

Mill Dam School – British values evidence and impact statement

At Mill Dam School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed, taught and lived out through our school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE and PSHE lessons and assemblies provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, residential visits to outdoor centres and through visiting speakers. As our community is quite mono-cultural we are currently further developing an improved multi-cultural education programme through our curriculum and assemblies. Our strong-rooted values-based understanding gives our children an excellent platform for embracing difference.

Value	Statement	Evidence	Impact and next steps
Mutual respect and the tolerance of those with different faiths and beliefs.	<p>Respect is a fundamental value in our academy which is pivotal to much of the day to day work of the academy.</p> <p>We develop this through our RE and PSHE curriculum and through history and geography topics in the new curriculum as well as through assemblies which develop overall SMSC qualities. We undertake to teach children about festivals and beliefs from a range of faiths across Britain today while maintaining a broadly Christian base.</p> <p>The reviewed curriculum has ensured that cultural and religious links within main study areas are maximised – for example, when KS2 study Leeds links</p>	<p>Assemblies</p> <p>RE coverage</p> <p>PSHE curriculum</p> <p>Topic work in the new curriculum as appropriate.</p>	<p>Children can articulate why respect is important, how they show respect to others and how they receive it from others.</p> <p>Children’s behaviour demonstrates their good understanding of this value in action. Respect is one of our key rules.</p> <p>Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for diversity of faiths and religions.</p>

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	<p>with different faith groups are promoted.</p> <p>We have held a focused multi cultural arts week based around the Commonwealth and linked to the Coronation of King Charles.</p>		
<p>Democracy</p>	<p>Children see the fundamental principles of democracy and fairness exercised on a day to day basis in the running of the academy. They meet this when discussing respect and fairness and as part of the school council elections and through the wider Waterton Parliament.</p> <p>All children have the opportunity to be elected to the school council each year and this group contributes towards decision making processes within school. Two members of our school council represent us at Waterton Parliament where they help to drive changes across the trust.</p> <p>Once every 4 years all KS2 children have the opportunity to visit the Houses of Parliament, engage in a debating workshop and discuss local</p>	<p>School council elections</p> <p>School council involvement in designing and choosing new playground equipment.</p> <p>Parliament involvement in trust wide initiatives such as events, buddy benches and hedgehog houses.</p>	<p>School council has been widely involved in changes in the school but now need to be more involved in day to day matters.</p> <p>Children are able to work co-operatively in pairs and groups as well as in whole class situations.</p> <p>They understand about turn taking and respecting the views of others.</p>

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	concerns with their MP.		
Rule of Law	<p>The children at Mill Dam are familiar with this concept through the use of simple school rules.</p> <p>This has been developed through the establishment of these rules in assemblies and through PSHE and school council discussions.</p>	<p>Rights and responsibilities</p> <p>Assemblies</p> <p>Displays around school</p> <p>Simple school rules.</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate that they understand and can abide by our simple rules.</p> <p>Children have an understanding of their rights and the responsibilities they have which ensure these rights are available to everyone.</p>
Respect for self and others	<p>Assemblies have focused on respect periodically throughout the past two years and these have been developed through PSHE work.</p> <p>Where needed, groups of children are able to access additional intervention support to improve their self esteem, self respect and understanding of respect for others.</p> <p>Each year through assemblies and the curriculum we teach respect for others who have given their lives for our freedom eg: remembrance day.</p>	<p>Assemblies and PSHE work</p> <p>Intervention groups</p> <p>Individual behaviour records and positive reward charts.</p> <p>Support for charities and regular events such as ‘Children in Need’, comic relief and sport relief.</p> <p>Sharing of harvest produce with local foodbanks in our local community.</p>	<p>Children understand their basic human rights and the importance of accepting responsibility for their actions.</p> <p>They are consulted on many school developments and can demonstrate self respect through independence of thought and action.</p>