



Ackworth Mill Dam School Curriculum Map  
Key stage: 2 Year 6

Green highlight: within topic. No highlight – stand alone.

Term	Autumn		Spring		Summer	
<b>Theme title</b>	UK Geography	UK History	Historical Impact	Biodiversity	World History	The geography of water
<b>Topic</b>	Energy	World War 2	World War 2	Arctic regions		The River Went
<b>Visit (O)/ visitor (I)</b>		London (O) (26/27) Kingswood (O) (23/24) Local visit (O)	Murton Park (O)		History workshop (I)	Castleton (O) (24/25) Boggle Hole (O) (25/26)
<b>Reading for pleasure</b>	While the storm rages – Phil Earle		The Last Bear – Hannah Gold		Journey to the river sea – Eva Ibbotson	
<b>Guided Reading</b>	Throughout the year there will be weekly sessions of poetry and sessions focusing on developing fluency using poems and text extracts separate from the guided reading texts.					
	Goodnight Mr Tom plus topic related non fiction Poetry		Holes plus topic related non fiction		Cogheart plus topic related non-fiction and short stories from a range of cultures and traditions	
<b>English</b>	Goodnight Mr Tom plus topic related non fiction		Holes plus topic related non fiction		Cogheart plus topic related non fiction	
	Narrative (B) Biography (T)	Narrative (B) Letter (B)	Letter (B) Narrative (B)	Information Text (B) Narrative (T)	Letter (T) Diary (B) Narrative (B)	Information Text (T) Letter
	Independent home project 'We are passionate about...'					
<b>Maths</b>	Throughout year 6 there will be additional time each day plus a timetabled session once a week to focus on the consolidation of arithmetic skills.					
	Calculating using knowledge of structures (1) Multiples of 1,000	Numbers up to 10,000,000 Draw, compose and decompose shapes	Multiplication and division Area, perimeter, position and direction	Fractions and percentages	Statistics KS2 tests	Ratio and proportion Calculating using knowledge of structures (2) Solving problems with two unknowns Order of operations Mean average
<b>Science</b>	Electricity	Light	Animals including humans	Living things and their habitats	Evolution and inheritance	Working scientifically
<b>History</b>		What was the historical impact of WW2 on the people of Britain?			What does the census tell us about our local area?	Can I carry out an independent fieldwork study? (include the geography and historical importance of the river Went)
<b>Geography</b>	Where does our energy come from?	What was the geographical impact of WW2 on the local area?		Who lives in Antarctica?		
<b>Computing</b>	Online safety	Online safety	Coding and debugging	Coding and debugging	Excel and spreadsheets	Excel and spreadsheets
<b>RE</b>	What does it mean to be a Muslim in Britain today(2)?	What can be done to reduce racism? Can religion help?	Is it better to express your beliefs in arts and architecture or in charity and generosity?		What do religions say to us when life gets hard?	
<b>Art</b>	Drawing – symbolism, street art, propaganda		Painting and art analysis		Sculpture – card relief – primary school memories	
<b>DT</b>		Structures - Playgrounds		Textiles - Waistcoats		Food – Come dine with me
<b>Music (Charanga)</b>	Play and perform - recorder		Creative compositions		Improvising with confidence and leavers' concert	
<b>PSHE / RSE</b>	Relationships	Relationships	Living in the wider world	Living in the wider world	Health and wellbeing including first aid	Health and wellbeing including first aid
<b>PE</b>	Netball Trust football competition	Gymnastics	Dance Trust netball competition	Rounders	Tag Rugby	Athletics MATlympics plus trust rounders
<b>MFL (French)</b>	Let's visit a French town	Let's go shopping	This is France!	All in a day	Our precious planet	More to explore



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