



# French at Mill Dam



## Intent

At Mill Dam we follow the Twinkl French curriculum which offers a carefully planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum. It aims to give an introduction to the culture and communities where the language is spoken and foster children's curiosity and help deepen their understanding of the world. The intention being that we will inspire our pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. Children should be given opportunities to express their ideas and thoughts in a foreign language and interact and communicate with others, both in speech and in writing. Twinkl French ensures that children have regular opportunities to listen to native speakers and provides strong support for teacher subject knowledge.

In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts and greater learner autonomy.

## Implementation

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in. Lessons and resources help children to build on prior knowledge alongside the introduction of new skills. The scheme of work provides suggested lessons, ensuring structure and context as well as offering an insight into the culture of French-speaking countries and communities. Units are carefully sequenced so that children can revisit and build upon prior knowledge. These are supplemented as necessary by the subject leader and class teachers to tailor to cohort needs. Our library contains a number of French language books and bilingual resources. This is to ensure that class teachers are confident in their delivery and the children are exposed to native speakers. Language lessons allow children to learn substantive knowledge and apply this in a disciplinary way through linguistic skills, speaking, listening, reading and writing skills.

## Impact

We will monitor and evaluate progress and coverage through pupil dialogue and work in books to ensure a high standard of MFL teaching and learning and enthusiasm and enjoyment within lessons. We expect pupils to be able to talk with linguistic knowledge and vocabulary about the topics they have studied. We expect them to make links and connections to what they have been taught previously and understand how their knowledge is building and progressing. Children will leave KS2 with the substantive knowledge and passion for the subject, ready to begin their secondary language education.

## Cross curricular and extra curricular links.

- Cultural understanding and diversity: raising awareness of other cultures, developing cultural capital
- Respect for all: raising awareness of other cultures and languages

