



# Music at Mill Dam



## Intent

While at Mill Dam School all children will be taught to sing and follow basic musical elements such as tempo and pitch. Tuned and untuned percussion instruments will be experienced throughout school and, in KS2, all children will be taught to play a tuned instrument. There will also be opportunities for all children to learn further instruments and to join the school choir. There will be regular opportunities for children to perform to their peers, parents and wider audiences. Throughout school children will listen to and develop an understanding of a wide range of classical and popular music incorporating many different styles and genres.

## Implementation

Music lessons vary across school from singing and exploring sound in EYFS to more formal notation and appreciation in Y6. During each term one area of music will be studied within each year group from year 1 upwards. This will be split across the music lessons during the term and these will vary in length and frequency dependent on the depth of coverage needed for that unit of work. Lessons will include a mixture of singing, developing beats and rhythms, learning to read formal or informal musical notation, listening to and discussing music, playing instruments and composing. In KS2 one term each year will consist of learning to play the recorder including reading music on treble clef. This begins in year 3 and will build in depth and complexity year on year.

In addition to taught music lessons listening to music will be a feature of school assemblies. A musical style, genre or theme will be chosen for different weeks across the year and all children will listen to this music in assembly and during lunchtimes. There will be an introductory assembly to develop some knowledge of these musical choices. There will also be a singing assembly once a fortnight where children will learn to sing a range of songs. All children will be offered the chance to learn additional instruments and join choir as part of our extra curricular musical offer.

## Impact

Children will develop a clear understanding of the basics of music which will equip them with the key knowledge and skills that can be applied to further music study in school or outside of the curriculum. We will monitor coverage and progress through class drop ins, pupil voice and work scrutiny. We will also monitor attendance at extra curricular clubs and lessons and track these to ensure that all groups of pupils within school have equal opportunity to attend these. Pupil Premium and similar funding will be used to ensure that financial constraints do not present a barrier to attendance or participation. We will present regular showcases of music through school concerts, local community events, National events, trust based events and assemblies.

## Cross curricular and extra curricular links.

- Community involvement: performing in local community events, church services, remembrance concerts etc.
- Cultural understanding and diversity: music from different cultures played during assemblies and explored across school as part of taught music lessons where appropriate. Multi cultural arts weeks.
- Respect for all: awareness of performers and their rights and responsibilities, music from minority groups given equal focus.
- Equality: ensuring that all children have equal access to tuition, ensuring that songs and music choices promote equality.
- Where possible music will be linked to units of work such as history and understanding of chronology of musical styles will be developed.
- Extra curricular links: lessons in guitar, piano, brass, woodwind, strings, drums. Choir. School band

