



R.E

at Mill Dam



Intent

At Mill Dam, we believe our pupils should know about a range of religious and non-religious worldviews so that they can identify, describe, explain and analyse beliefs and concepts and explain how and why these beliefs are understood in different ways. We aim to ensure that our pupils understand the impact and significance of beliefs, so that they can examine and explain how and why people express their beliefs in diverse ways. Through our diverse curriculum, children are enabled to recognise ways in which people put their beliefs into action in different ways. Pupils are able to make connections between beliefs, concepts, practices and ideas studied, so that they can evaluate and reflect on these in relation to their own values and beliefs.

Implementation

- At Mill Dam School, we follow the Wakefield Agreed Syllabus (2024-2028) to ensure we deliver a high quality, relevant and comprehensive R.E curriculum to our children.
- Sessions are taught explicitly, once per week following a mixture of teacher led input, child led investigation and research and exploration of artefacts/relevant religious content.
- We have close connections and partnerships with our local churches within our village. We have regular visits from our local Vicar who undertakes half termly assemblies in both KS1 and KS2. Children have opportunities to attend church choir, church services and concerts.
- As a school community, we support and take part in Harvest Festival, Easter, Christmas and Christingle services.
- R.E written work is completed within individual topic books within each class, these are measured and monitored to ensure children are accessing appropriate depth of content in these sessions.

Impact

Children at Mill Dam grow to be able to identify meaning and values by which to live, they learn the importance of diversity and the respect of others. Our RE teaching equips our children with systematic knowledge and understanding of a range of religions and beliefs, enabling them to develop their ideas, values and identities, this is evident verbally and in the character of our children across school. At the end of KS2, our children are equipped for dialogue so that they can participate positively in our society, with its diverse religions and beliefs. Progress across our curriculum is evident through written content in books.

Cross curricular and extra curricular links.

- Our curriculum has strong links to our PSHE Curriculum and Curriculum drivers.
- Children have regular opportunities to take part in community events both within school and outside of school. We work in partnership with our local church to provide opportunities for children to take part in activities such as choir, concerts, charity events, harvest festival, Christingle, and community projects.
- We have regular visits and assemblies from professionals, such as our local vicar.

