



Ackworth Mill Dam School Curriculum Map

Key stage:.....2.....year ...5...

Green highlight: within topic. No highlight – stand alone.

| Term | Autumn | | Spring | | Summer | |
|-------------------------------|--|--|--|--|--|---|
| Theme title | UK Geography | UK history | Historical Impact | Biodiversity | World History | The geography of water |
| Topic | Regional changes | Victorians | Mayans | Rainforests | Greeks | Ancient and Modern Greece |
| Visit (O)/ visitor (I) | Local visit (O) | London (26/27) PGL (23/24) | York Chocolate Story (O) | | | Castleton (24/25) Boggle Hole (25/26) |
| Reading for pleasure | Hacker | A Christmas Carol (abridged) | Room 13 – Robert Swindells | | Percy Jackson and the Lightning Thief | |
| Guided Reading | Throughout the year there will be weekly sessions of poetry and sessions focused on developing fluency using poems and text extracts separate from the guided reading texts. | | | | | |
| | Street Child plus topic related non fiction | | Oranges in no man's land | Cool – Michael Morpurgo | Who let the Gods out? Plus Greek myths, poetry and non fiction | |
| English | Street Child plus topic related non fiction | | Room 13 plus topic related non fiction and poetry | | Who let the Gods out? Plus Greek myths, poetry and non fiction | |
| | Diary Extract (based on real events) (B) (Narrative) (T) | Narrative (T) Letter (T) Recount (V) | Newspaper Article (T) Narrative (B) | Narrative (B) Persuasive letter(T) | Narrative (B) Article (T) Information text (T) | Narrative (B) Letter (T) Balanced argument (T) |
| | Independent home research project – diorama retelling Greek myths | | | | | |
| Maths | During year 5 children also have additional maths sessions focused on developing arithmetic. | | | | | |
| | Decimal Fractions | Money Negative Numbers | Short Multiplication Short Division | Area and Scaling Calculating with Decimal Fractions | Multiples, Factors and Primes Fractions | Converting Units Angles |
| Science | Living things and their habitats | Properties and changes of materials | Earth and space | Working scientifically | Animals including humans – development and aging | Forces |
| History | | How have children's lives changed? (Include specific focus on Victorian times) | How did the achievements of the Mayans influence their society and beyond? | | What did the Greeks ever do for us? | |
| Geography | Why does population change? | | | Why are rainforests so important to us? | | What is modern day Greece like? (include focus on Greek islands and seas) |
| Computing | Online safety | Online safety | Select, use and combine | Select use and combine | Coding | Coding |
| RE | Why do some people believe God exists? | What is it like to be a Muslim in Britain today? (1) | What matters most to Christians and Humanists? | What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) | If God is everywhere, why go to a place of worship? | Green religion? How and why should religious communities do more to care for the Earth? |
| Art | Drawing and collagraphy | | Painting – portraits and photography | | Sculpture (Barbara Hepworth) | |
| DT | | Structures - Bridges | | Textiles – Stuffed toys | | Food – Developing a recipe |
| Music | Play and perform - recorder | Play and perform - recorder | Composing and chords | Enjoying musical styles | Singing and performance – Heroes of Troy | |
| PSHE / RSE | Relationships | Relationships | Living in the world | Living in the world | Health and wellbeing including first aid | Health and wellbeing |
| PE | Swimming Football Trust football competition | Swimming Dance | Swimming Netball Trust netball competition | Swimming Rugby | Swimming Rounders/Athletics | Swimming, Cricket Matlympics and Trust rounders |
| MFL (French) | Pleased to meet you | All about ourselves | That's tasty | Family and friends | School life | Time travelling |