

Ackworth Mill Dam School Curriculum Map Key stage:.....2....year ...3...

Green highlight: within topic. No highlight - stand alone, a

Term	Autumn		Spring		Summer	
Theme title	UK Geography	UK history	Invaders and Conflicts	Biodiversity	World History	The geography of water
Topic	Local study - Ackworth	Iron + stone age life in Britain	Romans in Britain	Volcanoes and Pompeii	Ancient Egypt	Rivers and the Nile
Visit (O)/ visitor (I)	Local visit (O) London (26/27) Kingswood (27/28)		Roman workshop (I)		Egyptian workshop (I)	Castleton (24/25) Boggle Hole (25/26)
Reading for Pleasure	Stig of the dump Stone age boy – Satoshi Kitamura		Asha and the spirit bird – Jasbinda Bilan		Secrets of a sun king – Emma Carroll	
Guided Reading	Through	out the year weekly sessions will	take place focusing on poetry and	the development of fluency. These	will use poems and text extracts separate to guid	ed reading texts.
	The Iron Man plus topic related non fiction		The Firework Maker's Daughter plus Roman myths and non fiction		The Land of Roar – Jenny McLachlan plus topic related non fiction	
English	Stone age boy plus topic related non fiction		The Firework Maker's Daughter plus Roman myths and non fiction		The Land of Roar plus topic related non fiction	
	Character description (B) Explanation text (B)	Narrative (T) Information text (T)	Diary (B) Recount (T)	Narrative (B) Explanation text (T)	Narrative (B) Information text (T)	Narrative (B) Recount (T)
Maths	Home learning independent project — Egyptian information brochue Throughout year 3 there will be additional maths sessions each day focusing on quick recall of mental maths and multiplication tables.					
Numeracy	Adding and subtracting numbers across 10	Numbers to 1,000	Right angles Manipulating the additive relationship and securing mental calculation	 Column addition 2,4,8 x tables Column subtraction 	Unit fractionsNon – unit fractions	 Parallel and perpendicular side polygons Time
Science	Animals including humans	Light	Rocks	Rocks	Forces and magnets	Plants
History		Would you prefer to live in the stone age, bronze age or iron age?	Why did the Romans settle in Britain?		What did the Ancient Egyptians believe?	
Geography	Are all settlements the same? (Links to local study)			Why do people live near volcanoes? (Link to Pompeii and Roman topic)		What are rivers and how they used? (Link to the Nile Egyptian topic)
Computing	Networks and search technology	Online safety	Using IT - word	Using IT - word	Coding and debugging	Coding and debugging
RE	What do different people believe about God?	What does it mean to be a Christian in Britain today?	Why is the Bible so important for Christians today?	Why are festivals important to religious communities?	What does it mean to be a Hindu in Britain today? (part 1)	Why do people pray?
Art	Drawing – shading and texture	Painting – prehistoric art			Sculpture-joining materials	
DT			Electrical systems - Poster	Food – Eating seasonally		Textiles – Cross stitch ar applique
Music	Play and perform - recorder Play and perform - recorder		Singing and performance - Romans		Compose – using your imagination	Enjoying improvisation
PSHE / RSE	Relationships	Relationships	Living in the wider world	Living in the wider world	Health and wellbeing	Health and wellbeing including first aid
PE	Attack and defence - netball	Gynmastics – jumps and rolls Trust football competition	Dance – extreme earth Trust korfball competition	Outdoor and adventurous	Hitting and fielding – rounders Trust non stop rounders competition	Athletics MatLympics
MFL (French)	Getting to know you	All about me	Food glorious food	Family and friends	Our school	Time



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