



# Geography at Mill Dam



## Intent

The children at Mill Dam will study geography that will inspire a curiosity and fascination about the world and its people. They will gain knowledge about diverse places, people, resources and natural and human environments together with a deep understanding of the Earth's key physical and human processes. Our Geography curriculum will allow children to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Children will also learn how the Earth is changing through climate change and human impact and gain an appreciation and respect for the world around them.

## Implementation

Children in EYFS will begin to understand the world around them through stories, role play, books and maps. These experiences will lay the foundations for KS1 where children will have more formal lessons that begin to teach the 4 strands of the geography curriculum. Throughout KS1 and 2, locational and place knowledge will be taught in a progressive way to build on prior learning so that, by the end of year 6, children have been exposed to a wide range of localities across the world. Human and physical geography will develop across the key stages so that children can make comparisons between localities and understand some of the key geographical processes. Wherever relevant, children will undertake fieldwork studies that will allow them to put into practice map reading and collecting data. They will analyse and draw conclusions from data and present findings. There are strong links to maths and literacy throughout the curriculum. Using grid references on an OS map and compass points will be taught across school in a progressive and practical way.

## Impact

Children will be able to name and locate continents, countries and regions of the earth. They will know how their own local area compares to other, contrasting, areas around the globe. Children will understand the key geographical processes that shape our world and show an appreciation for the world around them. Through fieldwork studies, children will follow a line of enquiry to plan, measure, collect, analyse and conclude from data. They will know how human activity impacts our planet and become equipped with the information to make informed choices about their environment.

## Cross curricular and extra curricular links.

- Community involvement: Data collecting from the local community and learning about environmental issues that impact our local area.
- Cultural understanding and diversity: Studying a wide range of localities around the globe and how they differ to our local area.
- Respect for all: Understanding that people choose to live different lives to our own, in response to their environment.
- Ecological awareness: Understand the impact of human activity on the planet and how climate change is impacting physical and human geography. Understand what they can do to protect and respect our environment.
- Equality: Understanding how the earth's resources are used and shared especially in terms of energy and food.
- Extra curricular links: Residential and day visits to various locations are open to all children across school.

