



History

at Mill Dam



Intent

We believe at Mill Dam that high-quality, hands on history lessons will inspire children to think innovatively and develop their natural curiosity. Our history curriculum encourages children to develop a coherent knowledge and understanding of Britain's past, that of the wider world and the impact of past events on their lives now.

In EYFS, the children will begin to make sense of their own life story and the lives of people around them. They will begin to understand the past through a variety of stories and settings.

Moving through school children will be taught to be reflective about their thinking. This will be made meaningful and as real as possible throughout the process, with evidence of age-related verbal and written reflection.

History at Mill Dam is developed to equip pupils to think critically, weigh evidence, sift arguments, and develop perspective and judgment. The pupils will gain knowledge of Britain's past, and our place in the world in order to help them understand the challenges of our own time. They will learn about specific people and events in history as well as developing understanding of chronology both ancient and recent.

Implementation

History at Mill Dam will be taught in the following ways:

- High quality teaching that is appropriately pitched to individuals.
- Historical sources and resources to enthuse pupils in history lessons.
- Follow a clearly sequenced and progressive program of study based on the National Curriculum objectives.
- Building cultural capital of all individuals through visits, visitors and curriculum theme days to enhance history topics.
- Children given opportunity to develop a range of history skills: understand chronology, ask historical questions, explain events of the past, compare sources, gather evidence and question events.
- Cross curricular links to ensure knowledge and understanding is well embedded and transferrable between subjects.
- Subject specific links will be maximised to develop an understanding of chronology and relationship.

Impact

Children enjoy history lessons and talk confidently about their learning using appropriate vocabulary and reference to significant events. Outcomes at the end of each Key Stage are in line or above National and progress in history is evident. Children know and understand how the history of Britain has shaped modern day Britain and how Britain has influenced and been influenced by the wider world. Children can talk confidently about significant people in history and how they have influenced events or made changes to modern Britain. Children gain an understanding of local history, explaining the impact on their lives and society.

Cross curricular and extra curricular links.

- Community involvement: Remembrance Day, D Day celebrations, Bonfire night celebrations.
- Cultural understanding and diversity: Women during WWII, explorers, Suffragettes.
- Equality: Books referring to significant people in history e.g. Rosa Parks.
- Cross curricular links: Fiction books studied in guided reading and read for pleasure have links to history units where possible and where the quality of the fiction is of a high level. Non fiction texts have key links where appropriate. Links between history and geography are established where possible eg: Ancient Rome linked to volcanoes and Pompeii; Ancient Egypt linked to the Nile and rivers. In some cases art and music units have links to history units.
- Extra curricular: History based residential visit to Castleton available to all KS2 children, day visits and visitors linked to a number of history units throughout school. Inspire events happen termly where parents share their children's learning – many of these are specific to history.

