



Ackworth Mill Dam School Curriculum Map  
Key stage:.....2.....year ...4...

Green highlight: within topic. No highlight - stand alone.

Term	Autumn		Spring		Summer	
<b>Theme title</b>	UK Geography	UK history	Historical Impact	Biodiversity	World History	The geography of water
<b>Topic</b>	Food and farming	Invaders and Settlers	Vikings	Deserts	Tudors including exploration and discovery	Why do oceans matter?
<b>Visit (O)/ visitor (I)</b>	Local farm visit	London (26/27) Kingswood (23/24)	York Jorvik (O)		Tudor workshop (I)	Castleton (24/25) Boggle Hole (25/26)
<b>Reading for Pleasure</b>	The Secret Garden		The Explorer – Kathryn Rundell		The legend of Podkin One Ear – Kieran Larwood	
<b>Guided Reading</b>	Throughout the year there will be weekly sessions focusing on poetry and fluency development using poems and text extracts separate from guided reading texts.					
	Varjak Paw plus Viking sagas and topic related non fiction		Beowolf (abridged)	Non fiction and traditional tales linked to topic eg Anansi etc	The eye of the wolf plus topic related non fiction	
<b>English</b>	The Secret Garden plus Viking sagas / topic non fiction		Beowolf plus topic related non fiction and poetry		Podkin plus topic related non fiction	
	CB- Setting description GR - Narrative retelling Topic – Information text	Topic – Non Chronological report Trip – Recount CB – Diary	GR - Character description. Topic – information text. CB – Narrative retelling	Topic – persuasive letter. GR – narrative myths and legends. Topic – instruction (bug house)	GR – Non-chronological report, wolves. Topic – Historical narrative. Topic – Biography.	CB – Narrative retelling Topic – Non-chronological report, castles.
	Independent home research project – Tudor exploration fact file					
<b>Maths</b>	Throughout year 4 there will be regular additional maths sessions focusing on the consolidation and quick recall of multiplication tables.					
<b>Numeracy</b>	<ul style="list-style-type: none"> <li>Review of column addition and subtraction. Numbers to 10,000</li> </ul>	<ul style="list-style-type: none"> <li>Perimeter 3.6 &amp; 9 times tables</li> </ul>	<ul style="list-style-type: none"> <li>3.6 &amp; 9 times tables 7 times tables and patterns</li> <li>Understanding and manipulating multiplicative relationships</li> </ul>	<ul style="list-style-type: none"> <li>Understanding and manipulating multiplicative relationships</li> <li>Coordinates</li> </ul>	<ul style="list-style-type: none"> <li>Review of fractions Fractions greater than 1</li> <li>Preparation for MTC</li> </ul>	<ul style="list-style-type: none"> <li>Symmetry in 2D shapes <ul style="list-style-type: none"> <li>Time</li> </ul> </li> <li>Division with remainders</li> </ul>
<b>Science</b>	States of matter	Electricity	Sound	Habitats	Animals including humans	Working scientifically Great Science Share
<b>History</b>		How hard was it to invade and settle in Britain?	Were the Vikings raiders, traders or something else? (Including Vikings in York)		What was life like in Tudor England? (Include exploration)	
<b>Geography</b>	Where does our food come from?			Would you like to live in a desert?		Why do oceans matter?
<b>Computing</b>	Internet safety, networks and search tools	Internet safety, networks and search tools	Using computing technology – PowerPoint	Using computing technology – PowerPoint	Coding and debugging - scratch	Coding and debugging - scratch
<b>RE</b>	What does it mean to be a Hindu in Britain today?	How do people from religious and non religious communities celebrate key festivals?	What does it mean to be a Christian in Britain today? (Part 2)	Why is Jesus inspiring to some people?	What can we learn from religions about deciding what is right and wrong?	Why do some people think that life is like a journey and what significant experiences mark this?
<b>Art</b>	Drawing – shading, proportion, mixed media		Painting - still life compositions		Sculpture – carving and assembly	
<b>DT</b>		Electrical systems - torches		Food – Adapting a biscuit recipe		Textiles - Fastenings
<b>Music</b>	Play and perform - recorder	Play and perform - recorder	Singing and performance – Viking sagas	Singing and performance – Viking sagas	Compose with your friends	Feelings through music
<b>PSHE / RSE</b>	Relationships	Relationships	Living in the wider world	Living in the wider world including first aid	Health and wellbeing	Health and wellbeing
<b>PE</b>	Hitting and fielding – quick cricket	Throwing and catching – netball + Trust football	Climbing and jumping – gymnastics + Trust Korfbal	Dance	Outdoor and adventurous Trust non stop rounders competition	Athletics MatLympics
<b>MFL (French)</b>	All around town	On the move	Going shopping	Where in the world?	What's the time?	Holidays and hobbies