



# Reading

## at Mill Dam



### Intent

At Mill Dam School we are passionate in our drive to ensure that every child is an avid reader. Every child will be taught to read using the Read Write Inc synthetic phonics programme and will then be taught to develop fluency, to understand and to comprehend their reading as they move through school. All children will have access to taught reading sessions and story times in addition and as an extension to phonics. We will promote the use of the local library, class libraries and the school library to allow children to experience a wide range of books. We will ensure that reading is woven in to all areas of our curriculum as well as through our extra curricular provision.

### Implementation

Reading at Mill Dam will be taught in the following ways:

- Story times and book sharing activities will occur daily in every class across school.
- In EYFS a love of books will be promoted through these taught times and across the range of provision areas.
- Synthetic phonics lessons will be taught daily from reception onwards using the Read, Write, Inc scheme of work.
- Guided reading sessions will be taught daily from year 2 upwards (with talk through stories sessions in reception and year 1) to extend children's exposure to high quality texts and teach them how to further develop their fluency and comprehension.
- Home reading books will be available across school and recorded where needed (eg within phonics)
- Regular book sharing assemblies will take place.
- Every child in KS2 will have some time during the day for independent quiet reading and a book club session once a week in the school library.

We will also offer regular book events such as World Book Day, Book fairs, the Mill Dam book award, Author visits and visits to the local community library. In addition, children can apply to be reading ambassadors to further develop our love of reading across school.

### Impact

The outcomes of standardised assessments in phonics have risen steadily and are regularly above National Average measures. We have further developed our guided reading teaching to ensure that reading outcomes in Y2 and Y6 also attain these heights. Our outcomes here are generally in line with National Average measures. The impact of our reading curriculum is also shown by the improvements in writing and across the curriculum as children are becoming more fluent with greater understanding which they can successfully apply to their written work and learning in other subject areas.

### Cross curricular and extra curricular links.

- Community involvement: Links with Ackworth Community Library, book share events
- Cultural understanding and diversity: Books have been chosen to ensure that each year group has a range of cultural and diverse reading materials and authors are from a range of cultural backgrounds. Picture books assemblies focus on diversity and equality.
- Ecological awareness: Books covered to prolong lifespan and plastic covers are re-used not disposed of. Books linked to ecological topics and science learning.
- Extra curricular / cross curricular links: World Book Day, book fairs, Mill Dam book awards, Reading Ambassadors, author visits, books linked to topics, non fiction reading linked to science, reading linked explicitly to the writing curriculum offer.

