



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To ensure that children access a range of physical activity during lunchtimes, at breakfast club provision and during after school club provision.</p> <p>To improve the resources for active lunchtimes, after school club and breakfast club.</p> <p>To further develop and embed forest school provision.</p> <p>To improve the outdoor facilities for active learning for EYFS children</p> <p>New staff have joined school with more experienced staff leaving and so CPD for PE needs to be reviewed and updated. CPD which covers effective use of outdoor spaces to teach all aspects of PE is required.</p> <p>Wider range of activities to be delivered to broaden the PE experience available to all children.</p> <p>Forest school, outdoor and adventurous activities to be introduced and developed.</p>	<p>New equipment has enabled children to be active at playtimes with more purpose.</p> <p>Some classes have benefited from forest school lessons and have learnt new skills.</p> <p>Surfacing of the area has enabled the EYFS area to become safe to use and has extended the space to provide outdoor learning.</p> <p>skills confidence audit to identify gaps in CPD for the next academic year</p> <p>R, Y1, Y2 have taken part in virtual; multi skills competitions this year. This had developed their skills in many areas.</p> <p>Some classes have benefited from forest school lessons and have learnt new outdoor adventurous skills</p>	<p>Continue to purchase new equipment next year.</p> <p>Ongoing- To look into introducing a scheme to support the planning, delivery and progression of PE across all year groups.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure that children access a range of physical activity during lunchtimes, at breakfast club provision and during after school club provision.	Lunchtime supervisors/children.	<i>Indicator 1:</i> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3,000
To improve the resources for active lunchtimes, after school club and breakfast club.	Children			£1500
To further develop and embed forest school provision.	Embed forest school training across all classes. Children to learn new outdoor skills.			£2500
To continue improve the outdoor facilities for active learning for EYFS children.	Continue to develop the outdoor area by providing resources which will support gross motor development for our youngest children.			£3500

Support staff CPD- GetSet4PE	Teachers	<i>Indicator 3:</i> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Primary teachers become more confident to deliver effective PE across all year groups.	£585
Wider range of activities to be delivered to broaden the PE experience available to all children.	Teachers/children	<i>Indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils	Classes will benefit from forest school lessons and have learnt new outdoor adventurous skills.	£1500
Wider range of active play and outdoor and adventurous activities will supplement the improved PE offer.	Teachers/children			£1500
Football, netball and Yoga clubs to be introduced as part of the wider curriculum offer.			Clubs teach children the skill and confidence to take part in trust wide competitions. Footballs and nets provided to enable children to be active and practise skills learnt during playtimes.	£1945
Improved school attendance and wider child participation in trust and LA sporting events. Provide transport to competitions to enable all children to take part. Improved school	Children	<i>Indicator 5:</i> Increased participation in competitive sport	Children from all key stages have attended trust wide competitions this year. Staff have taught skills needed prior to events.	£2000

attendance and wider child participation in trust and LA sporting events.				
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To ensure that children access a range of physical activity during lunchtimes, at breakfast club provision and during after school club provision.</p> <p>To further develop and embed forest school provision.</p> <p>CPD for Staff including the purchase of GetSetPE A scheme which covers effective use of outdoor spaces to teach all aspects of PE.</p> <p>Wider range of activities to be delivered to broaden the PE experience available to all children.</p>	<p>New equipment has enabled children to be active at playtimes with more purpose.</p> <p>Some classes have benefited from forest school lessons and have learnt new skills.</p> <p>Increased staff confidence- confidently teaching all aspects of PE. Within each year group skills and knowledge are being taught with a clear progression.</p> <p>R, Y1, Y2 have taken part in virtual; multi skills competitions this year. This had developed their skills in many areas.</p> <p>Tennis taught to Y3- through the links with specialist staff from Ackworth school.</p>	<p>Continue to purchase new equipment next year.</p> <p>Plan to build on this further next year offering more classes the opportunity to learn new outdoor adventurous skills</p> <p>Review GetSet4PE and repurchase next year.</p> <p>To continue next year, opportunities for coaching in other sports.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>80% of the class were able to swim 25 meters of the pool competently and confidently.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>80% of the class were able to use frontcrawl, backstroke, breaststroke and butterfly by the end of year 5.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	<p><i>80% of the class are strong, competent swimmers. 2 children (8%) of the class from a middle grouping were able to complete the self-rescue course fully clothed, including treading water and floating/sculling.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sam Hyde (EYFS Lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	