable children to be active and practise skills learnt during playtimes.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved school attendance and wider child participation in trust and LA sporting events.	New staff member (above) to ensure that relevant sports are learned prior to competitions.  Provide transport to competitions to enable all children to take part. Improved school attendance and wider child participation in trust and LA sporting events.	Included above  £1,000	Children from all key stages have attended trust wide competitions this year. Staff have taught skills needed prior to events.	

Signed off by	
Head Teacher:	S Thompson

Date:	31.7.23
Subject Leader:	S. Hyde
Date:	27.6.23
Governor:	S Nunns
Date:	31.7.23