



# PSHE at Mill Dam



## Intent

At Ackworth Mill Dam School, our intent is to provide our children with the knowledge and skills needed to lead safe, happy, healthy and responsible lives. We teach PSHE with the vision of embedding life skills that are essential for children to reach their full potential, including developing their career aspirations, financial capabilities and effective risk management strategies. Our PSHE curriculum aims to help our children understand how they are developing personally and socially, and tackles many moral, social and cultural issues that are part of growing up. We ensure that our children are provided with rich opportunities for them to learn about rights and responsibilities, while appreciating and respecting the diverse society that we live in. We aim to develop passionate and aspirational pupils through our teaching of the PSHE curriculum and enable our pupils to have a platform to share their views without judgement. We encourage our children to play a positive role in contributing to school life and the wider community to develop their sense of worth and respect for others.

## Implementation

- Our PSHE curriculum is implemented through a comprehensive scheme of work, built in line with the PSHE Association.
- The curriculum is split into three core themes of: Health and Wellbeing, Relationships and Living in the Wider World. The children will meet these themes throughout the course of the year and the themes are built upon as the children move through school. There is also a focus on different areas of safety to give our children the skills to deal with potentially dangerous circumstances, including fire, road and internet safety.
- Regular explicit PSHE lessons are taught and use a range of teaching and learning styles. There is an emphasis on active learning with children being engaged in discussions, investigations and problem-solving activities.
- Whole school, Key Stage and class assemblies always make links to PSHE. This supports children to recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Individual liberty.
- Our PSHE drivers (Respect for all, Cultural Understanding, Equality and Diversity, Community Involvement, Ecological Awareness) are golden threads which link PSHE directly into the wider curriculum.
- Visits from professionals such as the fire service, the police, the school nursing team and the dentist are undertaken to support in the delivery and implementation of our curriculum.
- Within each Key Stage, children are taught first aid in line with our curriculum. Training is heavily linked to St John's ambulance service.
- The RSE framework is delivered professionally, with support from the school nursing team and in line with the national RSE framework.

## Impact

Impact is clear across the curriculum as children's learning, personal development, views and progress are evident in their written work in books. Children share their understanding and communicate effectively with their peers, friends and trusted adults to seek or provide support, they are able to show empathy towards others. It is clear that children can confidently talk about their learning, and show an understanding that the world is diverse.

## Cross curricular and extra curricular links.

Our PSHE curriculum covers all of our PSHE drivers as well as British values and protected characteristics. These are also linked across the curriculum and through the assembly programme. We support the local community with initiatives such as litter picking, Christmas cards for the elderly, donations to food banks and festival celebrations. We have a strong school council some of whom also represent our school at Waterton parliament. Links between science and PSHE are clearly established particularly in relation to the RSE part of the curriculum. Children within school can also apply to be play leaders and support others at breaktime by organising games and monitoring the buddy bench.

